

Office of Institutional Research,  
Planning and Assessment

Northern Virginia  
Community College



Fact Book  
2001–2005

# NORTHERN VIRGINIA COMMUNITY COLLEGE

## *College Mission and Goals*

The mission of Northern Virginia Community College (NOVA) is to respond to the educational needs of its dynamic and diverse constituencies through an array of comprehensive programs and services that facilitate learning and workforce development in an environment of open access and lifelong educational opportunities.

To achieve this mission, the following strategic goals for 2004-2014 are established:

### **Goal 1 - Student Success**

**NOVA will move into the top tier of community colleges with respect to the retention, graduation, transfer and career placement of its students.**

### **Goal 2 - Access**

**NOVA will increase the number and diversity of students being served to mirror the population growth of the region.**

### **Goal 3 - Teaching and Learning**

**NOVA will focus on student success by creating an environment of world-class teaching and learning.**

### **Goal 4 - Excellence**

**NOVA will develop 10 focal points of excellence in its educational programs and services that will be benchmarked to being the best in the nation and strategic to building the College's overall reputation for quality.**

### **Goal 5 - Leadership**

**NOVA will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.**

### **Goal 6 - Partnerships**

**NOVA will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.**

### **Goal 7 - Resources**

**NOVA will increase its annual funding by \$100 million and expand its physical facilities by one million square feet in new construction. This includes the establishment of two additional campuses in Western Fairfax and Loudoun Counties, as well as additional education and training facilities in or near established population centers.**

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*Vice President, Financial & Administrative Services*

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**Dr. Barbara L. Saperstone, Annandale**

**Dr. Anthony C. Tardd, Loudoun**

**Dr. Hortense B. Hinton, Manassas**

**Dr. Charlene W. Connolly, Medical Education**

**Dr. Samuel A. Hill, Woodbridge**

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Alexandria, Virginia 22311-5097  
Telephone: 703-845-6200  
TTY/TDD 703-845-6016

#### **Annandale Campus**

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#### **Manassas Campus**

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FALL 2001 - 2005

# *fact book*



**OFFICE OF INSTITUTIONAL RESEARCH, PLANNING,  
AND ASSESSMENT  
NORTHERN VIRGINIA COMMUNITY COLLEGE**

## FOREWORD

The Office of Institutional Research, Planning, and Assessment is pleased to present the nineteenth edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format, in order to allow users to make comparisons based on longitudinal data.

In the Spring of 2004, the College converted to PeopleSoft. As a result of this conversion, some data elements previously reported in the Fact Book were not available for 2003-04. When the data are unavailable, it is clearly indicated in the table. Also, it should be noted that with the advent of PeopleSoft many of the business practices and procedures at NOVA changed. These changes have had an impact on the data presented in the Fact Book. Comparisons of Legacy and PeopleSoft data should be made with the understanding that differences in the derivations and definitions of data fields may have occurred during the transition.

The NOVA Fact Book contains chapters on the College's student enrollments, graduates, personnel, finances and facilities, and support services. Chapters 7 to 12 of the Fact Book present the data for each of the six campuses separately.

Data and information were also included from several College services, such as the Budget Office, Office of Facilities Planning and Support Services, Media Processing, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (Graphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Northern Virginia Community College Fact Book is a product of the team efforts of the OIR staff members Margret Chang, Johan Dennett, Anita Dubey, Melanie Jenkins, Linda Jones, and Katherine Whelan.

The Office of Institutional Research, Planning, and Assessment would appreciate your comments about the NOVA Fact Book and suggestions for future issues. E-mail your comments and suggestions to [ggabriel@nvcc.edu](mailto:ggabriel@nvcc.edu) or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at [www.nvcc.edu/oir](http://www.nvcc.edu/oir).

Dr. George E. Gabriel,  
Associate Vice President for Institutional  
Research, Planning, and Assessment

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# NORTHERN VIRGINIA COMMUNITY COLLEGE

## GENERAL INFORMATION

### I. History and Organization

#### A. College History

- 1964 - Northern Virginia Technical College was established.
- 1965 - First classes were opened with 761 students and 46 faculty and staff.
- 1966 - The College was renamed Northern Virginia Community College (NOVA).
- 1968 - Dr. Richard J. Ernst became the College's second president.
- 1969 - The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1988 - Semester system began at NOVA.
- 1998 - Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 - Dr. Belle S. Wheelan left the College to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr., became the College's fourth president in August 2002.
- 2003 - The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 - The Arlington Center and Reston Center opened for classes in 2006.

#### B. Population Served - Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

#### C. Organization

- State Council of Higher Education for Virginia (SCHEV)  
Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)  
NOVA is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.
- College Board  
NOVA has a local advisory board of 11 members.
- College Administration  
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President of Financial and Administrative Services, the Vice President of Informational and Instructional Technology, the Vice President of Workforce Development, the Director of Legislative Affairs, and the Director of College Marketing and Communications. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.



## D. The Campuses and the Extended Learning Institute

- Alexandria Campus

The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church and eastern Fairfax County. The Campus grew from one building constructed on a 22.5 acre site in 1969 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Fall 2006, under the auspices of the Alexandria Campus, the Arlington Center will open for classes.

- Annandale Campus

The Annandale Campus is located in central Fairfax County and primarily serves the residents of the County. This campus began as one building constructed in 1967 on a 78 acre site. In 1969, three buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff students, and visitors. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus

The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4 acre site in 1972 and was completed in 1974 with four permanent buildings and the temporary Interior Design Building and greenhouse/laboratories. The Loudoun Campus also maintains classrooms in leased off-campus facilities. In Spring 2006, under the auspices of the Loudoun Campus, the Reston Center opened for classes.

- Manassas Campus

The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. Specialized credit programs offered only at Manassas Campus include a Carpentry Apprenticeship Certificate in conjunction with the Industry-Education Alliance and Northern Virginia Builders' Association, and Welding certificates. In 1999, the Mary Louise Jackson Amphitheater was opened.

- Medical Education Campus

The Medical Education Campus (MEC) opened in the Fall of 2003 in Springfield, Virginia. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional secondary school systems. High school juniors and seniors are a part of the campus. NOVA offers associate degree/certificate programs in a number of health care disciplines. George Mason offers both bachelors and masters degrees for health care professionals, and Virginia Commonwealth University offers bachelors, masters, doctoral, and post-doctoral degrees for health care professionals.

- Woodbridge Campus

The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the County. Classes were offered in temporary, community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed by 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation and Air Conditioning buildings, and several temporary facilities. The Woodbridge Campus provides off-campus instruction at several locations including area high schools and the Quantico and Fort Belvoir military bases.

- Extended Learning Institute

The Extended Learning Institute (ELI) developed its first distance education courses in January 1975, and now offers over 175 courses taught by approximately eighty NOVA faculty. ELI credits transfer to other colleges the same as credits of any other NOVA course. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students use television, video, computer conferencing, voice mail, and printed materials that are chiefly self-instructional. ELI instructors are usually available by phone several days each week and keep regular office hours. ELI students may take all, or some, of their courses toward an associate degree in Audio Visual Technology, Business Administration, Business Management, General Studies, Information Systems Technology, and Liberal Arts.

## **II. Accreditation, Degrees, Certificates and Curricula Offered**

### **A. Accreditation**

NOVA is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts, Associate in Science, Associate in Applied Arts, Associate in Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year, associate degree programs are also approved by the State Council of Higher Education for Virginia.

Health technologies programs are accredited by the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, or the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. See the individual program descriptions for additional details.

### **B. Degrees, Certificates and Curricula Offered**

- Degrees and Certificates:

Associate in Arts (A.A.), Associate in Science (A.S.), Associate in Applied Arts (A.A.A.), Associate in Applied Sciences (A.A.S.), Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).

- Curricula:

The College offers 78 two-year degree programs (A.A., A.S., A.A.A., and A.A.S.), 25 Certificate programs and 55 Career Studies Certificate programs.

# CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this Chapter: Headcount and Full Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

## I. Headcount and FTES Enrollment

Over the five-year period, annual headcount decreased by 6 percent while annual FTES decreased by less than 1 percent.

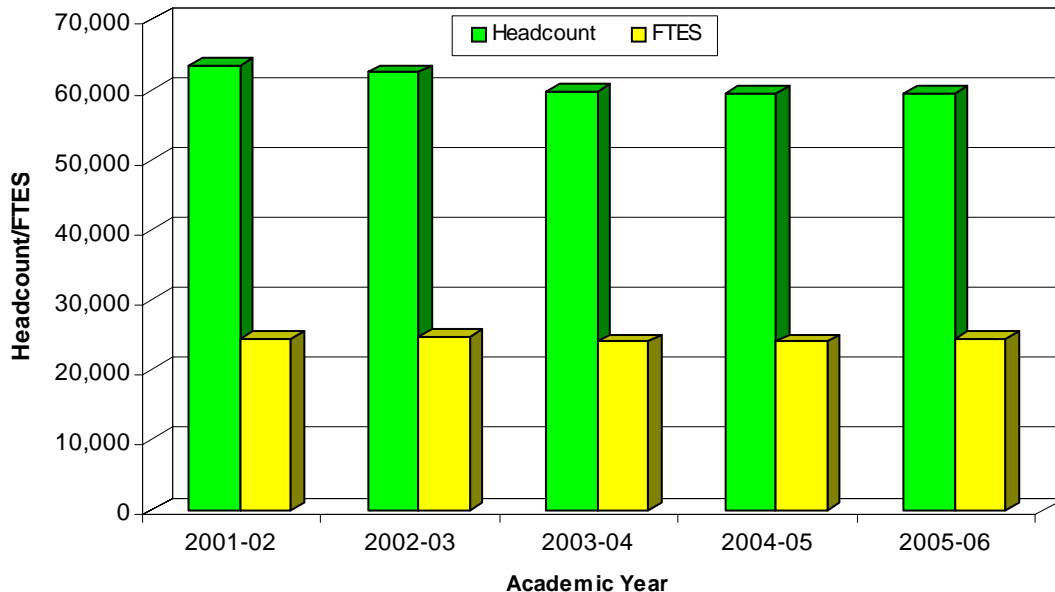
**TABLE 1.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2005-06	59,487	24,417
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548

\*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

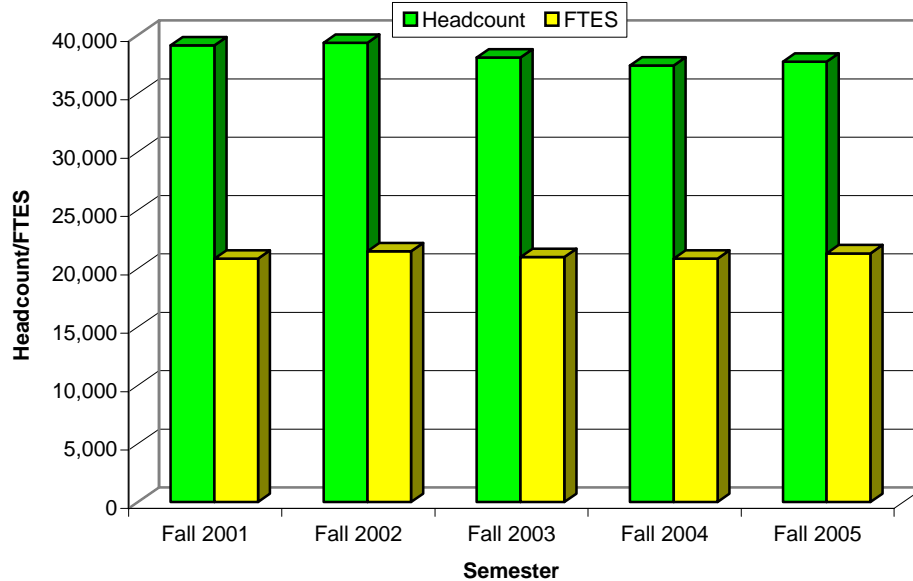
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2001-02 THROUGH 2005-06**



Over the five-year period, fall headcount decreased by 4 percent, however fall FTES increased by 2 percent.

**FIGURE 1.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE 1.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	22,084	7,912	37,740	21,301	35,854	19,622
2004-05	22,139	7,915	37,392	20,851	35,604	19,325
2003-04	22,235	7,875	38,097	20,983	35,826	19,189
2002-03	23,129	8,287	39,353	21,479	37,437	19,763
2001-02	22,750	8,118	39,138	20,840	38,490	20,138

Source: OIR records

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2001 to Fall 2005, student average load has remained relatively stable. The average full-time load for Fall 2005 was approximately 14 credit hours and the average part-time load was 5.7 credit hours.

**TABLE 1.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	13.9	13.9	13.9	13.9	13.9
Part-Time	5.5	5.6	5.6	5.7	5.7

## B. Age Distribution

Both the student median age and mean age have declined since Fall 2001.

**TABLE 1.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	24.9	24.4	24.0	24.0	23.6
Mean	28.6	28.3	28.1	27.9	27.7

Since Fall 2001, there has been an increase in the percentage of students between the ages of 18 and 21 years. In contrast, there has been a steady decline in the proportion of students between the ages of 30 and 44 years.

**TABLE 1.5  
AGE DISTRIBUTION\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
< 18	409	1.1	374	1.0	346	0.9	429	1.2	422	1.1
18-21	12,894	32.9	13,505	34.3	13,481	35.4	13,585	36.3	14,178	37.6
22-24	5,815	14.9	6,047	15.4	6,178	16.2	6,214	16.6	6,157	16.3
25-29	5,880	15.0	5,953	15.1	5,572	14.6	5,463	14.6	5,446	14.4
30-44	10,265	26.2	9,598	24.4	8,826	23.2	7,953	21.3	7,911	21.0
45-59	3,516	9.0	3,432	8.7	3,278	8.6	3,167	8.5	3,197	8.5
60 +	359	0.9	444	1.1	416	1.1	581	1.6	429	1.1

\*Some tables included in the Fact Book do not add to 100% because of rounding.

## C. Gender Distribution

From Fall 2001 to Fall 2005, females were the majority of the student population at NOVA.

**TABLE 1.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	17,746	45.3	18,071	45.9	17,316	45.5	16,890	45.2	17,210	45.6
Female	21,392	54.7	21,282	54.1	20,781	54.5	20,502	54.8	20,530	54.4

**D. Race Distribution**

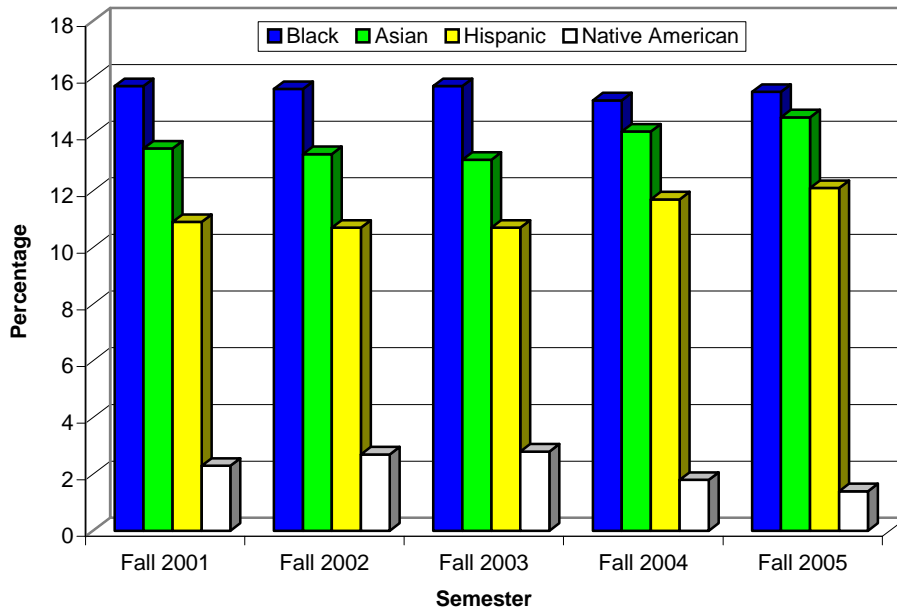
Minority enrollment increased from 42 percent in Fall 2001 to approximately 44 percent in Fall 2005.

**TABLE 1.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	20,359	52.0	20,485	52.1	19,904	52.2	19,162	51.3	19,098	50.6
Black	6,130	15.7	6,129	15.6	5,971	15.7	5,699	15.2	5,830	15.5
Asian	5,279	13.5	5,230	13.3	4,978	13.1	5,288	14.1	5,500	14.6
Hispanic	4,261	10.9	4,219	10.7	4,080	10.7	4,378	11.7	4,569	12.1
Native American	892	2.3	1,073	2.7	1,084	2.8	683	1.8	511	1.4
Other*	2,217	5.6	2,217	5.6	2,080	5.5	2,182	5.8	2,232	5.9

\*Category "Other" not considered a minority.

**FIGURE 1.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

## E. Domicile

The percentage of "In-State" students remained over 90 percent for the period of Fall 2001 through Fall 2005.

**TABLE 1.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004*		Fall 2005*	
	#	%	#	%	#	%	#	%	#	%
In-State	35,529	90.8	35,651	90.6	34,766	91.2	34,544	92.4	34,555	91.6
Out-of-State	3,609	9.2	3,702	9.4	3,331	8.7	2,848	7.6	3,185	8.4

\*Data extracted from PeopleSoft.

## F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NOVA for the first time, regardless of whether they transferred credits.

The percentage of first-time students remained at approximately 15 percent from Fall 2001 to Fall 2002. In Fall 2003, the proportion of first-time students increased to 16 percent and in Fall 2004, it increased to 19 percent. In Fall 2005, the proportion of first-time students decreased to 18 percent.

**TABLE 1.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	5,941	15.2	5,796	14.7	6,085	16.0	7,215	19.3	6,709	17.8
Returning, Reapply	28,850	73.7	29,365	74.6	28,287	74.2	27,159	72.6	27,202	72.1
Transfer	4,347	11.1	4,192	10.7	3,725	9.8	3,018	8.1	3,829	10.1

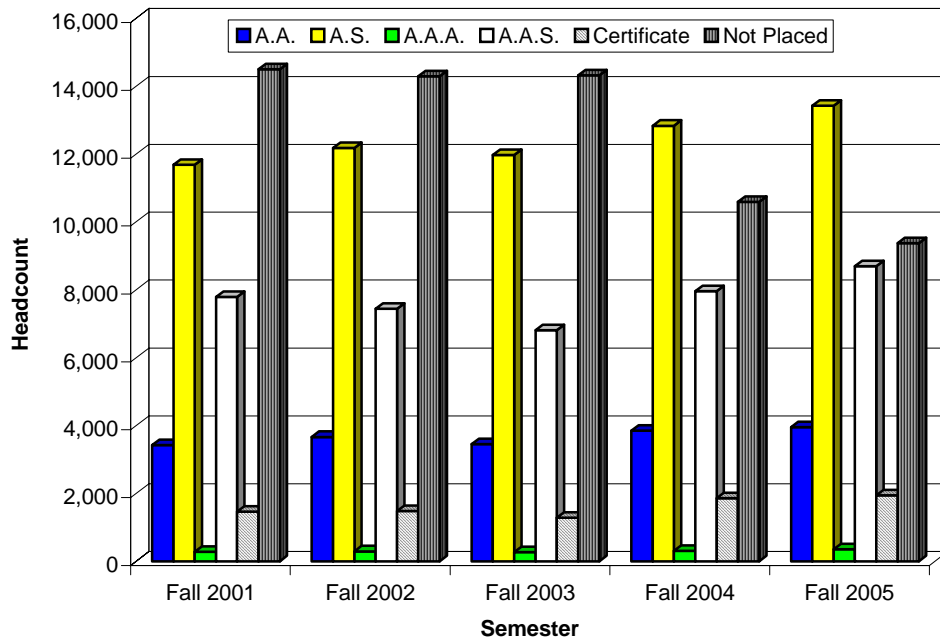
## G. Program Placement

The majority of students continued to be program placed. The proportion of students not placed decreased from 37 percent in Fall 2001 to 25 percent in Fall 2005.

**TABLE 1.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	3,426	8.8	3,665	9.3	3,452	9.1	3,847	10.3	3,951	10.5
A.S.	11,680	29.8	12,182	31.0	11,969	31.4	12,834	34.3	13,422	35.6
A.A.A.	280	0.7	292	0.7	267	0.7	308	0.8	355	0.9
A.A.S.	7,789	19.9	7,438	18.9	6,807	17.9	7,954	21.3	8,696	23.0
Certificate	1,468	3.8	1,484	3.8	1,287	3.4	1,864	5.0	1,944	5.2
Not Placed	14,495	37.0	14,292	36.3	14,315	37.6	10,585	28.3	9,372	24.8

**FIGURE 1.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



**H. Full/Part-Time**

The percentage of full-time students increased from 30 percent in Fall 2001 to 34 percent in Fall 2005.

**TABLE 1.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	11,615	29.7	12,303	31.3	12,161	31.9	12,267	32.8	12,740	33.8
Part-time	27,523	70.3	27,050	68.7	25,936	68.1	25,125	67.2	25,000	66.2



## I. Day/Night Status

More students took "Day only" courses compared to "Night only" or "Both." The percentage of "Both" students increased between Fall 2001 and Fall 2004, but decreased slightly in Fall 2005. The percentage of "Night only" students has been in a downward trend since 2001.

**TABLE 1.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	18,824	48.1	19,227	48.8	18,560	48.7	18,596	49.7	19,861	52.6
Night only	9,701	24.8	9,047	23.0	8,278	21.7	7,535	20.2	7,136	18.9
Both	10,613	27.1	11,079	28.2	11,259	29.6	11,261	30.1	10,743	28.5

\*Based on SCHEV standards, night classes begin at 6:00 p.m.

### III. Enrollment by Program Type

Enrollment in A.A., A.S., A.A.A., A.A.S., and Certificate programs peaked in 2005 for the five-year period fall 2001 to fall 2005.

**TABLE 1.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	342	360	316	339	369
648	LIBERAL ARTS	3,007	3,218	3,050	3,388	3,455
555	MUSIC	77	87	86	120	127
<b>A.A. TOTAL</b>		<b>3,426</b>	<b>3,665</b>	<b>3,452</b>	<b>3,847</b>	<b>3,951</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	9	5	3	-	-
213	BUSINESS ADMINISTRATION	3,295	3,611	3,548	3,260	2,940
246	COMPUTER SCIENCE	1,815	1,530	1,136	849	799
625	EDUCATION	31	20	21	22	11
831	ENGINEERING	463	488	549	547	555
699	GENERAL STUDIES	4,856	5,156	5,247	6,694	7,506
880	SCIENCE	1,211	1,372	1,465	1,462	1,611
<b>A.S. TOTAL</b>		<b>11,680</b>	<b>12,182</b>	<b>11,969</b>	<b>12,834</b>	<b>13,422</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	165	172	156	188	225
559	MUSIC	115	120	111	120	130
<b>A.A.A. TOTAL</b>		<b>280</b>	<b>292</b>	<b>267</b>	<b>308</b>	<b>355</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	627	584	509	592	656
248	ACQUISITION & PROCUREMENT	32	38	31	32	26
400	ADMINISTRATION OF JUSTICE	625	582	613	653	673
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	134	89	53	38	27
904	AIR CONDITIONING & REFRIGERATION	82	82	86	105	94
901	ARCHITECTURE TECHNOLOGY	156	169	139	197	266
909	AUTOMOTIVE TECHNOLOGY	167	213	215	298	377
905	AVIATION TECHNOLOGY	14	10	9	3	2
916	BROADCAST ENGINEERING	1	-	-	-	-
212	BUSINESS MANAGEMENT	1,033	1,032	921	1,551	2,013
915	CIVIL ENGINEERING TECHNOLOGY	10	10	3	5	2
511	COMMUNICATION DESIGN	251	243	225	250	269
731	COMPUTER AND ELECTRONICS TECHNOLOGY	79	79	66	111	152
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	20	23	41	68	75
462	CORRECTIONS SCIENCE	2	2	1	1	2

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE 1.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
		2001	2002	2003	2004	2005
<b>AWARD = A.A.S. (Contd)</b>						
118	DENTAL HYGIENE	64	87	103	111	150
117	DENTAL LABORATORY TECHNOLOGY	1	-	-	-	-
119	DIETETIC TECHNICIAN	1	2	-	-	1
636	EARLY CHILDHOOD DEVELOPMENT	178	206	282	374	466
628	EDUCATION ASSOCIATE	3	2	-	-	-
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	56	43	35	37	33
968	ENGINEERING TECHNOLOGY	77	94	98	218	331
830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	1	-	-	-
427	FIRE SCIENCE ADMINISTRATION	98	95	101	87	111
402	GERONTOLOGY	6	3	1	0	1
152	HEALTH INFORMATION TECHNOLOGY	29	41	51	38	21
335	HORTICULTURE TECHNOLOGY	91	93	83	94	99
775	HOSPITALITY MANAGEMENT	119	118	117	137	141
480	HUMAN SERVICES ASSOCIATE	58	41	36	38	28
299	INFORMATION SYSTEMS TECHNOLOGY	2,732	2,309	1,694	1,243	1,096
520	INTERIOR DESIGN	71	148	151	217	222
251	MARKETING	96	95	86	189	225
956	MECHANICAL ENGINEERING TECHNOLOGY	14	11	11	4	8
151	MEDICAL LABORATORY TECHNOLOGY	13	17	30	32	23
156	NURSING	252	340	430	457	347
225	OFFICE ADMINISTRATION & MANAGEMENT	8	4	6	6	5
260	PARALEGAL STUDIES	146	151	144	207	227
502	PHOTOGRAPHY	74	62	73	87	104
180	PHYSICAL THERAPIST ASSISTANT	67	46	46	68	55
464	POLICE SCIENCE	24	19	9	9	11
172	RADIOGRAPHY	39	53	75	87	85
272	REAL ESTATE	6	8	7	-	-
460	RECREATION & PARKS	29	37	33	41	34
181	RESPIRATORY THERAPY	31	28	30	73	56
470	SECURITY ADMINISTRATION	11	5	3	4	1
401	SUBSTANCE ABUSE REHABILITATION	29	21	22	19	14
718	TECHNOLOGY PLAN OF STUDY FOR TECH STUDIES	-	-	1	9	12
249	TRAVEL & TOURISM	57	45	50	41	57
188	VETERINARY TECHNOLOGY	76	57	87	123	98
<b>A.A.S. TOTAL</b>		<b>7,789</b>	<b>7,438</b>	<b>6,807</b>	<b>7,954</b>	<b>8,696</b>

Note: "-" – Program not offered.  
"0" – Program offered but enrollment is zero.

**TABLE 1.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
		2001	2002	2003	2004	2005
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION & PROCUREMENT	38	31	20	11	16
406	ADMINISTRATION OF JUSTICE	41	49	24	51	43
903	AIR CONDITIONING & REFRIGERATION	14	18	19	26	28
930	ARCHITECTURAL DRAFTING	42	31	31	31	30
908	AUTOMOTIVE BODY TECHNOLOGY	3	3	0	2	-
910	AUTOMOTIVE EMISSIONS	26	19	15	15	11
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	10	9	9	8	11
986	AUTOMOTIVE MACHINIST	2	0	0	2	-
204	BOOKKEEPING	20	21	26	26	19
221/222/223/224	CAREER STUDIES	856	885	758	1,255	1,349
894	CARPENTRY APPRENTICESHIP	-	1	1	3	3
702	CIVIL ENGINEERING TECHNICIAN	3	4	3	1	5
173	CLINICAL MEDICAL ASSISTANT	1	0	1	1	1
267	CONVENTION & EXPOSITION MANAGEMENT	10	9	8	15	18
245	CULINARY ARTS	23	28	32	34	40
116	DIETARY MANAGER	2	2	2	-	-
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	43	23	26	65	71
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	5	3	1	2	-
925	ELECTRONICS TECHNICIAN	13	10	11	7	12
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	6	7	3	0	3
922	ENGINEERING DRAFTING	16	12	9	0	0
428	FIRE SCIENCE ADMINISTRATION	6	11	7	2	1
241	FOOD SERVICE MANAGEMENT	7	8	7	6	5
240	HOTEL MANAGEMENT	9	7	9	16	13
218	INFORMATION PROCESSING	26	24	18	16	15
952	MACHINE TOOL OPERATION	0	1	1	-	-

**Note:** "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE 1.13 (Contd.)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
		2001	2002	2003	2004	2005
<b>AWARD = CERTIFICATE</b>						
297	MULTIMEDIA DESIGN	31	37	27	34	36
557	MUSIC RECORDING TECHNOLOGY	41	60	41	53	65
463	POLICE SCIENCE	1	2	2	1	-
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	29	28	33	27	27
457	PUBLIC MANAGEMENT	-	1	2	4	5
273	REAL ESTATE BROKERAGE	21	15	23	31	24
182	RESPIRATORY THERAPY	2	2	0	1	2
232	SMALL BUSINESS MANAGEMENT	24	26	26	31	24
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	23	18	22	19	22
159	SURGICAL TECHNOLOGY	17	23	26	17	7
243	TRAVEL & TOURISM	32	26	15	24	19
352	WEB DESIGN MANAGER	14	22	22	21	16
995	WELDING	11	8	7	6	3
<b>CERTIFICATE TOTAL</b>		<b>1,468</b>	<b>1,484</b>	<b>1,287</b>	<b>1,864</b>	<b>1,944</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>24,643</b>	<b>25,061</b>	<b>23,782</b>	<b>26,807</b>	<b>28,368</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE 1.14  
COURSE PREFIXES AND DESCRIPTIONS**

<b>Prefix</b>	<b>Description</b>	<b>Prefix</b>	<b>Description</b>
ACC	ACCOUNTING	IDS	INTERIOR DESIGN
ACQ	ACQUISITIONS	INT	INTERPRETER EDUCATION
ADJ	ADMINISTRATION OF JUSTICE	IST	INFORMATION SYSTEMS TECHNOLOGY
AIR	AIR CONDITIONING & REFRIGERATION	ITA	ITALIAN
ARA	ARABIC	ITD	INFORMATION TECH DATABASE & DESIGN
ARC	ARCHITECTURE	ITE	INFORMATION TECHNOLOGY ESSENTIALS
ART	ARTS	ITN	INFORMATION TECHNOLOGY NETWORKING
ASL	AMERICAN SIGN LANGUAGE	ITP	INFORMATION TECHNOLOGY PROGRAMMING
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	JPN	JAPANESE
AUB	AUTO BODY	LAT	LATIN
AUT	AUTOMOTIVE	LBR	LIBRARY TECHNOLOGY
BIO	BIOLOGY	LGL	PARALEGAL STUDIES
BLD	BUILDING	MDL	MEDICAL LABORATORY
BUS	BUSINESS MANAGEMENT & ADMIN.	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHD	CHILDHOOD DEVELOPMENT	MET	MEDIA TECHNOLOGY
CHI	CHINESE	MKT	MARKETING
CHM	CHEMISTRY	MTH	MATHEMATICS
CIV	CIVIL ENGINEERING TECHNOLOGY	MUS	MUSIC
CSC	COMPUTER SCIENCE	NAS	NATURAL SCIENCE
DIT	DIETETICS	NUR	NURSING
DNH	DENTAL HYGIENE	OMP	OPHTHALMIC MEDICAL PERSONNEL
DRF	DRAFTING	OPT	OPTICIANRY
ECO	ECONOMICS	PBS	PUBLIC SERVICE
EDU	EDUCATION	PED	PHYSICAL EDUCATION & RECREATION
EGR	ENGINEERING	PHI	PHILOSOPHY
ELE	ELECTRICAL TECHNOLOGY	PHT	PHOTOGRAPHY
EMT	EMERGENCY MEDICAL TECHNOLOGY	PHY	PHYSICS
ENG	ENGLISH	PLS	POLITICAL SCIENCE
ENV	ENVIRONMENTAL SCIENCE	PSY	PSYCHOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	PTH	PHYSICAL THERAPIST ASSISTANT
ESR	ELECTRONIC SERVICING	RAD	RADIOLOGY
ETR	ELECTRONICS TECHNOLOGY	REA	REAL ESTATE
FIN	FINANCIAL SERVICES	REL	RELIGION
FIR	FIRE SCIENCE	RPK	RECREATION & PARKS
FRE	FRENCH	RTH	RESPIRATORY THERAPY
GEO	GEOGRAPHY	RUS	RUSSIAN
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SCM	SIGN COMMUNICATIONS
GOL	GEOLOGY	SOC	SOCIOLOGY
GRE	GREEK	SPA	SPANISH
HIS	HISTORY	SPD	SPEECH & DRAMA
HIT	HEALTH INFORMATION TECHNOLOGY	TEL	TELECOMMUNICATIONS MANAGEMENT
HLT	HEALTH	TRV	TRAVEL & TOURISM
HMS	HUMAN SERVICES	VET	VETERINARY TECHNOLOGY
HRI	HOSPITALITY MANAGEMENT	VTN	VIETNAMESE
HRT	HORTICULTURE	WEL	WELDING
HUM	HUMANITIES		

#### IV. FTES Enrollment by Discipline

**TABLE 1.15**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	672.4	706.0	657.2	692.1	680.8
ACQ	39.8	22.4	21.6	23.8	14.0
ADJ	335.7	364.2	351.3	391.1	374.3
AIR	67.0	66.5	71.6	74.6	74.5
ARA	22.7	47.8	57.5	66.5	85.5
ARC	80.1	82.4	79.3	89.5	113.3
ART	663.0	684.3	665.7	654.7	646.0
ASL	-	-	64.7	68.1	68.7
AST	128.3	93.3	87.5	59.1	49.2
AUB	9.3	9.3	9.3	9.1	9.3
AUT	149.9	195.8	193.0	181.3	183.2
BIO	974.4	1,036.9	1,077.9	1,084.3	1,108.3
BLD	29.1	29.8	15.9	27.5	26.9
BUS	822.6	809.7	730.8	759.7	767.8
CHD	107.8	126.4	164.8	174.5	177.8
CHI	15.7	16.5	15.5	25.1	35.3
CHM	262.3	281.3	307.9	322.2	345.1
CIV	4.0	7.6	11.8	8.33	7.2
CSC	275.5	249.9	200.3	189.3	207.7
DIT	10.6	12.6	12.4	35.4	26.2
DNH	28.5	29.4	31.1	39.4	69.9
DRF	75.0	67.7	61.3	67.9	65.9
ECO	472.0	516.6	526.8	487.0	520.5
EDU	32.1	35.6	41.4	45.2	37.9
EGR	61.1	65.5	70.3	75.1	73.7
ELE	1.4	0.0	0.0	0.0	0.0
EMT	67.5	82.6	93.8	73.5	92.8
ENG	2,682.1	2,890.9	2,938.1	2,788.3	2,994.9
ENV	3.0	1.2	3.1	2.0	3.5
ESL	1,701.7	1,700.7	1,531.3	1,444.1	1,431.6
ETR	34.3	40.5	40.5	31.4	31.5
FIN	68.6	59.0	52.0	44.4	54.0
FIR	51.1	52.9	54.0	34.1	37.3
FRE	126.1	117.2	103.1	114.6	102.5
GEO	43.0	44.2	74.6	93.4	82.0
GER	55.7	55.1	50.7	50.4	47.8
GIS	-	-	-	-	4.3
GOL	153.3	159.3	169.7	172.5	168.3
GRE	4.6	6.4	4.0	5.0	3.2
HIS	1,062.6	1,192.8	1,210.6	1,267.2	1,314.4
HIT	36.0	50.1	43.6	48.2	34.5
HLT	59.3	91.1	109.1	83.7	87.9
HMS	49.3	39.0	37.6	28.2	16.8
HRI	94.7	88.1	84.8	82.6	70.8
HRT	41.1	49.5	42.13	38.4	40.8
HUM	38.8	29.6	30.2	50.4	52.0

Note: "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.

**TABLE 1.16 (Contd.)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
IDS	32.7	53.7	53.0	54.6	54.8
INT	-	-	9.6	11.8	7.2
IST	2,254.9	1,808.7	1,356.8	-	-
ITA	29.8	36.3	27.9	31.9	34.6
ITD	-	-	-	83.2	83.8
ITE	-	-	-	551.9	613.1
ITN	-	-	-	254.9	218.9
ITP	-	-	-	200.7	181.4
JPN	34.3	30.9	29.7	40.3	40.4
LAT	7.0	6.8	7.0	9.6	7.8
LBR	5.5	4.9	1.9	1.3	2.1
LGL	80.6	80.2	76.4	82.6	78.2
MDL	22.9	27.3	34.7	29.1	24.9
MEC	18.8	19.6	16.7	13.4	10.0
MET	4.0	6.8	2.0	5.0	2.4
MKT	95.2	112.0	101.6	106.6	105.0
MTH	2,144.7	2,234.7	2,215.0	2,207.9	2,303.4
MUS	195.0	213.8	210.2	214.9	221.2
NAS	177.6	207.7	261.6	326.4	394.4
NUR	141.8	155.8	184.3	197.3	213.2
OPT	6.4	7.5	3.5	0.0	0.0
PBS	8.8	8.2	5.2	5.4	5.2
PED	290.0	300.5	308.4	329.6	362.4
PHI	126.2	169.6	171.6	207.2	190.2
PHT	99.2	103.8	109.4	107.2	108.8
PHY	150.4	170.9	203.9	187.8	196.5
PLS	107.7	118.4	137.8	148.4	156.3
PSY	910.8	943.2	961.4	968.8	935.2
PTH	35.0	37.7	35.7	45.5	50.7
RAD	52.4	52.8	52.7	59.2	75.8
REA	52.8	65.9	96.4	111.5	126.3
REL	45.8	44.2	57.8	74.6	75.0
RPK	26.2	19.3	19.8	23.1	17.7
RTH	15.0	19.5	30.1	44.8	23.3
RUS	9.9	11.7	11.9	11.9	10.5
SCM	59.1	75.0	-	-	-
SDV	245.1	300.9	302.0	248.7	230.9
SOC	376.6	382.4	354.2	383.8	360.9
SPA	453.2	486.0	509.9	523.9	514.6
SPD	608.8	683.5	660.0	706.1	701.2
TEL	79.5	48.8	38.1	-	-
TRV	53.9	51.5	47.5	40.3	39.1
VET	51.1	53.7	51.8	70.3	59.5
VTN	-	-	3.0	4.0	2.7
WEL	18.2	17.1	22.3	22.7	22.7
<b>TOTAL</b>	<b>20,839.7</b>	<b>21,478.9</b>	<b>20,982.5</b>	<b>20,851.2</b>	<b>21,301.0</b>

Note: "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.



## CHAPTER 2: GRADUATES

There are four sections in this Chapter: Annual Number of Graduates, Profile of the Graduates, Graduates by Award and Curriculum, and Results of NOVA Graduate Survey.

### I. Annual Number of Graduates

The annual number of graduates has grown from 106 graduates in 1966-67 to 3,082 graduates in 2004-05. The College graduated 764 more students in 2004-05 than it did in 2000-01, an increase of 33 percent.

**TABLE 2.1  
ANNUAL NUMBER OF NOVA GRADUATES**

YEAR	GRADUATES
2004-05	3,082
2003-04	3,021
2002-03	2,935
2001-02	2,573
2000-01	2,318

### II. Profile of the Graduates

#### A. College Graduates by Home Campus

The percentage change in graduates by campus from 2003-04 to 2004-05 was as follows: Annandale decreased by 18 percent, while Manassas increased by 5 percent and Woodbridge increased by 14 percent. There was no significant percentage change in graduates from Alexandria or Loudoun.

**TABLE 2.2  
COLLEGE GRADUATES BY HOME CAMPUS**

	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	%	#	%	#	%	#	%	#	%
Total College	2,318	100.0	2,573	100.0	2,935	100.0	3,021	100.0	3,082	100.0
Alexandria	607	26.2	640	24.9	761	25.9	704	23.3	699	22.7
Annandale	933	40.2	1,058	41.1	1,167	39.8	1,272	42.1	1,050	34.1
Loudoun	259	11.2	297	11.5	341	11.6	390	12.9	380	12.3
Manassas	233	10.1	229	8.9	285	9.7	285	9.4	298	9.7
Medical Ed	-	-	-	-	-	-	-	-	232	7.5
Woodbridge	286	12.3	349	13.6	381	13.0	370	12.2	423	13.7

## B. Gender Distribution

Females continued to be the majority of the graduate population.

**TABLE 2.3  
GENDER DISTRIBUTION**

Gender	2000-01		2001-02		2002-03		2003-04*		2004-05	
	#	%	#	%	#	%	#	%	#	%
Male	948	40.9	1,039	40.4	1,191	40.6	1,222	40.5	1,281	41.6
Female	1,370	59.1	1,534	59.6	1,744	59.4	1,798	59.5	1,801	58.4
<b>TOTAL</b>	<b>2,318</b>	<b>100.0</b>	<b>2,573</b>	<b>100.0</b>	<b>2,935</b>	<b>100.0</b>	<b>3,020</b>	<b>100.0</b>	<b>3,082</b>	<b>100.0</b>

\*One gender designation is missing from dataset.

## C. Race Distribution

The percentage of minority graduates rose from 38 percent in 2000-01 to 41 percent in 2004-05.

**TABLE 2.4  
RACE DISTRIBUTION**

Race	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	%	#	%	#	%	#	%	#	%
White	1,351	58.3	1,427	55.5	1,580	53.8	1,619	53.6	1,643	53.3
Black	360	15.5	389	15.1	459	15.6	426	14.1	460	14.9
Asian	286	12.3	339	13.2	384	13.1	430	14.2	406	13.2
Hispanic	206	8.9	241	9.4	312	10.6	296	9.8	317	10.3
Native American	24	1.0	47	1.8	64	2.2	80	2.6	74	2.4
Other*	91	3.9	130	5.1	136	4.6	170	5.6	182	5.9
<b>TOTAL</b>	<b>2,318</b>	<b>100.0</b>	<b>2,573</b>	<b>100.0</b>	<b>2,935</b>	<b>100.0</b>	<b>3,021</b>	<b>100.0</b>	<b>3,082</b>	<b>100.0</b>

\*Category "Other" not considered a minority.

## D. Age Distribution

Between 2000-01 and 2004-05, there was a steady increase in the percentage of graduates aged 22 to 24.

**TABLE 2.5  
AGE DISTRIBUTION**

Age Groups	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	%	#	%	#	%	#	%	#	%
21 & UNDER	208	9.0	218	8.5	265	9.0	298	9.9	319	10.4
22-24	492	21.2	593	23.0	746	25.4	791	26.2	843	27.4
25-29	495	21.4	583	22.7	667	22.7	701	23.2	728	23.6
30-44	817	35.2	919	35.7	937	31.9	895	29.6	834	27.1
45 & OLDER	306	13.2	260	10.1	320	10.9	336	11.1	358	11.6
<b>TOTAL</b>	<b>2,318</b>	<b>100.0</b>	<b>2,573</b>	<b>100.0</b>	<b>2,935</b>	<b>100.0</b>	<b>3,021</b>	<b>100.0</b>	<b>3,082</b>	<b>100.0</b>

### III. Graduates by Award and Curriculum

**TABLE 2.6  
COLLEGE GRADUATES BY AWARD AND CURRICULUM  
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2000-01	2001-02	2002-03	2003-04	2004-05
<b>AWARD = A.A.</b>						
529	FINE ARTS	4	4	11	5	10
648	LIBERAL ARTS	141	173	216	230	265
555	MUSIC	0	0	2	0	0
<b>A.A. TOTAL</b>		<b>145</b>	<b>177</b>	<b>229</b>	<b>235</b>	<b>275</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	0	0	0	0	1
213	BUSINESS ADMINISTRATION	263	314	403	456	518
246	COMPUTER SCIENCE	78	78	82	98	61
831	ENGINEERING	24	19	33	43	38
699	GENERAL STUDIES	527	570	677	764	825
880	SCIENCE	53	39	72	92	105
<b>A.S. TOTAL</b>		<b>945</b>	<b>1,020</b>	<b>1,267</b>	<b>1,453</b>	<b>1,548</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	16	21	11	22	19
559	MUSIC	11	7	8	8	11
<b>A.A.A. TOTAL</b>		<b>27</b>	<b>28</b>	<b>19</b>	<b>30</b>	<b>30</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	35	32	23	24	37
248	ACQUISITIONS & PROCUREMENT	5	5	12	5	2
400	ADMINISTRATION OF JUSTICE	93	92	77	77	76
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	6	9	10	11	3
904	AIR CONDITIONING & REFRIGERATION	8	11	5	11	5
901	ARCHITECTURE TECHNOLOGY	15	15	23	19	20
909	AUTOMOTIVE TECHNOLOGY	32	26	32	27	21
905	AVIATION TECHNOLOGY	1	4	1	1	0
212	BUSINESS MANAGEMENT	60	54	50	66	53
915	CIVIL ENGINEERING TECHNOLOGY	0	1	5	0	0
511	COMMUNICATION DESIGN	32	59	47	39	29
731	COMPUTER & ELECTRONICS TECHNOLOGY	4	9	3	9	2
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	7	2	6	3	4
118	DENTAL HYGIENE	16	33	18	27	21
636	EARLY CHILDHOOD DEVELOPMENT	17	11	21	31	25
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	8	5	14	4	14
968	ENGINEERING TECHNOLOGY	5	3	2	3	3
427	FIRE SCIENCE ADMINISTRATION	6	6	4	6	5

**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY AWARD AND CURRICULUM**  
**(DUPLICATED HEADCOUNT)**

<b>CURRICULUM</b>	<b>MAJOR</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>AWARD = A.A.S. (Continued)</b>						
402	GERONTOLOGY	1	1	1	0	0
152	HEALTH INFORMATION TECHNOLOGY	5	5	9	10	9
335	HORTICULTURE TECHNOLOGY	5	10	12	13	10
775	HOSPITALITY MANAGEMENT	24	12	29	13	15
480	HUMAN SERVICES ASSOCIATE	3	1	7	6	1
299	INFORMATION SYSTEMS TECHNOLOGY	280	365	293	240	177
520	INTERIOR DESIGN	8	7	7	15	8
251	MARKETING	9	14	11	15	9
956	MECHANICAL ENGINEERING TECHNOLOGY	1	0	0	0	0
151	MEDICAL LABORATORY TECHNOLOGY	7	8	6	6	9
156	NURSING	82	100	106	133	120
260	PARALEGAL STUDIES	38	34	53	29	41
502	PHOTOGRAPHY	14	8	8	13	14
180	PHYSICAL THERAPIST ASSISTANT	25	24	14	20	18
172	RADIOGRAPHY	21	24	27	26	37
272	REAL ESTATE	0	0	1	0	0
460	RECREATION & PARKS	6	5	5	4	0
181	RESPIRATORY THERAPY	5	7	6	10	14
470	SECURITY ADMINISTRATION	1	1	0	0	0
401	SUBSTANCE ABUSE REHABILITATION	4	3	6	3	1
249	TRAVEL AND TOURISM	5	12	10	7	3
188	VETERINARY TECHNOLOGY	27	34	27	18	41
A.A.S. TOTAL		921	1,052	991	944	847
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION & PROCUREMENT	8	15	16	11	16
406	ADMINISTRATION OF JUSTICE	32	53	42	47	41
903	AIR CONDITIONING & REFRIGERATION	4	4	4	6	7
930	ARCHITECTURAL DRAFTING	8	9	9	17	8
910	AUTOMOTIVE EMISSIONS	4	4	4	7	7
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	5	5	7	16	6
204	BOOKKEEPING	12	7	17	14	16
267	CONVENTION & EXPOSITION MANAGEMENT	7	7	7	6	4
245	CULINARY ARTS	1	4	4	7	2
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	3	1	2	2	7

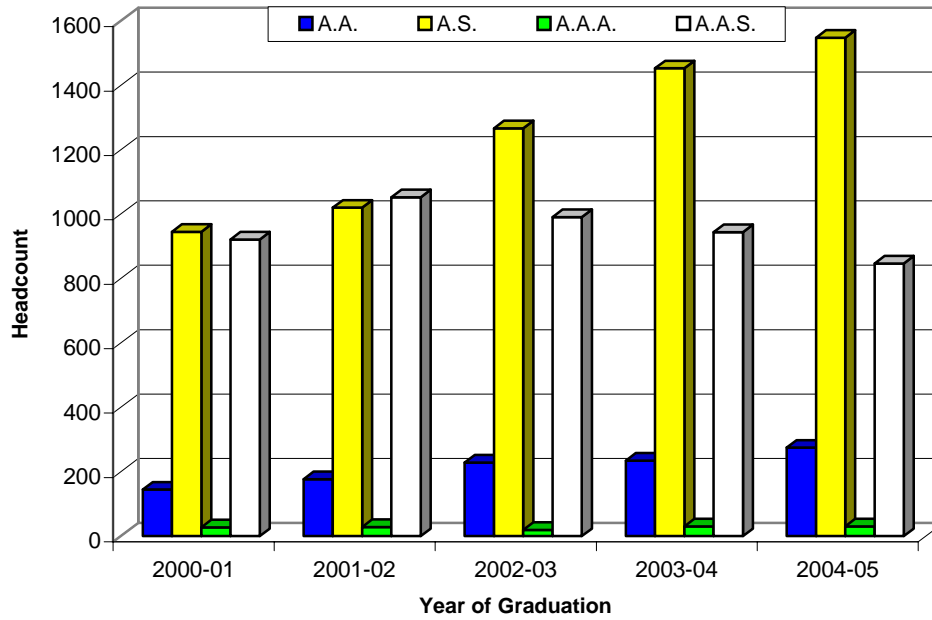
**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY AWARD AND CURRICULUM**  
**(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2000-01	2001-02	2002-03	2003-04	2004-05
<b>AWARD = CERTIFICATE (Continued)</b>						
925	ELECTRONICS TECHNICIAN	1	6	5	3	4
702	CIVIL ENGINEERING TECHNOLOGY	0	0	0	2	1
922	ENGINEERING DRAFTING	0	0	1	1	0
428	FIRE SCIENCE ADMINISTRATION	1	0	0	0	0
241	FOOD SERVICE MANAGEMENT	3	1	3	2	1
240	HOTEL MANAGEMENT	2	4	7	9	6
218	INFORMATION PROCESSING	8	4	9	7	4
297	MULTIMEDIA DESIGN	6	7	11	7	7
557	MUSIC RECORDING TECHNOLOGY	3	0	9	4	5
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, & INDUSTRY	3	5	4	7	3
457	PUBLIC MANAGEMENT	0	0	0	1	0
273	REAL ESTATE BROKERAGE	0	1	0	0	1
232	SMALL BUSINESS MANAGEMENT	2	3	2	6	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	3	3	7	7
159	SURGICAL TECHNOLOGY	9	6	9	19	8
243	TRAVEL & TOURISM	8	9	11	8	7
352	WEB DESIGN MANAGER	1	1	10	13	3
995	WELDING	0	0	3	1	1
CERTIFICATE TOTAL		139	159	199	230	173
(EXCLUDES CAREER STUDIES)						
<b>AWARD = CAREER STUDIES CERTIFICATE</b>						
223C	ACCOUNTING	14	25	27	29	49
221T	AIR CONDITIONING /REFRIGERATION	4	3	8	5	7
223D	AMERICAN SIGN LANGUAGE	4	7	8	9	5
223E	AMERICAN SIGN LANGUAGE INTRP	0	0	0	1	5
224C	AUDIOVISUAL COMMUNICATIONS TECH	0	0	0	0	1
222A	AUTOMOTIVE MACHINIST	2	0	3	1	1
223W	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	1	2	3	2	1
222P	BREAST DIAGNOSTIC IMAGING	0	0	2	0	1
223F	BUSINESS MANAGEMENT PRINCIPLES	1	2	13	7	3
222K	BUSINESS INFORMATION TECH	99	129	169	169	116
222M	CAMP COUNSELING & MANAGEMENT	1	1	2	0	0
222I	CARPENTRY FRAMING	0	1	0	0	0
224D	CHINESE STUDIES	0	0	0	0	1
222Q	CLINICAL DATA CODING	6	6	19	17	20
223K	COLLISION REPAIR	0	2	6	6	3
222R	COMPUTED TOMOGRAPHY	0	0	2	1	0
223Q	COMPUTER AIDED DRAFTING AND DESIGN	39	24	34	31	31
224M	CONSTRUCTION SUPERVISION	0	0	2	2	3
223P	DRIVERS EDUCATION	0	0	0	1	0
221X	DESKTOP PUBLISHING	5	2	5	4	2
224H	E-COMMERCE	0	0	3	7	13
223R	ELECTRONIC MEDIA	0	3	1	0	0
222B	EXECUTIVE SECRETARY	1	0	0	0	0
221Y	FITNESS	2	9	11	11	6
224J	FORENSIC INVESTIGATION (GENERAL)	0	0	0	7	4
224K	FORENSIC INVESTIGATION (ADV)	0	0	0	3	0
222X	HEALTHCARE MARKETING AND PUBLIC RELATIONS	0	1	0	0	0

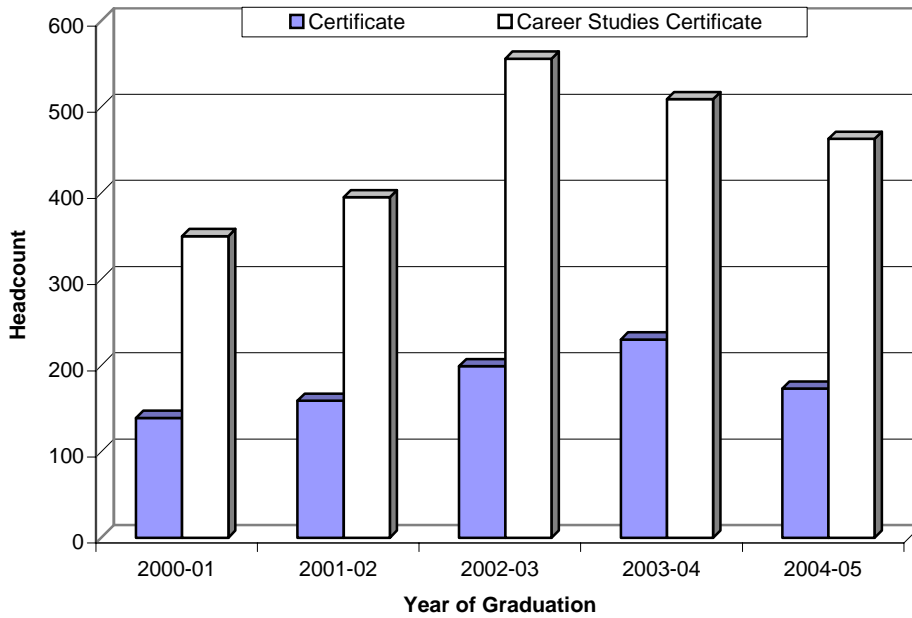
**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY AWARD AND CURRICULUM**  
**(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2000-01	2001-02	2002-03	2003-04	2004-05
<b>AWARD = CAREER STUDIES CERTIFICATE (Continued)</b>						
223B	HISTORIC PRESERVATION	5	2	7	7	2
221V	INDUSTRIAL/COMMERCIAL SECURITY	2	1	0	1	0
223Z	INFANT AND TODDLER CARE	0	0	5	3	32
222C	INFORMATION PROCESSING	8	8	7	9	4
222W	INFORMATION SYSTEMS TECH.	31	37	37	24	12
221Z	INTERNATIONAL BUSINESS	3	4	6	3	1
224N	LAND PLANNING, SURVEY AND DEVELOPMENT	0	0	1	1	4
224F	LATIN AMERICAN STUDIES	0	0	0	2	0
222U	MAGNETIC RESONANCE IMAGING	0	0	7	3	2
222Y	MARKETING	4	5	11	6	9
224A	MASSAGE THERAPY	0	0	0	15	15
222G	MEDICAL PRACTICE MANAGEMENT	6	5	1	0	0
222V	MEDICAL TRANSCRIPTION	2	0	4	0	0
221P	MICROCOMPUTER REPAIR	1	4	5	4	1
221Q	MICROCOMPUTER USAGE	57	63	78	49	35
223Y	NETWORK SECURITY	0	2	7	4	6
223H	OPTICIAN	1	3	6	1	0
223O	OPTOMETRIC TECHNICIAN	0	1	0	5	1
224O	PARAPROFESSIONAL TEACHER ASSISTANT	0	0	0	1	3
222J	PHARMACY TECHNICIAN	4	4	2	0	0
221L	PHLEBOTOMY	13	15	20	13	25
221K	PHYSICAL SECURITY	1	1	0	1	1
224I	PROMOTION AND PUBLIC RELATIONS	0	0	3	8	4
222F	REAL ESTATE APPRAISAL	1	0	3	1	3
222E	REAL ESTATE BROKERAGE	0	1	0	1	1
222Z	RETAIL MANAGEMENT	3	5	6	4	1
223V	SCHOOL-AGE CHILD CARE	0	0	0	1	5
224L	SECURITY MANAGEMENT	0	0	0	1	2
222O	STONE CARVING AND RESTORATION	2	3	0	0	0
223X	TOUR GUIDING	0	0	3	0	1
221J	TURF & GROUNDS MANAGEMENT	5	0	2	1	3
223U	WEB DESIGN SPECIALIST	4	5	11	10	8
224B	WEB DEVELOPER	0	0	0	6	3
221R	WELDING/ADVANCED TECHNIQUES	2	0	0	0	1
221S	WELDING/BASIC TECHNIQUES	2	0	5	4	3
222D	WORD PROCESSING	14	9	1	7	1
221	UNDEFINED	-	-	-	-	2
<b>CAREER STUDIES CERTIFICATE TOTAL</b>		<b>350</b>	<b>395</b>	<b>556</b>	<b>509</b>	<b>463</b>
<b>COLLEGE AWARDS</b>		<b>2,595</b>	<b>2,527</b>	<b>2,831</b>	<b>3,261</b>	<b>3,336</b>

**FIGURE 2.1**  
**COLLEGE GRADUATE HEADCOUNT BY AWARD**  
**A.A., A.S., A.A.A., AND A.A.S.**  
**2000-01 THROUGH 2004-05**



**FIGURE 2.2**  
**COLLEGE GRADUATE HEADCOUNT BY AWARD**  
**CERTIFICATE AND CAREER STUDIES CERTIFICATES**  
**2000-01 THROUGH 2004-05**



#### IV. Results of NOVA Graduate Survey

The College surveys its graduates biennially. The survey seeks information on the graduates' current education and employment. It also gives the graduates an opportunity to rate their educational experiences at NOVA in terms of instruction, faculty, services, and facilities.

See Table 2.7 for the number of survey responses (1998-2004), the graduates' education and employment status, and their median salary information. A full report on graduate survey results is published biennially by OIR.

**TABLE 2.7  
GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS  
1998 THROUGH 2004**

GRADUATES	1998		2000		2002		2004	
	#	%	#	%	#	%	#	%
Number of Survey Responses	917	36.4	972	41.9	956	37.2	988	32.1
Number of Graduates Employed (Full-time or Part-time)	666	26.5	738	31.8	694	27.0	750	24.3
Number of Graduates Transferred or Re-enrolled	471	18.7	511	22.0	560	21.8	571	18.5
Median Full-time Salary	\$35,000		\$36,000		\$38,000		\$30,100	

Of those NOVA graduates who indicated they were continuing their education, many either enrolled at George Mason University or re-enrolled at NOVA.

**TABLE 2.8  
COLLEGES MOST FREQUENTLY ATTENDED BY NOVA GRADUATES**

1998		2000		2002		2004	
GMU	188	GMU	223	GMU	241	GMU	270
NOVA	87	NOVA	95	NOVA	96	NOVA	81
ODU	19	STRAYER	27	STRAYER	26	STRAYER	27
STRAYER	17	UMD	22	ODU	25	MARYMOUNT	17
UMD	17	ODU	14	MARY WASH	15	JMU	13
MARY WASH	14	MARYMOUNT	11	JMU	14	ODU	12
MARYMOUNT	8	JMU	9	MARYMOUNT	11	UVA	9
VPI	8	MARY WASH	9	UMD	8	VPI	9
UVA	6	J HOPKINS	5	VCU	8	MARY WASH	8
JMU	5	HOWARD U.	4	VPI	7	GWU	6
GWU	5	UVA	4	UVA	6	NCE	5



# CHAPTER 3: FINANCES AND FACILITIES

## I. Finances

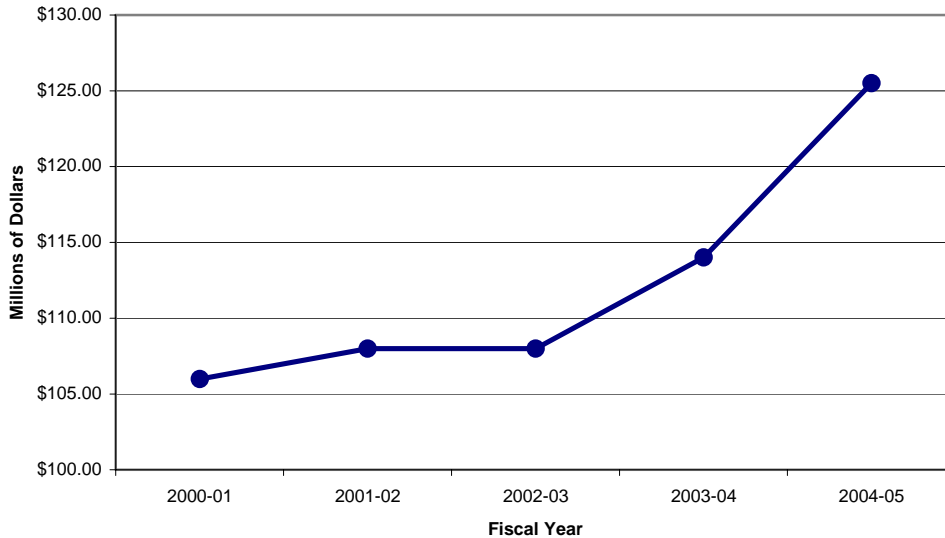
The following is financial information pertaining to maintenance and operations expenditures of the College, distributed by line item and program category.

**TABLE 3.1  
MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM**

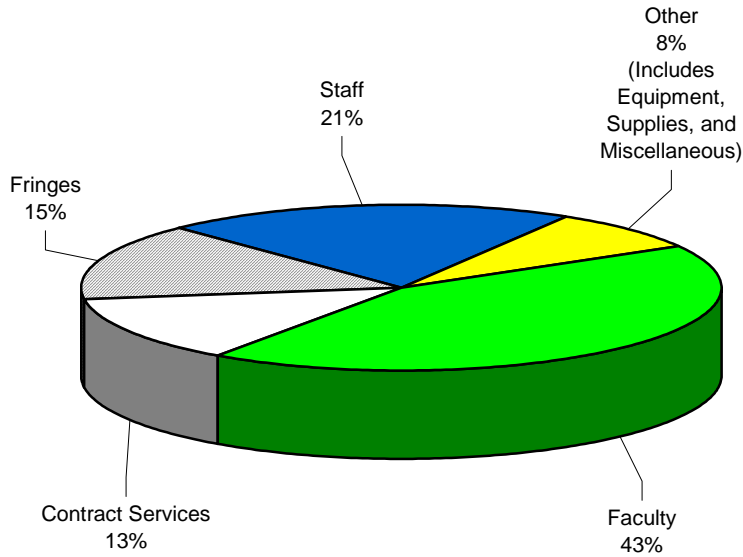
ITEM	2004-05 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE
Administrative Faculty (12-month)	10,194,872	8.13%
Teaching Faculty (9-month)	25,598,043	20.40%
Teaching Faculty (Part-Time)	17,901,666	14.27%
Classified Employees	22,595,065	18.01%
Hourly Employees	3,638,143	2.90%
Student Hire	451,063	0.36%
Overtime	309,290	0.25%
Special Payments	65,929	0.05%
Supplies	3,119,546	2.49%
Travel	265,894	0.21%
Equipment	5,964,947	4.75%
Contract Services	16,153,400	12.88%
Fringe Benefits	19,200,226	15.30%
<b>TOTAL</b>	<b>125,458,084</b>	<b>100.00%</b>

Source: Budget Office, NOVA

**FIGURE 3.1  
MAINTENANCE & OPERATIONS EXPENDITURES  
2000-01 THROUGH 2004-05**



**FIGURE 3.2  
MAINTENANCE & OPERATIONS EXPENDITURES  
2004-05**



**TABLE 3.2  
PERCENT OF MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM  
2000-01 THROUGH 2004-05**

ITEM	2000-01	2001-02	2002-03	2003-04	2004-05
	%	%	%	%	%
Administrative Faculty (12-month)	9.01	8.91	8.60	8.01	8.13
Teaching Faculty (9-month)	22.69	22.69	21.81	21.06	20.40
Teaching Faculty (Part-Time)	15.42	17.43	15.67	14.84	14.27
Classified Employees	17.38	18.38	17.98	17.86	18.01
Hourly Employees	1.37	2.17	2.54	2.70	2.90
Student Hire	0.22	0.33	0.37	0.44	0.36
Overtime	0.15	0.14	0.17	0.22	0.25
Special Payments	0.28	0.25	1.06	0.04	0.05
Supplies	2.20	2.00	2.05	2.38	2.49
Travel	0.07	0.09	0.06	0.08	0.21
Equipment	5.41	2.31	2.42	3.96	4.75
Contract Services	11.22	10.97	13.71	13.53	12.88
Fringe Benefits	15.01	14.34	13.57	14.89	15.30
Total Percentage	100.00%	100.00%	100.00%	100.00%	100.00%
<b>TOTAL (\$ Amount in millions)</b>	<b>\$106.70</b>	<b>\$107.90</b>	<b>\$108.00</b>	<b>\$114.14</b>	<b>\$125.46</b>

**TABLE 3.3  
MAINTENANCE AND OPERATIONS EXPENDITURES  
BY PROGRAM CATEGORY  
2004-05**

ITEM	EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE
General Academic Instruction – Transfer	37,094,344	29.57%
General Academic Instruction – Remedial	1,431,491	1.14%
General Academic Instruction – Vocational	19,837,206	15.81%
Community Education	7,268,259	5.79%
Public Service	858,823	0.68%
Academic Support	14,488,730	11.55%
Student Services	9,731,221	7.76%
Institutional Support	23,633,915	18.84%
Physical Plant	11,114,095	8.86%
<b>TOTAL</b>	<b>125,458,084</b>	<b>100.00%</b>

Source: Budget Office, NOVA

**TABLE 3.4  
OPERATING FUNDS INCOME  
2000-01 THROUGH 2004-05**

SOURCE	2000-01		2001-02		2002-03		2003-04		2004-05	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Tuition & Fees Charged	\$42,879,717	34.09	\$46,086,429	36.85	\$50,306,803	40.42	\$56,045,699	42.45	\$58,420,776	41.50
State & Federal Government	\$65,253,363	51.88	\$61,420,421	49.11	\$56,783,436	45.63	\$55,397,101	41.96	\$62,407,588	44.33
Local Government	\$187,429	0.15	\$187,429	0.15	\$187,427	0.15	\$187,429	0.14	\$187,430	0.13
Grants, Contracts & Gifts	\$12,719,730	10.11	\$12,614,660	10.09	\$12,519,158	10.06	\$12,878,179	9.75	\$11,876,473	8.44
Misc. Sources	\$4,747,123	3.77	\$4,754,294	3.80	\$4,651,654	3.74	\$7,523,881	5.70	\$7,878,948	5.60
<b>TOTAL</b>	<b>\$125,787,362</b>	<b>100.00</b>	<b>\$125,063,233</b>	<b>100.00</b>	<b>\$124,448,478</b>	<b>100.00</b>	<b>\$132,032,289</b>	<b>100.00</b>	<b>\$140,771,215</b>	<b>100.00</b>

Source: Budget Office, NOVA

## II. Facilities

The following information describes College facilities in terms of campus square footage.

**TABLE 3.5  
NORTHERN VIRGINIA COMMUNITY COLLEGE  
SQUARE FOOTAGE BY CAMPUS**

	<b>GROSS SQ. FT.</b>	<b>NET SQ. FT.</b>	<b>EDUCATIONAL &amp; GENERAL SQ. FT.</b>
<b>ALEXANDRIA CAMPUS</b>			
Sub-Totals: Permanent Buildings	354,362	320,404	182,934
Sub-Totals: Temporary Buildings	320	320	0
Totals: Permanent & Temporary Buildings	354,682	320,724	182,934
<b>ANNANDALE CAMPUS</b>			
Sub-Totals: Permanent Buildings	509,008	447,704	271,444
Sub-Totals: Temporary Buildings	0	0	0
Totals: Permanent & Temporary Buildings	509,008	447,704	271,444
<b>LOUDOUN CAMPUS</b>			
Sub-Totals: Permanent Buildings	151,799	130,129	101,551
Sub-Totals: Temporary Buildings	4,492	3,820	3,820
Totals: Permanent & Temporary Buildings	156,291	133,949	105,371
<b>MANASSAS CAMPUS</b>			
Sub-Totals: Permanent Buildings	140,141	125,440	89,358
Sub-Totals: Temporary Buildings	1,944	1,720	1,674
Totals: Permanent & Temporary Buildings	142,085	127,160	91,032
<b>MEDICAL EDUCATION CAMPUS</b>			
Sub-Totals: Permanent Buildings	127,707	115,051	72,000
Sub-Totals: Temporary Buildings	0	0	0
Totals: Permanent & Temporary Buildings	127,707	115,051	72,000
<b>WOODBRIIDGE CAMPUS</b>			
Sub-Totals: Permanent Buildings	146,933	134,009	92,401
Sub-Totals: Temporary Buildings	4,971	4,686	4,410
Totals: Permanent & Temporary Buildings	151,904	138,695	96,811
<b>*TOTAL (College Square Feet)</b>	<b>1,441,677</b>	<b>1,283,283</b>	<b>819,592</b>

Source: Office of Facilities Planning and Support Services, NOVA

\*Includes space leased by ELI and Continuing Education.

# CHAPTER 4: PERSONNEL

## I. Administrative Faculty

**TABLE 4.1  
TWELVE-MONTH ADMINISTRATIVE FACULTY**

	2001-02		2002-03		2003-04		2004-05		2005-06	
<b>HEADCOUNT</b>	79	%	73	%	74	%	79	%	84	%
<b>CAMPUS</b>										
College Staff	20	25.3	18	24.7	16	21.6	17	21.5	17	20.2
Alexandria	13	16.4	11	15.1	11	14.9	14	17.7	16	19.1
Annandale	21	26.6	20	27.4	19	25.7	16	20.3	16	19.1
Loudoun	7	8.9	6	8.2	6	8.1	6	7.6	7	8.3
Manassas	7	8.9	7	9.6	7	9.5	7	8.9	8	9.5
Medical Education	1	1.3	1	1.4	5	6.8	10	12.6	12	14.3
Woodbridge	10	12.6	10	13.7	10	13.5	9	11.4	8	9.5
<b>GENDER</b>										
Unknown	1	1.3	1	1.4	-	-	-	-	-	-
Female	46	58.2	41	56.2	42	56.8	45	57.0	48	57.1
Male	32	40.5	31	42.5	32	43.2	34	43.0	36	42.9
<b>RACE*</b>										
White	62	78.5	55	75.3	55	74.3	62	78.5	63	75.0
Black	14	17.7	15	20.6	16	21.6	14	17.7	18	21.4
Asian	3	3.8	3	4.1	3	4.1	2	2.5	2	2.4
Hispanic	-	-	-	-	-	-	1	1.3	1	1.2
<b>RANK</b>										
Instructor	12	15.2	11	15.1	12	16.2	10	12.7	12	14.3
Assistant Professor	17	21.5	16	21.9	16	21.6	22	27.9	20	23.8
Associate Professor	19	24.1	18	24.7	17	23.0	17	21.4	22	26.2
Professor	31	39.2	28	38.4	29	39.2	30	38.0	30	35.7
<b>MEDIAN AGE</b>	54		55		56		56		57	
<b>HIGHEST DEGREE</b>										
Bachelor's Degree	1	1.3	1	1.4	2	2.7	3	3.8	3	3.6
Master's Degree	30	38.0	28	38.4	29	39.2	33	41.8	35	41.7
Advanced Certificate/Special Degree	6	7.6	5	6.9	5	6.8	6	7.6	6	7.1
Professional Degree (MD, JD, etc.)	2	2.5	2	2.7	2	2.7	2	2.5	3	3.6
Doctorate	40	50.6	37	50.7	36	48.7	35	44.3	37	44.1
<b>SALARIES</b>										
Median for Group	\$73,024		\$73,024		\$73,872		\$76,464		\$78,784	
Instructor	\$51,302		\$52,080		\$53,565		\$57,828		\$59,421	
Assistant Professor	\$62,117		\$62,476		\$63,874		\$67,736		\$71,136	
Associate Professor	\$72,528		\$73,256		\$72,496		\$76,464		\$79,120	
Professor	\$82,000		\$82,704		\$85,184		\$89,736		\$94,248	

\*Prior to 2004-05 the number of Asian and Hispanic faculty was collapsed into the "Other" category.

## II. Professional Faculty

**TABLE 4.2  
PROFESSIONAL FACULTY\***

	2001-02		2002-03		2003-04		2004-05		2005-06	
<b>HEADCOUNT</b>	71	%	67	%	69	%	75	%	75	%
<b>CAMPUS</b>										
College Staff	12	16.9	12	17.9	12	17.4	14	18.7	17	22.7
Alexandria	15	21.1	15	22.4	12	17.4	15	20.0	15	20.0
Annandale	20	28.2	18	26.9	20	29.0	19	25.3	20	26.7
Loudoun	8	11.3	8	11.9	8	11.6	8	10.7	6	8.0
Manassas	7	9.8	6	9.0	8	11.6	7	9.3	5	6.7
Medical Education	-	-	-	-	1	1.4	3	4.0	4	5.3
Woodbridge	9	12.7	8	11.9	8	11.6	9	12.0	8	10.7
<b>GENDER</b>										
Female	54	76.1	51	76.1	55	79.7	58	77.3	58	77.3
Male	17	23.9	16	23.9	14	20.3	17	22.7	17	22.7
<b>RACE**</b>										
White	47	66.2	44	65.7	45	65.2	45	60.0	43	57.3
Black	18	25.3	18	26.9	18	26.1	23	30.7	24	32.0
Asian	-	-	-	-	-	-	6	8.0	6	8.0
Hispanic	-	-	-	-	-	-	1	1.3	1	1.3
Native American	-	-	-	-	-	-	0	0.0	1	1.3
Other	6	8.5	5	7.5	6	8.7	0	0.0	0	0.0
<b>RANK</b>										
Instructor	24	33.8	23	34.3	26	37.7	33	44.0	37	49.3
Assistant Professor	26	36.6	23	34.3	22	31.9	21	28.0	23	30.7
Associate Professor	17	23.9	17	25.4	18	26.1	16	21.3	10	13.3
Professor	4	5.6	4	6.0	3	4.3	5	6.7	5	6.7
<b>MEDIAN AGE</b>	52		53		53		52		51	
<b>HIGHEST DEGREE</b>										
Bachelor's Degree	-	-	-	-	-	-	1	1.4	1	1.3
Master's Degree	57	80.3	53	79.1	57	81.6	60	80.0	61	81.3
Advanced Certificate/Special Degree	7	9.9	7	10.5	5	7.3	7	9.3	5	6.7
Doctorate	7	9.9	7	10.5	7	10.1	7	9.3	8	10.7
<b>SALARIES</b>										
Median for Group	\$58,666		\$58,666		\$60,133		\$62,560		\$61,282	
Instructor	\$48,790		\$48,944		\$49,443		\$51,975		\$54,349	
Assistant Professor	\$58,288		\$57,909		\$60,359		\$64,473		\$66,976	
Associate Professor	\$69,008		\$69,008		\$70,368		\$75,864		\$81,880	
Professor	\$68,104		\$68,104		\$68,288		\$72,352		\$76,000	

\*Professional Faculty are defined as counselors, librarians, and instructional technologists.

\*\*Prior to 2004-05 the number of Asian and Hispanic faculty was collapsed into the "Other" category.

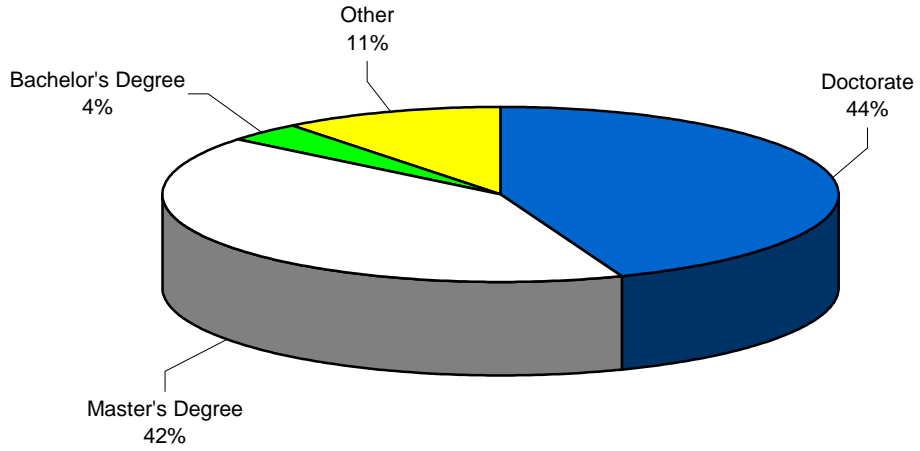
### III. Teaching Faculty

**TABLE 4.3  
NINE-MONTH TEACHING FACULTY**

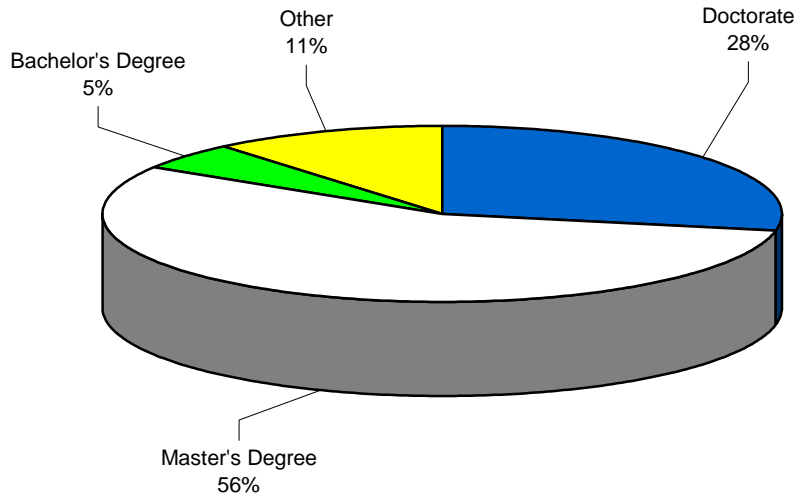
	2001-02		2002-03		2003-04		2004-05		2005-06	
<b>HEADCOUNT</b>	500	%	474	%	490	%	503	%	524	%
<b>FTEF</b>	498		472		488		500		522	
<b>CAMPUS</b>										
Alexandria	139	27.8	131	27.6	131	26.7	128	25.5	130	24.8
Annandale	207	41.4	196	41.4	206	42.0	166	33.0	166	31.7
Loudoun	45	9.0	44	9.3	44	9.0	54	10.7	60	11.5
Manassas	47	9.4	44	9.3	45	9.2	48	9.5	51	9.7
Medical Education	-	-	-	-	-	-	41	8.2	48	9.2
Woodbridge	62	12.4	59	12.4	64	13.1	66	13.1	69	13.2
<b>GENDER</b>										
Unknown	2	0.4	-	-	-	-	-	-	-	-
Female	255	51.0	243	51.3	256	52.2	271	53.9	287	54.8
Male	243	48.6	231	48.7	234	47.8	232	46.1	237	45.2
<b>RACE*</b>										
Unknown	1	0.2	-	-	-	-	-	-	-	-
White	431	86.2	408	86.1	412	84.1	420	83.5	442	84.4
Black	37	7.4	36	7.6	42	8.5	40	8.0	38	7.3
Native American	-	-	-	-	-	-	5	1.0	5	1.0
Asian	-	-	-	-	-	-	24	4.8	25	4.8
Hispanic	-	-	-	-	-	-	11	2.1	11	2.1
Other	31	6.2	30	6.3	36	7.4	3	0.6	3	0.6
<b>RANK</b>										
Lecturer	-	-	-	-	2	0.4	6	1.2	6	1.2
Instructor	77	15.4	65	13.7	81	16.5	95	18.9	96	18.3
Assistant Professor	126	25.2	124	26.2	133	27.1	143	28.4	136	26.0
Associate Professor	133	26.6	117	24.7	112	22.9	110	21.9	127	24.2
Professor	164	32.8	168	35.4	162	33.1	149	29.6	159	30.3
<b>MEDIAN AGE</b>	54		55		54		54		55	
<b>HIGHEST DEGREE</b>										
Less than Bachelor's Degree	6	1.2	4	0.8	4	0.8	5	1.0	6	1.2
Bachelor's Degree	33	6.6	31	6.5	32	6.5	33	6.6	28	5.3
Master's Degree	251	50.2	234	49.4	255	52.0	270	53.7	292	55.7
Advanced Certificate/Special Degree	46	9.2	45	9.5	41	8.4	40	8.0	38	7.3
Professional Degree (MD, JD, etc.)	15	3.0	15	3.2	13	2.7	14	2.7	14	2.7
Doctorate	149	29.8	145	30.6	145	29.6	141	28.0	146	27.9
<b>SALARIES</b>										
Median for Group	\$49,613		\$49,828		\$49,909		\$51,809		\$55,319	
Lecturer	-		-		\$39,762		\$39,237		\$45,000	
Instructor	\$39,364		\$39,364		\$38,905		\$39,784		\$43,083	
Assistant Professor	\$45,729		\$44,855		\$45,423		\$46,859		\$49,035	
Associate Professor	\$49,461		\$49,475		\$49,989		\$53,154		\$56,409	
Professor	\$54,555		\$53,769		\$54,693		\$57,833		\$62,886	

\*Prior to 2004-05 the number of Native American, Asian, and Hispanic faculty was collapsed into the "Other" category.

**FIGURE 4.1**  
**DEGREES HELD BY TWELVE-MONTH ADMINISTRATIVE FACULTY**  
**2005-06**



**FIGURE 4.2**  
**DEGREES HELD BY NINE-MONTH TEACHING FACULTY**  
**2005-06**





#### IV. Temporary Faculty (Adjunct, Semesterly, Grants)

**TABLE 4.4  
TEMPORARY FACULTY**

	2001-02		2002-03		2003-04		2004-05		2005-06	
<b>HEADCOUNT</b>	1,044	%	1,035	%	1,157	%	1,049	%	1,037	%
<b>FTEF</b>	375		370		406		395		405	
<b>CAMPUS</b>										
Unknown	1	0.1	3	0.3	17	1.5	-	-	-	-
Alexandria	257	24.6	279	27.0	293	25.3	279	26.6	265	25.6
Annandale	366	35.1	357	34.5	404	34.9	290	27.7	274	26.4
Loudoun	152	14.5	161	15.6	168	14.5	158	15.1	157	15.1
Manassas	119	11.4	94	9.1	107	9.3	104	9.9	106	10.2
Medical Education	-	-	-	-	-	-	59	5.6	58	5.6
Woodbridge	149	14.3	141	13.6	168	14.5	159	15.1	177	17.1
<b>GENDER</b>										
Unknown	19	1.8	33	3.2	15	1.3	20	1.9	39	3.8
Female	478	45.8	476	46.0	561	48.5	504	48.1	493	47.5
Male	547	52.4	526	50.8	581	50.2	525	50.0	505	48.7
<b>RACE*</b>										
Unknown/ Unspecified	38	3.6	51	4.9	60	5.2	66	6.3	55	5.3
White	813	77.9	779	75.3	881	76.2	824	78.6	825	79.6
Black	87	8.3	86	8.3	84	7.2	73	7.0	78	7.5
Native American	-	-	-	-	-	-	13	1.2	11	1.0
Asian	-	-	-	-	-	-	53	5.1	56	5.4
Hispanic	-	-	-	-	-	-	20	1.9	12	1.2
Other	106	10.2	119	11.5	132	11.4	0	0.0	0	0.0
<b>MEDIAN AGE</b>	49		49		49		50		49	
<b>HIGHEST DEGREE**</b>										
Unknown	20	1.9	33	3.2	18	1.6	**	**	**	**
Less than Bachelor's	35	3.3	36	3.5	44	3.8	**	**	**	**
Bachelor's Degree	151	14.5	146	14.1	159	13.7	**	**	**	**
Master's Degree	516	49.4	532	51.4	599	51.8	**	**	**	**
Advanced Certificate/Special Degree	103	9.9	89	8.6	97	8.4	**	**	**	**
Professional Degree (MD, JD, etc.)	49	4.7	39	3.8	42	3.6	**	**	**	**
Doctorate	170	16.3	160	15.5	198	17.1	**	**	**	**

\*Prior to 2004-05 the number of Native American, Asian, and Hispanic faculty was collapsed into the "Other" category.

\*\*Data is not available for 2004-05 and 2005-06.

## V. Classified Staff

**TABLE 4.5  
CLASSIFIED STAFF\***

	2001-02		2002-03		2003-04		2004-05		2005-06	
<b>HEADCOUNT</b>	618	%	584	%	590	%	648	%	688	%
<b>CAMPUS</b>										
College Staff	161	26.0	145	24.8	147	24.9	157	24.2	168	24.4
Alexandria	111	18.0	105	18.0	105	17.8	119	18.4	118	17.2
Annandale	155	25.1	156	26.7	146	24.8	138	21.3	145	21.1
Loudoun	68	11.0	66	11.3	62	10.5	69	10.7	72	10.5
Manassas	62	10.0	55	9.4	51	8.6	56	8.6	59	8.6
Medical Education	-	-	-	-	20	3.4	54	8.3	62	9.0
Woodbridge	61	9.9	57	9.8	59	10.0	55	8.5	64	9.3
<b>GENDER</b>										
Unknown	3	0.5	3	0.5	-	-	4	0.6	3	0.4
Female	375	60.7	352	60.3	358	60.7	389	60.0	396	57.6
Male	240	38.8	229	39.2	232	39.3	255	39.4	289	42.0
<b>RACE**</b>										
Unknown	3	0.5	3	0.5	-	-	3	0.5	3	0.4
White	411	66.5	393	67.3	380	64.4	398	61.4	412	59.9
Black	117	18.9	111	19.0	120	20.3	133	20.5	144	20.9
Native American	-	-	-	-	-	-	12	1.9	13	1.9
Asian	-	-	-	-	-	-	69	10.7	79	11.5
Hispanic	-	-	-	-	-	-	31	4.7	35	5.1
Other	87	14.1	77	13.2	90	15.3	2	0.3	2	0.3
<b>MEDIAN AGE</b>	47		48		48		47		47	
<b>HIGHEST DEGREE</b>										
Unknown	10	1.6	11	1.9	21	3.6	18	2.8	70	10.2
Less than Bachelor's	354	57.3	330	56.5	331	56.1	355	54.8	355	51.6
Bachelor's Degree	173	28.0	164	28.1	164	27.8	185	28.6	177	25.7
Master's Degree	64	10.4	63	10.8	56	9.5	65	10.0	64	9.3
Advanced Certificate/Special Degree	11	1.8	12	2.1	12	2.0	19	2.9	17	2.5
Professional Degree (MD, JD, etc.)	2	0.3	1	0.2	-	-	1	0.2	-	-
Doctorate	4	0.6	3	0.5	6	1.0	5	0.8	5	0.7

\*Classified staff do not hold faculty rank. Classified positions are support positions to College operations.

\*\*Prior to 2004-05 the number of Native American, Asian, and Hispanic classified staff was collapsed into the "Other" category.

## CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

### I. Learning Resources Services (LRS)

**TABLE 5.1  
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS**

ITEM	2005
Books (Volumes)	255,443
Current Periodical Subscriptions:	
Paper & Microform	1,122
Electronic Subscriptions:	
NOVA	6,828
Virtual Library of Virginia	7,076
Audio Visual Units	22,149

Source: SCHEV Library Survey for College and University Libraries  
IPEDS Academic Library Survey

### II. Student Development Services

**TABLE 5.2  
2005-06 STUDENT FINANCIAL ASSISTANCE  
BY AWARD CATEGORY**

	# OF AWARDS*	\$ AMOUNT
Grants/Scholarships	11,456	11,986,081
Loans	1,793	2,738,622
Student Employment	288	473,275
<b>Total</b>	<b>13,537</b>	<b>15,197,978</b>

Source: Financial Aid Office, NOVA

\*Students may have received an award from more than one program.

**TABLE 5.3  
FINANCIAL AID SUMMARY TOTALS  
2004-05 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	8,446,525	4,317	HETAP	6,000	7
CSAP	106,109	226	AMERICORPS	19,988	24
Federal SEOG	629,588	1,883	DCTAG	92,018	39
Virginia Commonwealth Grant	1,480,814	2,433	DC LEAP	10,436	8
VGAP	100,000	99	<b>STUDENT LOANS</b>	<b>\$ AMOUNT</b>	<b>BORROWERS</b>
VA Undergrad Assist Program	1,600	3	Federal Direct Loans (sub.)	1,266,156	620
PTAP	160,410	580	Federal Direct Loans (unsub.)	1,396,837	581
Local M & O Scholarships	37,555	188	Federal Direct PLUS	37,893	12
Community-based Scholarships	275,590	270	Federal Perkins Loan	591,498	382
Foundation Scholarships	142,404	170	Alternative Loans	92,348	19
Emergency Grants	5,000	30	<b>WORK STUDY</b>	<b>\$ AMOUNT</b>	<b>WORKERS</b>
VPEP*	168,995	129	Federal Work Study	514,185	404
			Local M & O Work Study	22,350	20

\*VPEP not included in totals.

### III. Community Service Programs

**TABLE 5.4  
COMMUNITY EDUCATION ENROLLMENT**

AREA	2000-01	2001-02	2002-03	2003-04*	2004-05**
Agriculture & Natural Resources	103	150	77	--	58
Architecture & Environmental Design	10	28	65	--	381
Area Studies	93	41	56	--	--
Business & Commerce Technologies	1,661	1,833	1,629	--	1,552
Communications	9,112	10,103	11,819	--	8,917
Computer & Information Systems	12,586	8,358	5,908	--	3,812
Education	767	957	683	--	526
Fine & Applied Arts	931	969	1,046	--	709
Foreign Languages	417	655	1,234	--	771
Health Services & Paramedical Technologies	1,285	2,412	3,298	--	2,813
Home Economics	51	40	86	--	--
Interdisciplinary Studies	2,903	2,707	3,095	--	3,001
Law	312	354	340	--	282
Mathematics	215	241	272	--	146
Mechanical & Engineering Technologies	714	567	768	--	410
Physical Sciences	22	7	30	--	8
Psychology	236	192	263	--	334
Public Service Related Technologies	0	1	0	--	605
Social Sciences	136	87	32	--	70
Other	--	--	--	--	162
Total Enrollment	31,554	29,702	30,701	--	24,557
Total Contact Hours	979,741	939,052	966,551	--	795,639
Total CEU's Awarded	67,388	52,559	74,396	--	79,564

Source: SCHEV Q-1 reports for years 2000-2003

\*Since SCHEV-Q1 reports were not updated for 2003-04, the data is not available.

\*\*Data extracted from PeopleSoft NOVA CEU Fact Book query.

**TABLE 5.5  
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS  
2004-05**

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	MEDICAL EDUCATION	WOODBIDGE
Agriculture & Natural Resources	0	0	11	0	0	47
Architecture & Environmental Design	0	0	0	355	0	26
Business & Commerce Technologies	130	532	377	184	0	329
Communications	818	4,966	1,692	767	0	674
Computer & Information Systems	238	1,169	1,300	450	0	655
Education	62	256	9	69	9	121
Fine & Applied Arts	10	288	121	120	0	170
Foreign Languages	115	282	82	88	5	199
Health Services & Paramedic Technologies	17	6	279	2	2,313	196
Interdisciplinary Studies	362	142	1,247	509	6	735
Law	31	0	17	5	0	229
Mathematics	5	0	0	8	0	133
Mechanical & Engineering Technologies	5	0	384	21	0	0
Physical Sciences	0	0	8	0	0	0
Psychology	30	292	0	0	0	12
Public Service Related Technologies	506	3	0	0	52	44
Social Sciences	0	69	1	0	0	0
Other	0	162	0	0	0	0
<b>Total Enrollment</b>	<b>2,329</b>	<b>8,167</b>	<b>5,528</b>	<b>2,578</b>	<b>2,385</b>	<b>3,570</b>
<b>Total Contact Hours</b>	<b>96,518</b>	<b>367,147</b>	<b>159,188</b>	<b>52,900</b>	<b>54,195</b>	<b>65,691</b>
<b>Total CEU's Awarded</b>	<b>9,652</b>	<b>36,715</b>	<b>15,919</b>	<b>5,290</b>	<b>5,420</b>	<b>6,569</b>

Source: PeopleSoft NOVA CEU Fact Book queries.

#### IV. Public Service Activities

In 2003-2004 the College served 327,126 persons in 2,929 different activities. Of these, 240,828 persons were served in 1,553 activities classified as community services and 86,298 persons were served in 1,376 activities classified as student services. The 5-year trend data are presented below.

**TABLE 5.6\*  
PUBLIC SERVICE ACTIVITIES**

	1999-00	2000-01	2001-02	2002-03	2003-04
Community Services					
Activities	784	1,438	1,641	1,154	1,553
Headcount	151,442	155,580	186,227	231,486	240,828
Student Services					
Activities	618	789	744	709	1,376
Headcount	49,616	48,632	45,614	44,248	86,298
<b>Total</b>					
Activities	1,402	2,227	2,385	1,863	2,929
Headcount	201,058	204,212	231,841	275,734	327,126

Source: Continuing Education and Workforce Development Units

\*Data is not available for 2004-05.

## CHAPTER 6: INTERNATIONAL STUDENTS

### I. International Students

**TABLE 6.1**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***  
**FALL 2001 THROUGH FALL 2005**

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
AFGHANISTAN	257	244	238	192	183
ALBANIA	25	23	21	21	14
ALGERIA	16	18	27	14	15
AMERICAN SAMOA	-	-	-	-	2
ANGOLA	14	*	*	1	7
ARGENTINA	46	44	49	45	46
ARMENIA	-	-	-	2	3
ARUBA	-	-	-	-	1
AUSTRALIA	19	17	18	16	14
AUSTRIA	10	*	*	4	4
AZERBAIJAN	-	-	-	2	2
BAHAMAS	-	-	-	1	1
BAHRAIN	*	*	12	5	4
BANGLADESH	103	115	96	94	95
BARBADOS	-	-	-	3	-
BELARUS	231	204	189	152	125
BELGIUM	*	10	*	5	4
BELIZE	-	-	-	3	1
BENIN	-	-	-	1	1
BERMUDA	23	19	18	31	23
BHUTAN	-	-	-	1	2
BOLIVIA	227	233	250	207	268
BOSNIA AND HERZEGOVINA	21	14	20	14	8
BOTSWANA	-	-	-	1	1
BRAZIL	93	92	79	60	69
BRITISH INDIAN OCEAN TERRITORY	-	-	-	1	1
BRUNEI DARUSSALAM	-	-	-	1	1
BULGARIA	26	25	19	10	11
BURKINA FASO	-	-	-	3	3
BURUNDI	-	-	-	3	2
CAMBODIA	46	41	43	35	34
CAMEROON	39	40	44	28	39
CANADA	101	106	103	72	78
CENTRAL AFRICAN REPUBLIC	-	-	-	4	3
CHAD	-	-	-	2	1
CHILE	40	40	36	31	16
CHINA	165	152	140	115	109
COLOMBIA	155	154	134	129	108
COMOROS	28	17	18	12	10
CONGO	*	11	15	13	10

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at NOVA were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***  
**FALL 2001 THROUGH FALL 2005**

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
CONGO, DEMOCRATIC REPUBLIC	-	-	-	5	4
COSTA RICA	21	13	*	8	8
COTE D'IVOIRE	*	*	*	3	4
CROATIA	-	-	-	2	2
CUBA	-	-	-	3	3
CYPRUS	-	-	-	1	-
CZECH REPUBLIC	19	24	24	15	17
DENMARK	-	-	-	6	4
DOMINICA	14	16	12	5	3
DOMINICAN REPUBLIC	22	24	19	14	12
ECUADOR	61	59	58	48	46
EGYPT	74	95	102	62	58
EL SALVADOR	464	399	413	240	264
EQUATORIAL GUINEA	-	-	-	4	4
ERITREA	46	38	37	36	30
ESTONIA	*	13	13	12	5
ETHIOPIA	546	500	544	436	471
FINLAND	-	-	-	2	5
FRANCE	49	46	44	35	37
FRENCH GUIANA	-	-	-	1	-
GABON	26	25	22	19	17
GAMBIA	*	*	11	9	8
GEORGIA	-	-	-	1	5
GERMANY	91	93	71	43	60
GHANA	262	264	238	201	178
GREECE	18	12	18	9	8
GREENLAND	-	-	-	1	1
GRENADA	-	-	-	-	3
GUADELOUPE	-	-	-	1	-
GUAM	*	*	13	9	5
GUATEMALA	86	86	91	75	69
GUINEA	14	12	12	15	13
GUINEA-BISSAU	-	-	-	3	5
GUYANA	22	20	17	11	8
HAITI	19	15	17	15	9
HONDURAS	51	48	46	37	37
HONG KONG	56	48	36	25	13
HUNGARY	21	13	14	11	12
INDIA	529	505	441	329	307
INDONESIA	35	37	33	22	22
IRAN	320	338	309	270	253
IRAQ	51	52	68	46	42
IRELAND	15	*	10	7	7

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at NOVA were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***  
**FALL 2001 THROUGH FALL 2005**

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ISRAEL	15	18	15	11	13
ITALY	17	18	19	14	13
JAMAICA	38	39	43	34	29
JAPAN	81	65	69	53	38
JORDAN	48	43	34	29	34
KAZAKSTAN	*	*	12	4	10
KENYA	29	21	26	22	23
KIRIBATI	*	*	*	42	38
KOREA NORTH	37	29	18	13	20
KOREA SOUTH	577	635	564	427	448
KUWAIT	15	11	*	7	5
KYRGYZSTAN	-	-	-	4	7
LAOS	35	32	18	16	13
LATVIA	10	12	*	5	6
LEBANON	39	40	40	34	34
LIBERIA	58	55	54	39	47
LIBYA	13	*	*	1	2
LITHUANIA	*	*	19	14	12
MACAU	-	-	-	2	3
MACEDONIA	-	-	-	7	4
MADAGASCAR	23	13	11	9	7
MALAWI	-	-	-	4	5
MALAYSIA	16	*	15	12	14
MALI	*	*	10	8	5
MAURITANIA	13	*	*	7	2
MAURITIUS	-	-	-	1	1
MEXICO	93	95	95	77	78
MICRONESIA	-	-	-	-	1
MOLDOVA	*	*	*	5	8
MONGOLIA	*	*	*	10	14
MONTSERRAT	-	-	-	-	1
MOROCCO	139	149	144	121	116
MOZAMBIQUE	-	-	-	3	2
MYANMAR	21	24	25	3	9
NAMIBIA	-	-	-	2	1
NEPAL	49	52	70	69	100
NETHERLANDS	*	11	*	8	9
NEW CALEDONIA	-	-	-	-	1
NEW ZEALAND	-	-	-	2	4
NICARAGUA	63	64	55	45	42
NIGER	17	12	18	16	11
NIGERIA	85	90	68	64	54
NIUE	*	*	10	12	5
NORWAY	-	-	-	2	3
OMAN	-	-	-	6	5
PAKISTAN	396	422	441	367	350

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at NOVA were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.



**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***  
**FALL 2001 THROUGH FALL 2005**

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
PALESTINE	-	-	-	-	2
PANAMA	22	16	18	14	12
PARAGUAY	28	34	27	19	22
PERU	457	410	423	352	361
PHILIPPINES	288	306	299	229	229
POLAND	32	45	42	40	42
PORTUGAL	19	28	30	13	10
PUERTO RICO	21	27	29	21	11
QATAR	-	-	-	4	2
REUNION	-	-	-	1	1
ROMANIA	24	21	22	17	26
RUSSIA	174	170	177	62	63
RWANDA	-	-	-	3	1
SAINT KITTS AND NEVIS	-	-	-	3	2
SAINT LUCIA	-	-	-	1	2
SAUDI ARABIA	51	46	45	33	20
SENEGAL	16	14	12	6	11
SEYCHELLES	10	10	14	8	6
SIERRA LEONE	161	125	117	85	96
SINGAPORE	-	-	-	1	4
SLOVAKIA	*	10	12	10	10
SLOVENIA	-	-	-	5	5
SOMALIA	158	173	187	148	146
SOUTH AFRICA	22	22	19	16	18
SPAIN	23	20	17	13	10
SRI LANKA	10	21	16	14	14
ST VINCENT AND THE GRENADINES	-	-	-	1	1
SUDAN	17	10	*	83	99
SURINAME	-	-	-	4	4
SVALBARD AND JAN MAYEN	*	*	*	63	40
SWEDEN	25	19	23	15	20
SWITZERLAND	-	-	-	1	5
SYRIA	30	25	33	21	30
TAIWAN	80	71	55	49	43
TAJIKISTAN	-	-	-	2	1
TANZANIA	-	-	-	5	5
THAILAND	109	93	89	66	60
TOGO	*	10	11	10	10
TONGA	-	-	-	2	1
TRINIDAD & TOBAGO	29	35	29	18	24
TUNISIA	14	19	14	10	13
TURKEY	93	98	81	57	60
TURKS AND CAICOS ISLANDS	-	-	-	4	2
US MINOR ISLANDS	-	-	-	1	1
UGANDA	11	11	14	10	16

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at NOVA were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***  
**FALL 2001 THROUGH FALL 2005**

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
UKRAINE	25	30	29	17	25
UNITED ARAB EMIRATES	10	*	*	8	4
UNITED KINGDOM	53	52	56	39	38
URUGUAY	11	*	*	6	9
UZBEKISTAN	*	11	13	6	10
VATICAN CITY	16	21	24	22	12
VENEZUELA	82	76	58	47	42
VIETNAM	810	682	570	444	363
VIRGIN ISLANDS (BRITISH)	-	-	-	4	3
WESTERN SAHARA	-	-	-	1	1
YEMEN	17	21	15	11	8
YUGOSLAVIA	*	*	*	14	11
ZAMBIA	-	-	-	9	5
ZIMBABWE	12	17	11	7	8
OTHER*	326	332	296	0	0
UNKNOWN	70	81	23	0	0
<b>TOTAL</b>	<b>9,900</b>	<b>9,576</b>	<b>9,145</b>	<b>7,237</b>	<b>7,125</b>

\* From Fall 2001 to Fall 2003, countries with fewer than 10 students at NOVA were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 7: ALEXANDRIA CAMPUS

## I. Headcount and FTES Enrollment

**TABLE AL.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

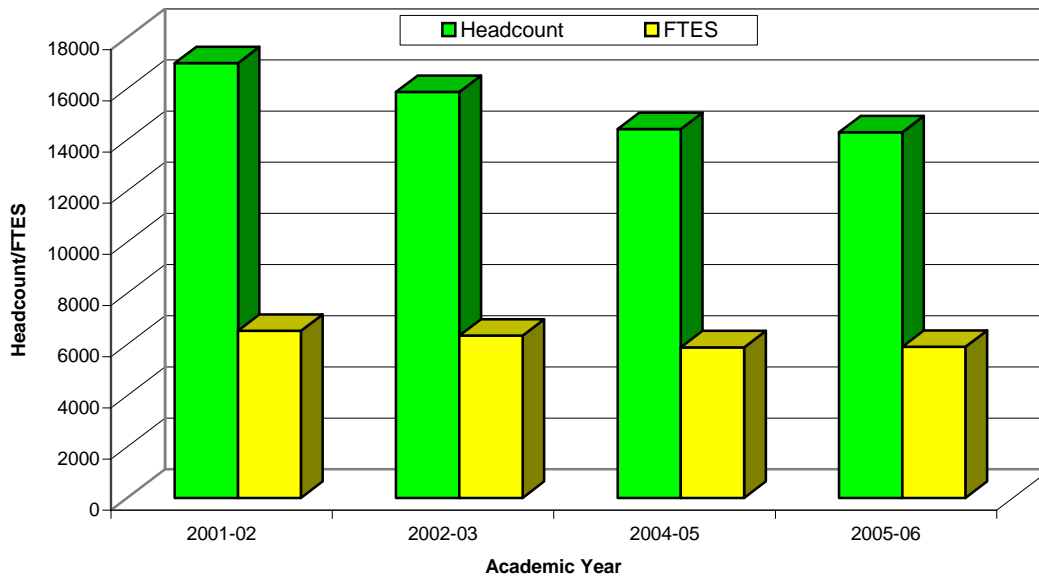
Year	Unduplicated Students in Courses*	Annual** FTES
2005-06	14,293	5,904
2004-05	14,419	5,887
2003-04	***	6,037
2002-03	15,867	6,344
2001-02	16,998	6,536

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

\*\*\*Data for 2003-04 is not available.

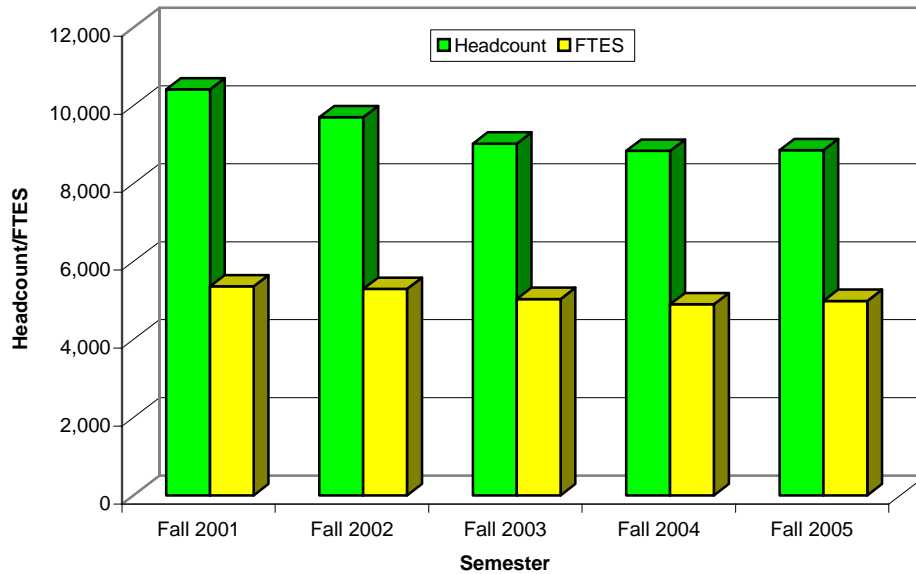
**FIGURE AL.1  
ANNUAL STUDENT HEADCOUNT AND FTES\*  
2001-02 THROUGH 2005-06**



\*Data for 2003-04 is not available.

Fall semester headcount and FTES decreased from 2001 to 2004, but increased slightly in 2005.

**FIGURE AL.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE AL.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	5,452	2,158	8,859	4,992	8,460	4,658
2004-05	**	2,111	8,842	4,905	8,509	4,758
2003-04	5,513	2,207	9,027	5,039	**	4,828
2002-03	6,023	2,328	9,703	5,300	9,427	5,061
2001-02	6,291	2,391	10,418	5,365	10,256	5,316

Source: OIR records

\*\*Data not available.

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2001 to Fall 2005 student average load was stable. The average full-time load for Fall 2005 was 14 credit hours and the average part-time load was approximately 5 credit hours.

**TABLE AL.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	13.8	13.9	13.8	13.9	14.0
Part-Time	5.2	5.3	5.3	5.3	5.4

## B. Age Distribution

The student median age and mean age have decreased since Fall 2001.

**TABLE AL.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	28.3	28.1	27.3	27.0	26.6
Mean	31.1	31.1	30.7	30.8	30.3

Since Fall 2001 there has been a steady increase in the percentage of students in the 18 to 21 age group and a decrease in the percentage of students in the 30 to 44 age group.

**TABLE AL.5  
AGE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<18	65	0.6	59	0.6	47	0.5	79	0.9	65	0.7
18-21	2,185	21.0	2,088	21.5	2,091	23.2	2,085	23.6	2,225	25.1
22-24	1,491	14.3	1,399	14.4	1,375	15.2	1,441	16.3	1,406	15.9
25-29	1,885	18.1	1,783	18.4	1,604	17.8	1,573	17.8	1,590	18.0
30-44	3,420	32.8	3,065	31.6	2,692	29.8	2,404	27.2	2,420	27.3
45-59	1,204	11.6	1,096	11.3	1,025	11.4	964	10.9	949	10.7
60+	168	1.6	213	2.2	193	2.1	296	3.4	204	2.3

## C. Gender Distribution

From Fall 2001 to Fall 2005, females were the majority of the student population at the Alexandria Campus.

**TABLE AL.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	4,566	43.8	4,314	44.5	4,062	45.0	3,827	43.3	3,872	43.7
Female	5,852	56.2	5,389	55.5	4,965	55.0	5,015	56.7	4,987	56.3

## D. Race Distribution

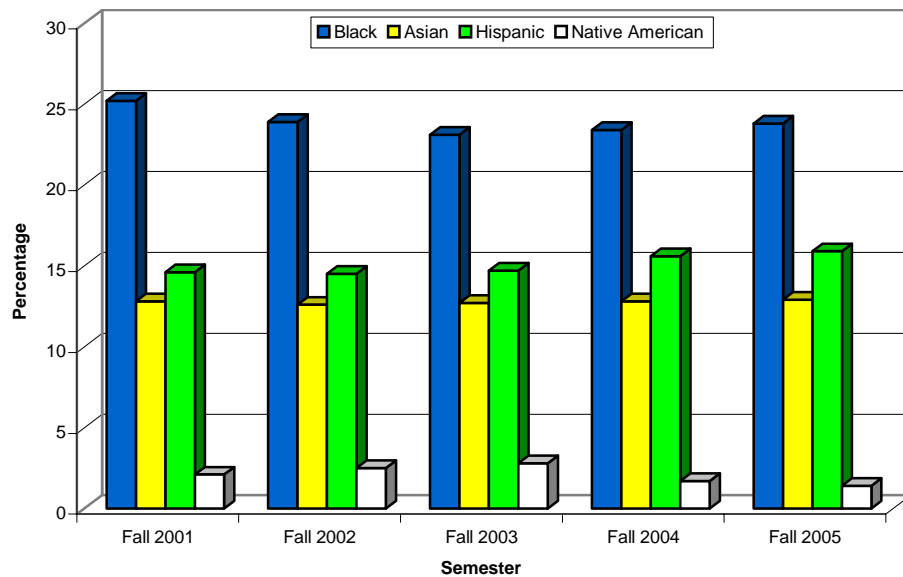
From Fall 2001 to Fall 2005, more than half of Alexandria Campus students belonged to a minority group. While the proportion of Hispanic students increased from 15 percent to approximately 16 percent over the period, the proportion of Black students decreased from 25 percent to 24 percent.

**TABLE AL.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	3,932	37.7	3,787	39.0	3,584	39.7	3,494	39.5	3,459	39.0
Black	2,623	25.2	2,318	23.9	2,088	23.1	2,071	23.4	2,104	23.7
Asian	1,330	12.8	1,223	12.6	1,142	12.7	1,132	12.8	1,138	12.9
Hispanic	1,520	14.6	1,410	14.5	1,328	14.7	1,375	15.6	1,409	15.9
Native American	221	2.1	240	2.5	252	2.8	149	1.7	120	1.4
Other*	792	7.6	725	7.5	633	7.0	621	7.0	629	7.1

\*Category "Other" not considered a minority.

**FIGURE AL.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

### E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2001 through Fall 2005. The Alexandria Campus proportion of out-of-state students decreased from 15 percent in Fall 2001 to 13 percent in Fall 2005.

**TABLE AL.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	8,828	84.7	8,236	84.9	7,836	86.9	7,785	88.1	7,706	87.0
Out-of-State	1,590	15.3	1,467	15.1	1,191	13.2	1,057	12.0	1,153	13.0

\*Data extracted from PeopleSoft.

### F. Student Type

The proportion of first-time, returning, and transfer students remained relatively stable from Fall 2001 to Fall 2003. In Fall 2004 the proportion of first-time students increased dramatically while the proportion of returning and transfer students declined. In Fall 2005, the proportion of first-time students decreased slightly while the proportion of transfer students increased.

**TABLE AL.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,097	10.5	977	10.1	932	10.3	1,423	16.1	1,246	14.1
Returning, Reapply	8,035	77.1	7,538	77.7	7,014	77.7	6,596	74.6	6,479	73.1
Transfer	1,286	12.4	1,188	12.2	1,081	12.0	823	9.3	1,134	12.8

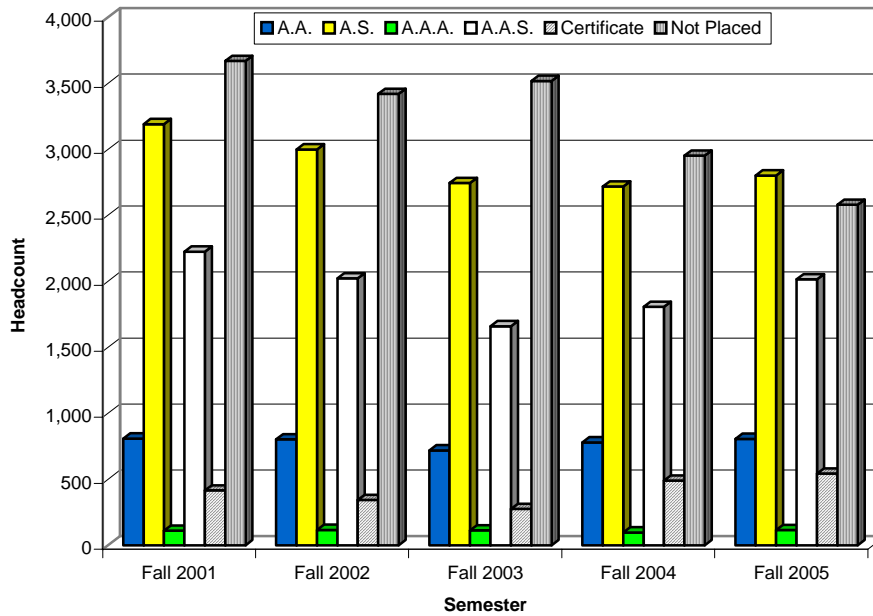
### G. Program Placement

The majority of students continued to be program placed. The percentage of students not placed increased from 35 percent in Fall 2001 to 39 percent in Fall 2003 and decreased to 29 percent in Fall 2005.

**TABLE AL.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	809	7.8	803	8.3	719	8.0	780	8.8	806	9.1
A.S.	3,191	30.6	2,999	30.9	2,744	30.4	2,717	30.7	2,801	31.6
A.A.A.	110	1.1	116	1.2	112	1.2	97	1.1	115	1.3
A.A.S.	2,224	21.3	2,022	20.8	1,659	18.4	1,806	20.4	2,014	22.7
Certificate	415	4.0	343	3.5	275	3.1	490	5.5	544	6.1
Not Placed	3,669	35.2	3,420	35.3	3,518	39.0	2,952	33.4	2,579	29.1

**FIGURE AL.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



**H. Full/Part-Time**

The percentage of students enrolled full-time has increased steadily at the Alexandria Campus from Fall 2001 to Fall 2005.

**TABLE AL.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	2,340	22.5	2,331	24.0	2,188	24.2	2,161	24.4	2,320	26.2
Part-time	8,078	77.5	7,372	76.0	6,839	75.8	6,681	75.6	6,539	73.8



## I. Day/Night Status

In Fall 2005, more students took "Day only" courses than "Night only" or "Both." The proportion of students taking "Day only" courses increased from 47 percent in Fall 2001 to 51 percent in Fall 2005.

**TABLE AL.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	4,904	47.1	4,627	47.7	4,250	47.1	4,265	48.2	4,481	50.6
Night only	2,964	28.4	2,625	27.0	2,358	26.1	2,236	25.3	2,072	23.4
Both	2,550	24.5	2,451	25.3	2,419	26.8	2,341	26.5	2,306	26.0

\*Based on SCHEV standards, night classes begin at 6:00 p.m.

### III. Enrollment by Program Type

**TABLE AL.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	76	87	73	85	87
648	LIBERAL ARTS	697	677	613	652	683
555	MUSIC	36	39	33	43	36
<b>A.A. TOTAL</b>		<b>809</b>	<b>803</b>	<b>719</b>	<b>780</b>	<b>806</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	3	2	1	-	-
213	BUSINESS ADMINISTRATION	741	806	779	637	534
246	COMPUTER SCIENCE	547	432	315	224	203
625	EDUCATION	8	3	2	5	3
831	ENGINEERING	102	66	86	111	107
699	GENERAL STUDIES	1,502	1,366	1,203	1,393	1,575
880	SCIENCE	288	324	358	347	379
<b>A.S. TOTAL</b>		<b>3,191</b>	<b>2,999</b>	<b>2,744</b>	<b>2,717</b>	<b>2,801</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	61	65	63	46	60
559	MUSIC	49	51	49	51	55
<b>A.A.A. TOTAL</b>		<b>110</b>	<b>116</b>	<b>112</b>	<b>97</b>	<b>115</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	165	156	134	169	199
248	ACQUISITION & PROCUREMENT	32	38	25	24	19
400	ADMINISTRATION OF JUSTICE	87	64	53	64	86
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	75	50	35	23	14
904	AIR CONDITIONING AND REFRIGERATION	0	0	4	7	11
901	ARCHITECTURE TECHNOLOGY	68	78	54	70	86
909	AUTOMOTIVE TECHNOLOGY	100	109	105	108	146
212	BUSINESS MANAGEMENT	299	299	251	318	390
915	CIVIL ENGINEERING TECHNOLOGY	9	6	2	3	2
511	COMMUNICATION DESIGN	135	142	111	114	109
731	COMPUTER & ELECTRONICS TECHNOLOGY	0	0	4	11	19
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	19	22	26	40	46
462	CORRECTIONS SCIENCE	0	1	1	-	-
118	DENTAL HYGIENE	0	0	0	1	4

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE AL.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

<b>CURRICULUM</b>	<b>MAJOR</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
<b>AWARD = A.A.S. (Cont'd)</b>						
636	EARLY CHILDHOOD DEVELOPMENT	128	160	144	155	188
628	EDUCATION ASSOCIATE	3	2	-	-	-
146	EMERGENCY MEDICAL SERVICES TECH	0	0	0	0	1
968	ENGINEERING TECHNOLOGY	21	25	35	66	91
427	FIRE SCIENCE ADMINISTRATION	1	1	3	0	11
402	GERONTOLOGY	6	3	1	0	1
335	HORTICULTURE TECHNOLOGY	0	0	1	3	4
152	HEALTH INFORMATION TECHNOLOGY	0	1	0	2	1
775	HOSPITALITY MANAGEMENT	0	0	3	13	12
480	HUMAN SERVICES ASSOCIATE	57	41	29	25	22
299	INFORMATION SYSTEMS TECHNOLOGY	760	578	415	303	257
520	INTERIOR DESIGN	0	0	4	13	23
251	MARKETING	9	8	10	32	36
956	MECHANICAL ENGINEERING TECHNOLOGY	1	0	0	1	-
151	MEDICAL LABORATORY TECHNOLOGY	2	1	1	1	0
156	NURSING	1	6	1	8	8
225	OFFICE ADMINISTRATION & MANAGEMENT	3	2	1	2	-
260	PARALEGAL STUDIES	140	148	112	127	134
502	PHOTOGRAPHY	67	57	68	60	59
180	PHYSICAL THERAPY ASSISTANT	1	1	0	5	3
464	POLICE SCIENCE	4	1	1	1	1
172	RADIOGRAPHY	0	0	0	2	3
272	REAL ESTATE	1	1	1	-	-
460	RECREATION & PARKS	0	0	0	1	1
181	RESPIRATORY THERAPY	0	0	0	4	1
470	SECURITY ADMINISTRATION	1	0	1	1	-
401	SUBSTANCE ABUSE REHABILITATION	29	21	21	17	11
718	TECHNOLOGY PLAN OF STUDY FOR TECHNICAL STUDIES	-	-	0	2	1
249	TRAVEL AND TOURISM	0	0	2	9	11
188	VETERINARY TECHNOLOGY	0	0	0	1	3
<b>A.A.S. TOTAL</b>		<b>2,317</b>	<b>2,224</b>	<b>2,022</b>	<b>1,806</b>	<b>2,014</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE AL.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION & PROCUREMENT	37	31	15	9	11
406	ADMINISTRATION OF JUSTICE	13	10	7	12	9
903	AIR CONDITIONING & REFRIGERATION	0	0	0	0	1
930	ARCHITECTURAL DRAFTING	18	12	14	15	16
908	AUTOMOTIVE BODY TECHNOLOGY	2	2	-	1	-
910	AUTOMOTIVE EMISSIONS	14	7	5	9	7
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	6	4	4	4	5
986	AUTOMOTIVE MACHINIST	2	-	-	2	-
204	BOOKKEEPING	6	6	5	5	5
221/222/223/224	CAREER STUDIES	203	186	140	325	394
894	CARPENTRY APPRENTICESHIP	-	0	0	1	1
702	CIVIL ENGINEERING TECHNICIAN	2	3	3	1	4
267	CONVENTION AND EXPOSITION MANAGEMENT	0	0	0	2	2
245	CULINARY ARTS	0	0	3	4	1
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	42	23	20	37	22
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	5	3	1	2	-
925	ELECTRONICS TECHNICIAN	0	0	0	0	2
922	ENGINEERING DRAFTING	5	3	2	0	0
241	FOOD SERVICE MANAGEMENT	0	0	0	1	0
428	FIRE SCIENCE ADMINISTRATION	1	1	-	-	-
240	HOTEL MANAGEMENT	0	0	1	2	2
218	INFORMATION PROCESSING	10	9	6	6	8
557	MUSIC RECORDING TECHNOLOGY	2	0	0	4	4
297	MULTIMEDIA DESIGN	0	0	1	3	6
463	POLICE SCIENCE	0	1	-	-	-
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	8	10	9	8	8
273	REAL ESTATE BROKERAGE	5	4	4	4	6
232	SMALL BUSINESS MANAGEMENT	6	5	8	6	6
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	23	18	19	17	17
243	TRAVEL AND TOURISM	0	0	2	4	2
352	WEB DESIGN MANAGER	5	5	6	6	5
<b>CERTIFICATE TOTAL</b>		<b>415</b>	<b>343</b>	<b>275</b>	<b>490</b>	<b>544</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>6,749</b>	<b>6,283</b>	<b>5,509</b>	<b>5,890</b>	<b>6,280</b>

Note: "-" – Program not offered.  
"0" – Program offered but enrollment is zero.

#### IV. FTES Enrollment by Discipline

**TABLE AL.14**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	171.0	186.0	161.4	151.6	165.2
ACQ	39.8	22.4	21.6	23.8	14.0
ADJ	31.8	25.8	22.2	16.0	16.2
ARA	0.0	14.7	10.7	21.1	25.4
ARC	33.7	33.0	32.6	40.8	50.7
ART	188.8	192.5	181.0	162.9	171.2
AST	52.6	35.6	30.7	18.9	16.6
AUB	9.3	9.3	9.3	9.1	9.3
AUT	77.5	91.5	97.3	94.1	106.4
BIO	246.9	268.0	252.0	253.6	257.9
BLD	10.4	19.2	15.9	27.5	26.9
BUS	183.0	153.6	139.6	155.8	148.6
CHD	81.4	78.2	84.0	93.3	103.2
CHI	15.7	16.5	15.5	10.4	15.6
CHM	77.0	82.2	113.1	119.1	117.7
CIV	4.0	7.6	11.8	8.3	7.2
CSC	79.9	71.6	46.9	39.8	42.9
DRF	50.5	40.3	42.6	44.3	44.8
ECO	127.4	137.0	128.0	107.2	125.9
EDU	14.5	22.4	14.8	21.5	14.0
EGR	3.5	10.5	15.1	18.3	18.9
ENG	500.3	538.7	544.9	525.7	535.7
ENV	1.8	0.0	0.0	0.0	0.0
ESL	768.7	713.3	624.6	561.0	586.5
FIN	18.2	16.0	9.2	8.8	8.0
FRE	50.1	49.9	33.0	46.9	34.1
GEO	9.2	11.0	18.0	29.4	17.8
GER	15.1	19.3	17.3	9.3	10.6
GOL	40.5	45.3	46.8	46.8	49.5
GRE	4.6	6.4	4.0	5.0	3.2
HIS	200.6	196.6	222.2	232.6	257.2
HLT	4.6	2.8	4.0	5.2	4.8
HMS	49.3	39.0	37.6	28.2	16.8
HUM	4.4	5.0	6.2	5.2	4.4
IST	555.9	396.5	319.1	-	-
ITA	29.8	36.3	27.9	31.9	24.9
ITD	-	-	-	33.6	31.6
ITE	-	-	-	83.3	105.0
ITN	-	-	-	50.9	50.4
ITP	-	-	-	52.4	43.3
JPN	34.3	30.9	29.7	40.3	40.4
LAT	7.0	6.8	7.0	9.6	7.8
LBR	1.4	1.0	0.9	0.3	0.9
LGL	80.6	80.2	76.4	82.6	78.2

**Note:** "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.

**TABLE AL.14 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
MKT	22.8	26.8	15.8	23.6	21.2
MTH	416.7	436.5	404.7	388.3	408.9
MUS	71.2	77.9	70.7	75.7	74.7
NAS	26.9	28.3	44.5	70.4	66.9
PBS	0.0	0.0	1.2	0.0	0.0
PED	67.7	76.2	81.1	78.7	75.9
PHI	28.4	38.8	44.6	49.6	39.8
PHT	67.6	71.4	79.8	81.0	80.6
PHY	55.8	53.7	85.3	71.5	70.7
PLS	20.0	28.8	32.2	35.2	54.7
PSY	234.6	242.6	223.0	233.6	222.0
REA	8.3	8.0	16.0	17.1	30.5
REL	27.0	20.8	23.0	28.6	35.6
RUS	9.9	11.7	11.9	11.9	10.5
SDV	-	-	-	-	52.7
SOC	77.0	69.0	77.4	70.0	67.3
SPA	143.7	152.3	123.5	136.4	124.7
SPD	141.8	150.0	145.4	136.5	143.1
STD	71.0	94.1	80.0	66.5	-
TRV	0.0	0.0	0.4	0.0	0.0
VTN	0.0	0.0	3.0	4.0	2.7
<b>CAMPUS TOTAL</b>	<b>5,365.2</b>	<b>5,299.6</b>	<b>5,038.6</b>	<b>4,905.0</b>	<b>4,992.4</b>

Note: "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.

## V. International Students

TABLE AL.15  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\*

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
AFGHANISTAN	69	74	64	40	38
ALBANIA	-	-	-	7	6
ALGERIA	12	11	16	9	9
AMERICAN SAMOA	-	-	-	0	2
ANGOLA	-	-	-	1	5
ARGENTINA	17	21	18	15	13
ARMENIA	-	-	-	1	1
AUSTRALIA	-	-	-	5	5
AUSTRIA	-	-	-	0	1
BAHRAIN	-	-	-	2	0
BANGLADESH	53	58	45	41	47
BARBADOS	-	-	-	1	0
BELARUS	95	87	82	66	54
BELGIUM	-	-	-	3	2
BELIZE	-	-	-	1	1
BERMUDA	13	14	11	18	11
BHUTAN	-	-	-	1	2
BOLIVIA	93	90	92	73	88
BOSNIA AND HERZEGOVINA	10	*	*	7	4
BRAZIL	31	34	29	22	22
BRUNEI DARUSSALAM	-	-	-	1	1
BULGARIA	11	10	*	2	3
BURKINA FASO	-	-	-	2	2
BURUNDI	-	-	-	1	1
CAMBODIA	23	18	16	12	12
CAMEROON	14	15	11	3	11
CANADA	27	22	22	14	16
CENTRAL AFRICAN REPUBLIC	-	-	-	2	1
CHILE	19	16	11	15	4
CHINA	55	51	51	38	29
COLOMBIA	83	74	53	51	47
COMOROS	-	-	-	3	3
CONGO	-	-	-	4	4
CONGO, DEMORCRATIC REPUBLIC	-	-	-	2	3
COSTA RICA	-	-	-	2	3
COTE D'IVOIRE	-	-	-	0	1
CROATIA	-	-	-	1	2
CUBA	-	-	-	2	2
CYPRUS	-	-	-	1	0
CZECH REPUBLIC	-	-	-	3	3
DENMARK	-	-	-	1	1
DOMINICA	-	-	-	1	0

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Alexandria Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
DOMINICAN REPUBLIC	12	13	11	7	4
ECUADOR	25	21	21	16	14
EGYPT	36	49	43	23	16
EL SALVADOR	210	170	167	85	94
EQUATORIAL GUINEA	-	-	-	4	4
ERITREA	34	31	26	28	16
ESTONIA	-	-	-	2	1
ETHIOPIA	423	364	392	302	326
FINLAND	-	-	-	1	1
FRANCE	22	18	11	11	10
GABON	10	*	*	4	6
GAMBIA	-	-	-	5	4
GEORGIA	-	-	-	1	3
GERMANY	20	21	20	12	11
GHANA	114	99	78	64	41
GREECE	-	-	-	3	5
GRENADA	-	-	-	0	1
GUADELOUPE	-	-	-	1	0
GUAM	-	-	-	3	3
GUATEMALA	38	33	29	23	22
GUINEA	10	10	*	11	8
GUYANA	-	-	-	2	3
HAITI	-	-	-	2	2
HONDURAS	27	22	22	13	13
HONG KONG	18	*	*	8	4
HUNGARY	-	-	-	3	2
INDIA	117	106	94	49	54
INDONESIA	11	14	10	3	4
IRAN	83	70	49	36	41
IRAQ	14	*	18	10	11
IRELAND	-	-	-	4	5
ISRAEL	-	-	-	0	1
ITALY	11	10	10	6	6
JAMAICA	10	12	*	9	12
JAPAN	31	31	34	17	15
JORDAN	19	11	11	8	8
KAZAKSTAN	-	-	-	0	3
KENYA	12	*	11	8	8
KIRIBATI	*	*	*	15	12
KOREA, NORTH	-	-	-	1	3

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Alexandria Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.



**TABLE AL.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
KOREA, SOUTH	108	107	85	64	54
KUWAIT	-	-	-	0	1
KYRGYZSTAN	-	-	-	1	1
LAOS	*	10	*	3	3
LATVIA	-	-	-	1	3
LEBANON	10	10	10	12	10
LIBERIA	19	18	19	12	15
LITHUANIA	-	-	-	3	2
MADAGASCAR	15	*	*	7	6
MALAWI	-	-	-	0	1
MALAYSIA	-	-	-	1	0
MALI	-	-	-	4	1
MAURITANIA	10	*	*	5	1
MEXICO	27	32	35	23	26
MOLDOVA	-	-	-	0	1
MONGOLIA	-	-	-	8	9
MOROCCO	102	101	90	79	84
MOZAMBIQUE	-	-	-	0	1
MYANMAR	*	*	14	1	2
NEPAL	23	24	31	31	39
NETHERLANDS	-	-	-	1	2
NEW ZEALAND	-	-	-	1	2
NICARAGUA	26	27	20	14	15
NIGER	-	-	-	5	5
NIGERIA	32	27	20	16	14
NIUE	-	-	-	4	2
NORWAY	-	-	-	0	1
OMAN	-	-	-	2	1
PAKISTAN	125	132	145	107	121
PALESTINE	-	-	-	0	1
PANAMA	-	-	-	5	3
PARAGUAY	11	16	19	11	13
PERU	181	144	148	112	120
PHILIPPINES	88	85	71	52	56
POLAND	15	12	10	8	9
PORTUGAL	*	10	*	3	1
PUERTO RICO	-	-	-	1	0
QATAR	-	-	-	2	1
REUNION	-	-	-	1	1
ROMANIA	-	-	-	7	6
RUSSIA	96	85	95	21	21
SAINT KITTS AND NEVIS	-	-	-	3	2
SAUDI ARABIA	21	13	16	9	9
SENEGAL	10	*	*	2	2
SEYCHELLES	-	-	-	4	5

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Alexandria Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
SIERRA LEONE	56	38	33	24	24
SINGAPORE	-	-	-	1	2
SLOVAKIA	-	-	-	1	2
SLOVENIA	-	-	-	4	4
SOMALIA	96	90	96	79	79
SOUTH AFRICA	-	-	-	1	3
SPAIN	11	11	10	6	5
SRI LANKA	*	*	10	6	3
SUDAN	12	*	*	48	58
SURINAME	-	-	-	1	1
SVALBARD AND JAN MAYEN	*	*	*	30	14
SWEDEN	*	10	12	6	9
SWITZERLAND	-	-	-	1	3
SYRIA	14	*	11	2	6
TAIWAN	17	11	*	9	13
TAJIKISTAN	-	-	-	1	1
TANZANIA	-	-	-	2	2
THAILAND	36	36	29	18	20
TOGO	-	-	-	2	2
TONGA	-	-	-	2	1
TRINIDAD & TOBAGO	12	12	10	3	7
TUNISIA	-	-	-	6	6
TURKEY	39	41	34	21	19
TURKS AND CAICOS ISLANDS	-	-	-	2	1
US MINOR ISLANDS	-	-	-	1	1
UGANDA	-	-	-	2	5
UKRAINE	11	13	12	4	6
UNITED ARAB EMIRATES	*	*	*	3	0
UNITED KINGDOM	13	*	11	1	3
URUGUAY	-	-	-	4	3
UZBEKISTAN	-	-	-	2	3
VATICAN CITY	-	-	-	9	7
VENEZUELA	24	31	20	15	14
VIETNAM	207	160	125	102	68
VIRGIN ISLANDS (BRITISH)	-	-	-	2	1
YEMEN	11	13	*	7	5
YUGOSLAVIA	-	-	-	6	3
ZAMBIA	-	-	-	3	1
ZIMBABWE	-	-	-	4	4
UNKNOWN	22	30	*	0	0
OTHER*	336	381	360	0	0
<b>CAMPUS TOTAL</b>	<b>108</b>	<b>107</b>	<b>85</b>	<b>2,361</b>	<b>2,339</b>

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Alexandria Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 8: ANNANDALE CAMPUS

## I. Headcount and FTES Enrollment

**TABLE AN.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

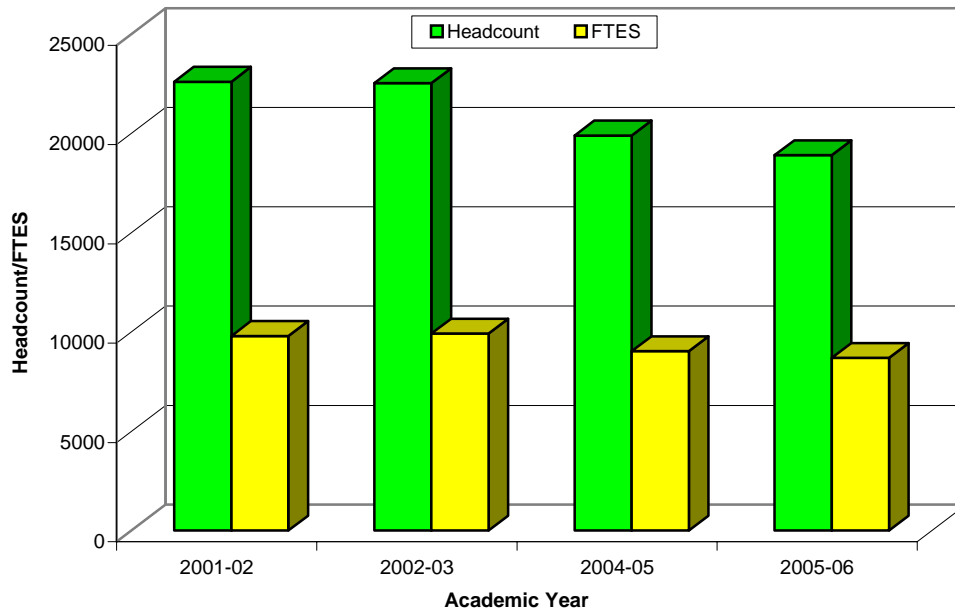
Year	Unduplicated* Students In Courses	Annual** FTES
2005-06	18,912	8,700
2004-05	19,900	9,034
2003-04	***	9,478
2002-03	22,538	9,929
2001-02	22,606	9,804

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

\*\*\*Data for 2003-04 is not available.

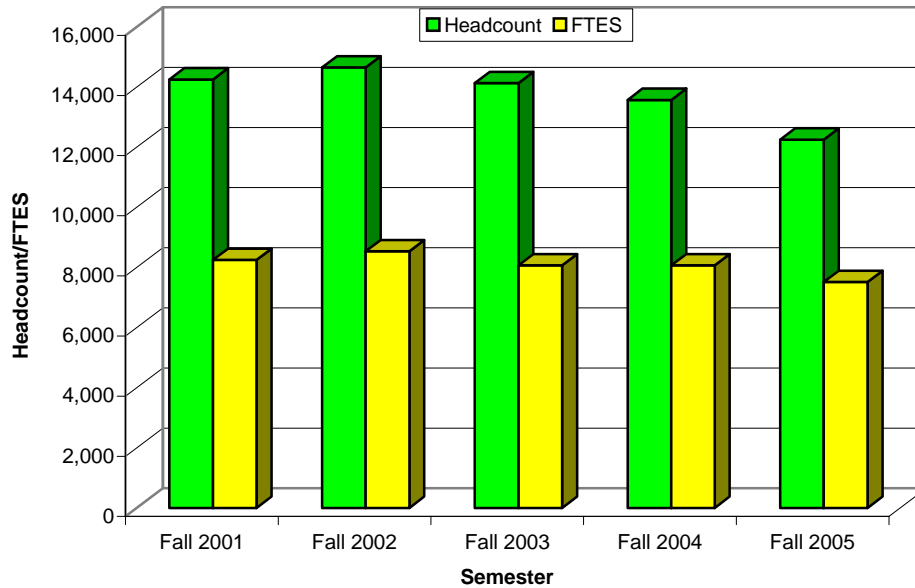
**FIGURE AN.1  
ANNUAL STUDENT HEADCOUNT AND FTES\*  
2001-02 THROUGH 2005-06**



\*Data for 2003-04 is not available.

Fall semester headcount and FTES reached their highest point in five years in Fall 2002. Fall 2005 headcount and FTES reflect the impact on the Annandale Campus of the loss of the Medical Education programs.

**FIGURE AN.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE AN.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	7,575	2,957	12,255	7,514	11,472	6,929
2004-05	**	3,177	13,577	8,071	11,960	6,821
2003-04	8,647	3,204	14,136	8,068	**	7,684
2002-03	9,001	3,524	14,656	8,538	13,784	7,795
2001-02	8,664	3,341	14,257	8,248	13,919	8,020

Source: OIR records

\*\*Data not available.

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2001 to Fall 2005 student average full-time load was stable at approximately 14 credit hours. The average part-time load was approximately 6 credit hours from Fall 2001 to Fall 2005.

**TABLE AN.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	14.0	14.0	13.9	13.8	14.0
Part-Time	5.8	5.9	6.0	6.1	6.0

## B. Age Distribution

Both the median and mean age of Annandale students have declined since Fall 2001.

**TABLE AN.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	23.9	23.6	23.5	23.0	22.8
Mean	27.6	27.4	27.3	27.1	26.5

Between Fall 2001 and Fall 2005, there was an increase in the percentage of students aged 18 to 24, however, there was a corresponding decrease in the proportion of students aged 25 to 59.

**TABLE AN.5  
AGE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<18	131	0.9	116	0.8	103	0.7	130	1.0	113	0.9
18-21	5,069	35.6	5,372	36.7	5,167	36.6	5,134	37.8	4,979	40.6
22-24	2,373	16.6	2,520	17.2	2,601	18.4	2,547	18.8	2,312	18.9
25-29	2,201	15.4	2,254	15.4	2,091	14.8	2,039	15.0	1,785	14.6
30-44	3,289	23.1	3,172	21.6	3,016	21.3	2,595	19.1	2,139	17.5
45-59	1,088	7.6	1,103	7.5	1,049	7.4	985	7.3	811	6.6
60+	106	0.7	119	0.8	109	0.8	147	1.1	116	1.0

## C. Gender Distribution

From Fall 2001 to Fall 2005, females were the majority of the student population at the Annandale Campus.

**TABLE AN.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	6,613	46.4	6,784	46.3	6,389	45.2	6,144	45.3	5,930	48.4
Female	7,644	53.6	7,872	53.7	7,747	54.8	7,433	54.8	6,325	51.6

## D. Race Distribution

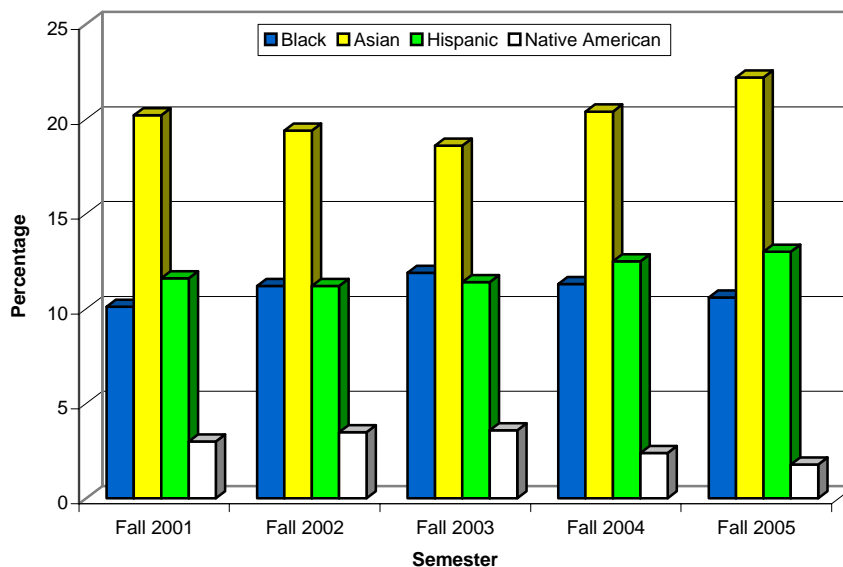
Minority enrollment increased at the Annandale Campus from 45 percent in Fall 2001 to 48 percent in Fall 2005.

**TABLE AN.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	6,968	48.9	7,088	48.4	6,866	48.6	6,408	47.2	5,636	46.0
Black	1,442	10.1	1,637	11.2	1,686	11.9	1,529	11.3	1,303	10.6
Asian	2,883	20.2	2,844	19.4	2,636	18.6	2,767	20.4	2,725	22.2
Hispanic	1,653	11.6	1,643	11.2	1,617	11.4	1,697	12.5	1,593	13.0
Native American	428	3.0	520	3.5	504	3.6	324	2.4	215	1.8
Other*	883	6.2	924	6.3	827	5.9	852	6.3	783	6.4

\*Category "Other" not considered a minority.

**FIGURE AN.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

## E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2001 through Fall 2005.

**TABLE AN.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	13,175	92.4	13,471	91.9	13,020	92.2	12,620	93.0	11,259	91.9
Out-of-State	1,082	7.6	1,185	8.1	1,116	7.9	957	7.1	996	8.1

\*Data extracted from PeopleSoft.

## F. Student Type

The proportion of First-time students increased from 14 percent in Fall 2001 to 18 percent in Fall 2004 and then decreased to 17 percent in Fall 2005.

**TABLE AN.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,057	14.4	1,994	13.6	2,031	14.4	2,469	18.2	2,036	16.6
Returning, Reapply	10,757	75.5	11,270	76.9	10,906	77.1	10,286	75.8	9,261	75.6
Transfer	1,443	10.1	1,392	9.5	1,199	8.5	822	6.1	958	7.8

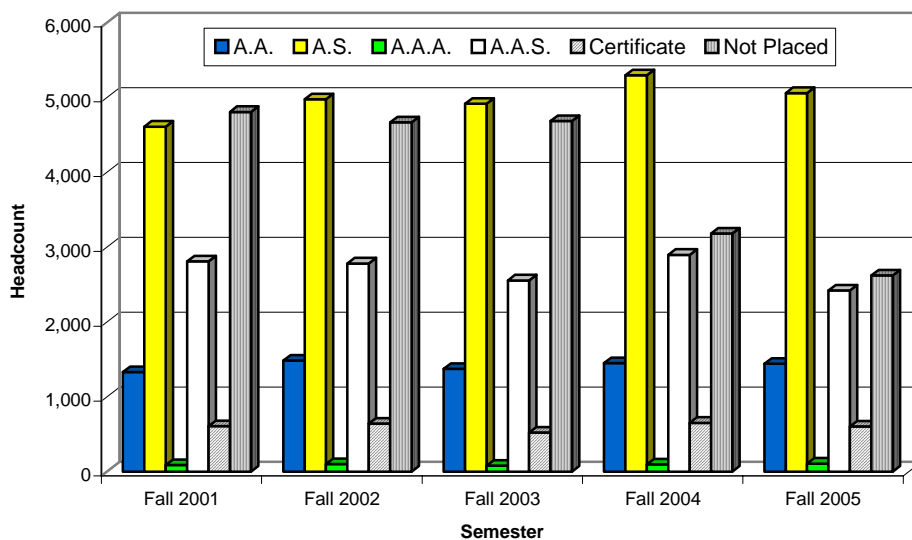
## G. Program Placement

The majority of Annandale Campus students continue to be program placed. In Fall 2005, approximately 79 percent of the students were program placed.

**TABLE AN.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,330	9.3	1,485	10.1	1,375	9.7	1,451	10.7	1,443	11.8
A.S.	4,612	32.4	4,976	33.9	4,916	34.8	5,297	39.0	5,060	41.3
A.A.A.	88	0.6	101	0.7	80	0.6	97	0.7	106	0.9
A.A.S.	2,809	19.7	2,782	19.0	2,556	18.1	2,898	21.3	2,420	19.8
Certificate	610	4.3	644	4.4	523	3.7	653	4.8	603	4.9
Not Placed	4,808	33.7	4,668	31.9	4,686	33.1	3,181	23.4	2,623	21.4

**FIGURE AN.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



## H. Full/Part-Time

Full-time enrollment at the Annandale Campus rose from 35 percent in Fall 2001 to 39 percent in Fall 2005.

**TABLE AN.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	5,017	35.2	5,392	36.8	5,199	36.8	5,141	37.9	4,759	38.8
Part-time	9,240	64.8	9,264	63.2	8,937	63.2	8,436	62.1	7,496	61.2

## I. Day/Night Status

In Fall 2005, more students took "Day only" courses than "Night only" or "Both." Since Fall 2001 there has been a downward trend in the proportion and number of students who take "Night only" courses.

**TABLE AN.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	7,819	54.8	8,134	55.5	7,799	55.2	7,615	56.1	6,904	56.3
Night only	2,733	19.2	2,620	17.9	2,309	16.3	2,004	14.8	1,851	15.1
Both	3,705	26.0	3,902	26.6	4,028	28.5	3,958	29.2	3,500	28.6

\*Based on SCHEV standards, night classes begin at 6:00 p.m.



### III. Enrollment by Program Type

**TABLE AN.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	138	136	122	115	130
648	LIBERAL ARTS	1,158	1,313	1,221	1,300	1,276
555	MUSIC	34	36	32	36	37
<b>A.A. TOTAL</b>		<b>1,330</b>	<b>1,485</b>	<b>1,375</b>	<b>1,451</b>	<b>1,443</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	4	2	-	-	-
213	BUSINESS ADMINISTRATION	1,440	1,580	1,457	1,375	1,243
246	COMPUTER SCIENCE	712	580	441	300	276
625	EDUCATION	8	5	6	5	4
831	ENGINEERING	354	409	408	327	309
699	GENERAL STUDIES	1,539	1,770	1,950	2,687	2,612
880	SCIENCE	555	630	654	603	616
<b>A.S. TOTAL</b>		<b>4,612</b>	<b>4,976</b>	<b>4,916</b>	<b>5,297</b>	<b>5,060</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	50	56	40	58	62
559	MUSIC	38	45	40	39	44
<b>A.A.A. TOTAL</b>		<b>88</b>	<b>101</b>	<b>80</b>	<b>97</b>	<b>106</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	190	186	162	174	177
248	ACQUISITION AND PROCUREMENT	0	0	1	1	1
400	ADMINISTRATION OF JUSTICE	215	206	223	229	229
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	8	7	7	3	4
904	AIR CONDITIONING AND REFRIGERATION	0	0	3	8	5
901	ARCHITECTURE TECHNOLOGY	86	87	67	80	110
909	AUTOMOTIVE TECHNOLOGY	2	2	10	40	58
916	BROADCAST ENGINEERING	1	-	-	-	-
212	BUSINESS MANAGEMENT	284	278	220	431	595
915	CIVIL ENGINEERING TECHNOLOGY	1	4	1	2	-
511	COMMUNICATION DESIGN	2	4	10	33	33
731	COMPUTER AND ELECTRONICS TECHNOLOGY	72	75	50	73	73
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	0	1	4	13	10
462	CORRECTIONS SCIENCE	1	1	-	1	2

Note: "-" – Program not offered  
"0" – Program offered but enrollment is zero.

**TABLE AN.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.S. (Cont'd)</b>						
118	DENTAL HYGIENE	64	86	101	107	30
117	DENTAL LABORATORY TECHNOLOGY	1	-	-	-	-
119	DIETETIC TECHNICIAN	1	2	-	-	1
636	EARLY CHILDHOOD DEVELOPMENT	2	1	16	49	65
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	56	41	35	35	13
968	ENGINEERING TECHNOLOGY	53	68	47	82	126
427	FIRE SCIENCE ADMINISTRATION	97	93	88	59	69
152	HEALTH INFORMATION TECHNOLOGY	29	39	48	36	5
335	HORTICULTURE TECHNOLOGY	0	1	2	5	6
775	HOSPITALITY MANAGEMENT	119	117	104	108	107
480	HUMAN SERVICES ASSOCIATE	0	0	2	5	2
299	INFORMATION SYSTEMS TECHNOLOGY	933	825	584	424	344
520	INTERIOR DESIGN	0	0	6	24	26
251	MARKETING	81	83	61	112	105
956	MECHANICAL ENGINEERING TECHNOLOGY	13	11	11	3	6
151	MEDICAL LABORATORY TECHNOLOGY	9	16	29	28	7
156	NURSING	249	331	423	424	47
225	OFFICE ADMINISTRATION & MANAGEMENT	2	2	2	2	2
260	PARALEGAL STUDIES	4	0	6	29	31
502	PHOTOGRAPHY	0	2	1	7	16
180	PHYSICAL THERAPIST ASSISTANT	65	43	45	58	6
464	POLICE SCIENCE	6	5	1	2	4
172	RADIOGRAPHY	38	51	74	80	18
272	REAL ESTATE	4	3	6	-	-
460	RECREATION & PARKS	28	37	26	35	28
181	RESPIRATORY THERAPY	31	28	30	63	7
470	SECURITY ADMINISTRATION	5	2	1	-	-
401	SUBSTANCE ABUSE REHAB	0	0	1	2	3
718	TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	-	-	0	2	5
249	TRAVEL & TOURISM	57	44	48	28	37
188	VETERINARY TECHNOLOGY	0	0	0	9	7
<b>A.A.S. TOTAL</b>		<b>2,809</b>	<b>2,782</b>	<b>2,556</b>	<b>2,898</b>	<b>2,420</b>

**Note:** "-" – Program not offered  
"0" – Program offered but enrollment is zero.

**TABLE AN.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

<b>CURRICULUM</b>	<b>MAJOR</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION AND PROCUREMENT	0	0	0	0	1
406	ADMINISTRATION OF JUSTICE	15	21	7	16	14
903	AIR CONDITIONING AND REFRIGERATION	0	0	1	2	2
930	ARCHITECTURAL DRAFTING	19	16	12	7	4
984	AUTOMOTIVE ELECTRICAL TECH	0	0	0	0	2
910	AUTOMOTIVE EMISSIONS	0	0	1	1	0
204	BOOKKEEPING	6	3	9	10	7
221/222/223/224	CAREER STUDIES	395	431	340	462	429
702	CIVIL ENGINEERING TECHNICIAN	1	1	-	-	-
894	CARPENTRY APPRENTICESHIP	0	0	1	1	0
173	CLINICAL MEDICAL ASSISTANT	1	0	1	1	1
267	CONVENTION AND EXPOSITION MANAGEMENT	10	9	7	9	11
245	CULINARY ARTS	22	28	26	24	28
116	DIETARY MANAGER	2	2	2	-	-
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	0	0	0	6	8
925	ELECTRONICS TECHNICIAN	12	9	6	4	7
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	6	7	3	0	2
922	ENGINEERING DRAFTING	9	8	6	0	0
428	FIRE SCIENCE ADMINISTRATION	5	10	7	2	1
241	FOOD SERVICE MANAGEMENT	7	8	6	4	4
240	HOTEL MANAGEMENT	9	7	7	12	9
218	INFORMATION PROCESSING	5	8	4	3	3
952	MACHINE TOOL OPERATION	-	1	1	-	-
297	MULTIMEDIA DESIGN	0	0	0	5	6
557	MUSIC RECORDING TECHNOLOGY	0	0	5	8	10
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	14	9	12	10	13
457	PUBLIC MANAGEMENT	0	0	0	1	1
273	REAL ESTATE BROKERAGE	13	9	12	16	10
182	RESPIRATORY THERAPY	2	1	0	1	1
232	SMALL BUSINESS MANAGEMENT	8	7	4	8	7
403	SUBSTANCE ABUSE REHAB	0	0	2	1	2
159	SURGICAL TECHNOLOGY	17	23	26	17	4
243	TRAVEL & TOURISM	32	26	13	18	14
352	WEB DESIGN MANAGER	0	0	1	3	2
995	WELDING	0	0	1	1	-
<b>CERTIFICATE TOTAL</b>		<b>610</b>	<b>644</b>	<b>523</b>	<b>653</b>	<b>603</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>9,449</b>	<b>9,988</b>	<b>9,450</b>	<b>10,396</b>	<b>9,632</b>

Note: "-" – Program not offered

"0" – Program offered but enrollment is zero.

#### IV. FTES Enrollment by Discipline

**TABLE AN.14  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	257.6	261.4	236.4	237.5	214.0
ADJ	149.1	163.1	150.3	194.5	194.3
ARA	22.7	33.1	35.8	35.2	41.5
ARC	46.4	49.4	46.7	48.7	62.7
ART	174.1	178.1	167.0	182.6	168.3
ASL	0.0	0.0	64.7	68.1	68.7
AST	33.0	29.0	20.5	10.0	0.0
BIO	343.5	363.5	357.7	413.4	439.2
BUS	280.0	283.5	245.6	230.5	233.6
CHI	0.0	0.0	0.0	14.7	19.7
CHM	96.7	101.3	94.0	102.1	110.1
CSC	106.1	95.9	87.9	69.4	82.1
DIT	10.6	12.6	12.4	35.4	26.2
DNH	28.5	29.4	31.1	39.4	0.0
DRF	24.5	27.5	18.7	23.6	21.1
ECO	217.8	235.6	215.8	219.4	217.6
EDU	7.2	7.0	8.8	0.0	0.0
EGR	57.6	54.9	53.0	56.9	54.8
EMT	67.5	82.6	93.8	73.5	0.0
ENG	1,061.6	1,130.5	1,142.7	1026.2	1,121.7
ESL	692.7	666.7	606.7	539.7	484.7
ETR	27.3	19.2	22.7	13.1	13.9
FIN	20.0	21.8	14.6	13.0	18.4
FIR	51.1	52.9	54.0	34.1	37.3
FRE	44.7	44.4	41.9	38.8	40.3
GEO	8.6	10.0	19.8	10.8	11.0
GER	17.9	15.6	13.7	17.7	19.7
GOL	64.0	70.3	69.3	68.1	49.7
HIS	413.4	478.0	441.2	437.4	453.8
HIT	36.0	50.1	43.6	48.2	0.2
HLT	51.1	71.6	84.5	56.9	0.0
HRI	94.7	88.1	84.8	82.6	70.8
HRT	0.0	2.0	0.0	0.0	0.0
HUM	10.6	10.0	10.8	25.8	24.0
INT	0.0	0.0	9.6	11.8	7.2
IST	881.5	749.3	489.9	-	-
ITD	-	-	-	24.2	22.4
ITE	-	-	-	207.9	225.4
ITN	-	-	-	106.5	94.5
ITP	-	-	-	74.2	60.3
LBR	0.1	0.3	0.3	1.1	1.3
MDL	22.9	27.3	34.7	29.1	0.0
MEC	4.8	2.2	1.6	3.4	0.0

**Note:** "-" – Discipline not offered  
"0" – Discipline offered but enrollment is zero.

**TABLE AN.14 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

<b>DISCIPLINE</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
MET	4.0	3.0	1.8	5.0	2.4
MKT	53.2	64.6	57.6	60.6	58.6
MTH	902.5	917.4	888.2	934.6	940.7
MUS	70.3	79.9	77.1	78.4	79.1
NAS	113.1	126.9	149.6	173.9	240.3
NUR	141.8	155.8	184.3	197.3	0.0
OPT	6.4	7.5	3.5	0.0	0.0
PBS	0.0	0.0	0.4	0.0	0.0
PED	124.3	116.0	122.7	136.0	165.5
PHI	80.0	110.0	72.0	124.4	114.2
PHY	56.0	68.9	71.9	69.1	70.3
PLS	51.5	52.4	66.2	70.0	51.2
PSY	290.2	328.0	356.8	332.2	293.6
PTH	35.0	37.7	35.7	45.5	0.0
RAD	52.4	52.8	52.7	59.2	0.0
REA	39.2	49.1	70.3	70.9	73.1
REL	3.8	0.0	0.6	0.0	0.0
RPK	26.2	19.3	19.8	22.4	17.7
RTH	15.0	19.5	30.1	44.8	0.0
SCM	59.1	75.0	-	-	-
SDV	70.1	84.5	94.9	82.5	79.2
SOC	176.4	171.2	145.2	172.8	155.8
SPA	143.1	160.1	156.1	156.7	161.1
SPD	211.6	242.1	222.4	269.4	261.4
TEL	42.7	26.7	16.8	-	-
TRV	53.9	51.5	45.3	40.3	39.1
<b>CAMPUS TOTAL</b>	<b>8,247.7</b>	<b>8,538.4</b>	<b>8,068.2</b>	<b>8,071.3</b>	<b>7,513.5</b>

**Note:** "-" – Discipline not offered  
"0" – Discipline offered but enrollment is zero.

## V. International Students

**TABLE AN.15  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
AFGHANISTAN	135	123	126	101	76
ALBANIA	11	*	12	11	7
ALGERIA	-	-	-	3	4
ANGOLA	-	-	-	0	1
ARGENTINA	22	18	24	22	24
ARMENIA	-	-	-	1	1
AUSTRALIA	*	10	10	5	1
AUSTRIA	-	-	-	2	2
BAHRAIN	-	-	-	2	3
BANGLADESH	21	28	27	27	20
BARBADOS	-	-	-	2	0
BELARUS	123	101	91	71	48
BELIZE	-	-	-	1	0
BENIN	-	-	-	1	0
BERMUDA	-	-	-	6	6
BOLIVIA	106	118	128	105	126
BOSNIA AND HERZEGOVINA	-	-	-	3	1
BOTSWANA	-	-	-	1	1
BRAZIL	38	41	29	21	22
BRITISH INDIAN OCEAN TERRITORY	-	-	-	1	1
BULGARIA	10	*	*	4	4
BURKINA FASO	-	-	-	1	0
BURUNDI	-	-	-	2	0
CAMBODIA	15	14	14	14	13
CAMEROON	16	19	24	19	16
CANADA	35	35	39	25	27
CENTRAL AFRICAN REPUBLIC	-	-	-	2	2
CHAD	-	-	-	1	0
CHILE	*	11	15	8	7
CHINA	82	79	63	53	44
COLOMBIA	49	48	55	51	35
COMOROS	17	12	*	6	3
CONGO	-	-	-	4	1
CONGO, DEMOCRATIC REPUBLIC	-	-	-	2	1
COSTA RICA	-	-	-	4	3
COTE D'IVOIRE	-	-	-	1	0
CROATIA	-	-	-	1	0
CUBA	-	-	-	1	1
CZECH REPUBLIC	10	13	16	12	8

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Annandale Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AN.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
DENMARK	-	-	-	4	1
DOMINICA	-	-	-	3	1
DOMINICAN REPUBLIC	-	-	-	2	2
ECUADOR	20	24	24	19	18
EGYPT	27	33	35	24	23
EL SALVADOR	154	140	154	85	80
ERITREA	10	*	*	5	8
ESTONIA	-	-	-	5	3
ETHIOPIA	107	119	123	108	87
FINLAND	-	-	-	1	3
FRANCE	20	21	24	15	14
GABON	*	*	*	7	3
GAMBIA	-	-	-	3	2
GEORGIA	-	-	-	0	1
GERMANY	35	37	26	20	23
GHANA	103	108	102	80	52
GREECE	-	-	-	2	1
GREENLAND	-	-	-	1	1
GRENADA	-	-	-	0	2
GUAM	-	-	-	3	1
GUATEMALA	34	34	38	35	25
GUINEA	-	-	-	3	2
GUINEA-BISSAU	-	-	-	2	3
GUYANA	10	*	*	6	2
HAITI	10	*	*	8	2
HONDURAS	14	16	15	14	13
HONG KONG	31	30	21	13	6
HUNGARY	-	-	-	2	2
INDIA	234	221	194	151	117
INDONESIA	19	18	20	15	12
IRAN	163	181	162	136	103
IRAQ	33	37	42	27	21
IRELAND	-	-	-	3	1
ISRAEL	*	10	*	6	8
ITALY	-	-	-	5	4
JAMAICA	16	14	20	12	7
JAPAN	36	29	29	25	11

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Annandale Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AN.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
JORDAN	21	24	15	14	21
KAZAKSTAN	-	-	-	3	3
KENYA	13	*	13	11	6
KIRIBATI	*	*	*	18	21
KOREA NORTH	15	*	*	6	11
KOREA SOUTH	424	462	426	320	320
KUWAIT	12	11	*	7	4
KYRGYZSTAN	-	-	-	3	4
LAOS	14	14	*	9	6
LATVIA	-	-	-	4	3
LEBANON	22	19	22	17	17
LIBERIA	23	20	20	12	14
LIBYA	-	-	-	1	2
LITHUANIA	*	*	11	8	5
MACAU	-	-	-	1	2
MACEDONIA	-	-	-	3	2
MALAWI	-	-	-	2	2
MALAYSIA	*	*	*	6	6
MALI	-	-	-	4	4
MAURITANIA	-	-	-	1	1
MAURITIUS	-	-	-	1	0
MEXICO	33	31	20	22	22
MICRONESIA	-	-	-	0	1
MOLDOVA	-	-	-	3	6
MONGOLIA	-	-	-	1	3
MONTSERRAT	-	-	-	0	1
MOROCCO	33	40	43	29	17
MOZAMBIQUE	-	-	-	3	0
MYANMAR	*	14	*	1	2
NAMIBIA	-	-	-	2	1
NEPAL	23	23	27	25	39
NETHERLANDS	-	-	-	5	5
NEW CALEDONIA	-	-	-	0	1
NEW ZEALAND	-	-	-	1	2
NICARAGUA	17	15	11	13	10
NIGER	-	-	-	6	3
NIGERIA	37	45	33	34	17
NIUE	-	-	-	4	2
NORWAY	-	-	-	2	2
OMAN	-	-	-	4	4
PAKISTAN	168	154	149	131	106
PALESTINE	-	-	-	0	1
PANAMA	10	*	*	7	4

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Annandale Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.



**TABLE AN.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
PARAGUAY	13	11	*	4	4
PERU	192	182	170	152	125
PHILIPPINES	150	171	171	136	97
POLAND	*	23	22	25	19
PORTUGAL	*	13	17	4	3
PUERTO RICO	14	13	11	10	5
QATAR	-	-	-	2	1
ROMANIA	11	*	*	3	8
RUSSIA	54	60	59	26	22
RWANDA	-	-	-	2	1
SAINT LUCIA	-	-	-	0	1
SAUDI ARABIA	29	29	24	19	8
SENEGAL	-	-	-	2	4
SEYCHELLES	-	-	-	1	0
SIERRA LEONE	86	76	69	51	45
SINGAPORE	-	-	-	0	1
SLOVAKIA	-	-	-	6	4
SLOVENIA	-	-	-	1	1
SOMALIA	53	68	72	56	46
SOUTH AFRICA	-	-	-	0	1
SPAIN	-	-	-	5	3
SRI LANKA	-	-	-	1	4
SUDAN	*	*	*	22	23
SURINAME	-	-	-	3	2
SVALBARD AND JAN MAYEN	*	*	*	18	13
SWEDEN	11	*	*	4	7
SWITZERLAND	-	-	-	0	1
SYRIA	12	13	18	13	15
TAIWAN	55	54	39	34	24
TANZANIA	-	-	-	3	3
THAILAND	56	46	44	36	31
TOGO	-	-	-	3	3
TRINIDAD & TOBAGO	*	*	10	8	7
TUNISIA	-	-	-	3	4
TURKEY	44	44	39	30	28
TURKS AND CAICOS ISLANDS	-	-	-	1	0
UGANDA	-	-	-	7	9

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Annandale Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AN.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
UKRAINE	10	11	10	5	5
UNITED ARAB EMIRATES	*	*	*	4	3
UNITED KINGDOM	17	17	19	17	16
URUGUAY	-	-	-	1	4
UZBEKISTAN	*	*	10	4	4
VATICAN CITY	14	10	*	10	4
VENEZUELA	48	39	31	23	20
VIETNAM	529	460	393	288	235
VIRGIN ISLANDS (BRITISH)	-	-	-	2	1
WESTERN SAHARA	-	-	-	1	1
YEMEN	-	-	-	3	2
YUGOSLAVIA	-	-	-	6	8
ZAMBIA	-	-	-	4	1
ZIMBABWE	-	-	-	3	3
UNKNOWN	40	41	15	0	0
OTHER*	345	373	383	0	0
<b>CAMPUS TOTAL</b>	<b>4,414</b>	<b>4,368</b>	<b>4,118</b>	<b>3,253</b>	<b>2,757</b>

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Annandale Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 9: LOUDOUN CAMPUS

## I. Headcount and FTES Enrollment

**TABLE LO.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

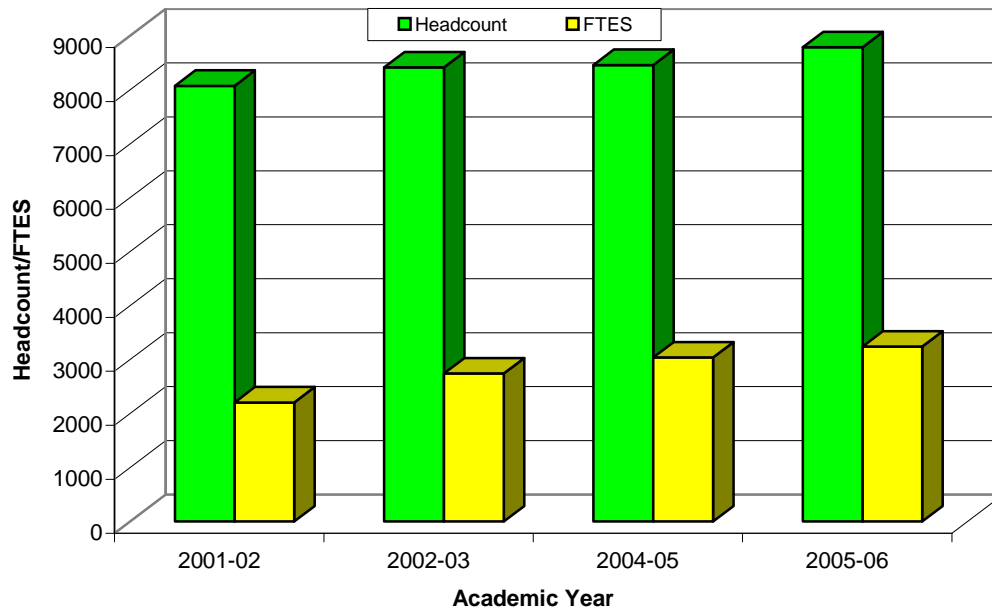
Year	Unduplicated* Students in Courses	Annual** FTES
2005-06	8,792	3,242
2004-05	8,464	3,042
2003-04	***	2,905
2002-03	8,419	2,745
2001-02	8,078	2,589

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

\*\*\*Data for 2003-04 is not available.

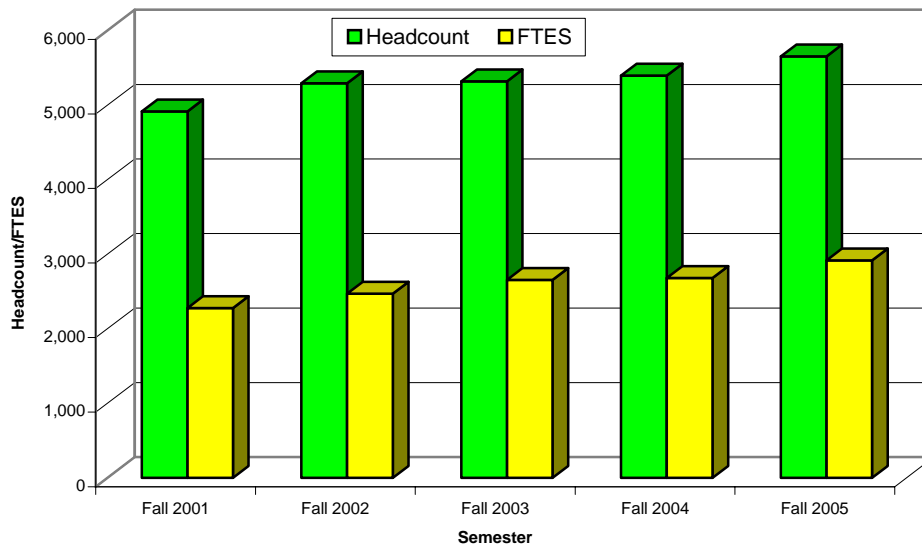
**FIGURE LO.1  
ANNUAL STUDENT HEADCOUNT AND FTES\*  
2001-02 THROUGH 2005-06**



\*Data for 2003-04 is not available.

Fall semester headcount and FTES increased steadily at the Loudoun Campus. In Fall 2005, FTES and headcount reached their highest point in the last five years.

**FIGURE LO.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE LO.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	3,055	887	5,655	2,916	5,302	2,681
2004-05	**	872	5,396	2,692	5,084	2,519
2003-04	2,898	848	5,319	2,654	**	2,308
2002-03	2,939	796	5,292	2,470	4,978	2,223
2001-02	2,718	762	4,916	2,278	4,913	2,139

Source: OIR records

\*\*Data not available.

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2001 to Fall 2005 student average load was stable for full-time students, while it increased slightly for part-time students. The average full-time load for Fall 2005 was approximately 14 credit hours and the average part-time load was approximately 6 credit hours.

**TABLE LO.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	13.8	13.7	13.8	13.8	13.8
Part-Time	5.4	5.6	5.6	5.7	5.8

## B. Age Distribution

Student median and mean ages have declined slightly over the period Fall 2001 through Fall 2005.

**TABLE LO.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	23.8	23.7	23.1	23.0	22.5
Mean	28.0	27.9	27.6	27.5	27.0

The proportion of students aged 18 to 21 years increased from 38 percent in Fall 2001 to 43 percent in Fall 2005. In contrast, the proportion of students aged 30 to 44 years decreased from 24 percent in Fall 2001 to 19 percent in Fall 2005.

**TABLE LO.5  
AGE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<18	76	1.6	73	1.4	79	1.5	85	1.6	88	1.6
18-21	1,875	38.1	1,978	37.4	2,106	39.6	2,191	40.6	2,439	43.1
22-24	664	13.5	781	14.8	767	14.4	799	14.8	819	14.5
25-29	659	13.4	746	14.1	692	13.0	702	13.0	708	12.5
30-44	1,172	23.8	1,194	22.6	1,153	21.7	1,073	19.9	1,048	18.5
45-59	439	8.9	460	8.7	465	8.7	471	8.7	510	9.0
60+	31	0.6	60	1.1	57	1.1	75	1.4	43	0.8

## C. Gender Distribution

From Fall 2001 to Fall 2005 female students were the majority of the student population at the Loudoun Campus.

**TABLE LO.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	2,129	43.3	2,301	43.5	2,308	43.4	2,375	44.0	2,531	44.8
Female	2,787	56.7	2,991	56.5	3,011	56.6	3,021	56.0	3,124	55.2

## D. Race Distribution

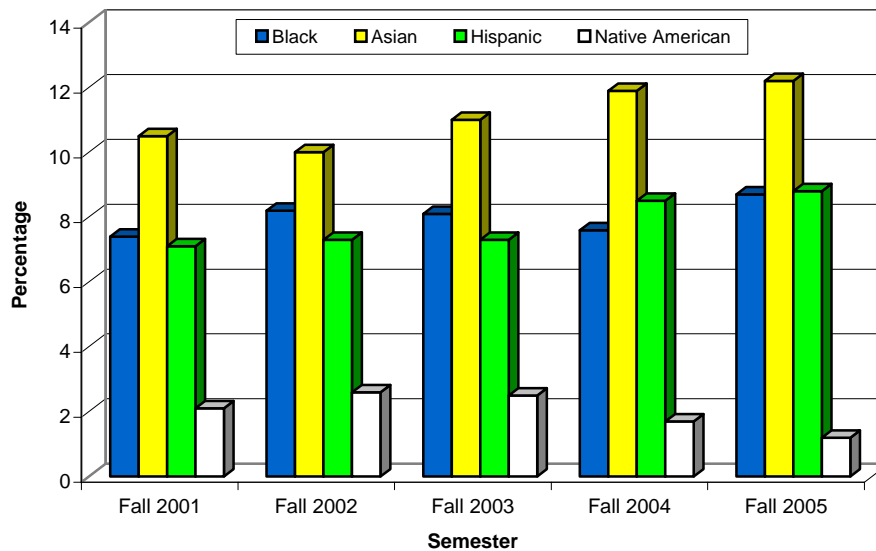
Minority enrollment increased from 27 percent in Fall 2001 to 31 percent in Fall 2005.

**TABLE LO.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	3,367	68.5	3,552	67.1	3,522	66.2	3,500	64.9	3,589	63.5
Black	363	7.4	432	8.2	433	8.1	409	7.6	494	8.7
Asian	518	10.5	530	10.0	585	11.0	642	11.9	691	12.2
Hispanic	349	7.1	389	7.3	390	7.3	459	8.5	499	8.8
Native American	103	2.1	136	2.6	133	2.5	94	1.7	65	1.2
Other*	216	4.4	253	4.8	256	4.8	292	5.4	317	5.6

\*Category "Other" not considered a minority.

**FIGURE LO.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

## E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2001 through Fall 2005.

**TABLE LO.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	4,724	96.1	5,047	95.4	5,077	95.5	5,188	96.2	5,372	95.0
Out-of-State	192	3.9	245	4.6	242	4.5	208	3.9	283	5.0

\*Data extracted from PeopleSoft

## F. Student Type

From Fall 2001 to Fall 2005, the proportion of first-time students fluctuated between 17 percent and 21 percent.

**TABLE LO.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	901	18.3	878	16.6	959	18.0	1,143	21.2	1,137	20.1
Returning, Reapply	3,471	70.6	3,783	71.5	3,786	71.2	3,726	69.1	3,920	69.3
Transfer	544	11.1	631	11.9	574	10.8	527	9.8	598	10.6

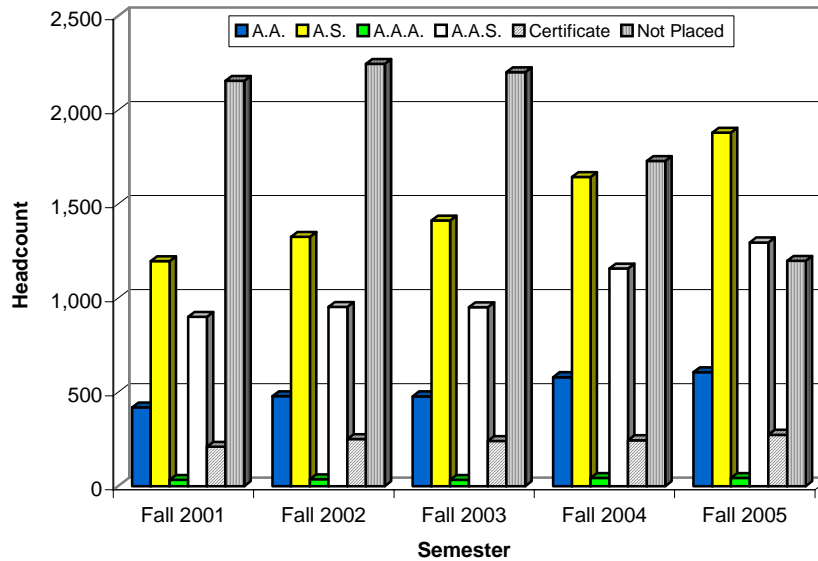
## G. Program Placement

The majority of students continued to be program placed. The percentage of students not placed decreased from 44 percent in Fall 2001 to 28 percent in Fall 2005.

**TABLE LO.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	420	8.5	479	9.1	478	9.0	580	10.8	607	10.7
A.S.	1,196	24.3	1,326	25.1	1,413	26.6	1,643	30.5	1,880	33.2
A.A.A.	33	0.7	37	0.7	33	0.6	43	0.8	44	0.8
A.A.S.	901	18.3	953	18.0	952	17.9	1,157	21.4	1,296	22.9
Certificate	210	4.3	251	4.7	241	4.5	245	4.5	274	4.9
Not Placed	2,156	43.9	2,246	42.4	2,202	41.4	1,728	32.0	1,554	27.5

**FIGURE LO.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



## H. Full/Part-Time

Full-time enrollment rose from 30 percent to 34 percent over the period Fall 2001 through Fall 2005.

**TABLE LO.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,495	30.4	1,592	30.1	1,683	31.6	1,786	33.1	1,946	34.4
Part-time	3,421	69.6	3,700	69.9	3,636	68.4	3,610	66.9	3,709	65.6

## I. Day/Night Status

For Fall 2005, more students took "Day only" courses than "Night only" or "Both." The proportion of students taking "Night only" courses decreased from 24 percent in Fall 2001 to 19 percent in Fall 2005.

**TABLE LO.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	2,153	43.8	2,308	43.6	2,323	43.7	2,484	46.0	2,748	48.6
Night only	1,188	24.2	1,275	24.1	1,210	22.7	1,166	21.6	1,068	18.9
Both	1,575	32.0	1,709	32.3	1,786	33.6	1,746	32.4	1,839	32.5

\*Based on SCHEV standards, night classes begin at 6:00 p.m.



### III. Enrollment by Program Type

**TABLE LO.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	61	68	55	65	64
648	LIBERAL ARTS	353	399	409	499	523
555	MUSIC	6	12	14	16	20
<b>A.A. TOTAL</b>		<b>420</b>	<b>479</b>	<b>478</b>	<b>580</b>	<b>607</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	0	0	1	-	-
213	BUSINESS ADMINISTRATION	335	376	433	460	473
246	COMPUTER SCIENCE	218	228	151	137	140
625	EDUCATION	5	7	4	5	0
831	ENGINEERING	0	1	21	35	52
699	GENERAL STUDIES	519	593	663	817	984
880	SCIENCE	119	121	140	189	231
<b>A.S. TOTAL</b>		<b>1,196</b>	<b>1,326</b>	<b>1,413</b>	<b>1,643</b>	<b>1,880</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	13	21	20	29	31
559	MUSIC	20	16	13	14	13
<b>A.A.A. TOTAL</b>		<b>33</b>	<b>37</b>	<b>33</b>	<b>43</b>	<b>44</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	95	90	88	85	111
248	ACQUISITION AND PROCUREMENT	0	0	1	2	2
400	ADMINISTRATION OF JUSTICE	0	0	21	41	51
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	4	4	3	3	2
904	AIR CONDITIONING AND REFRIGERATION	0	0	2	4	4
901	ARCHITECTURE TECHNOLOGY	0	0	8	14	23
909	AUTOMOTIVE TECHNOLOGY	0	1	9	15	18
212	BUSINESS MANAGEMENT	145	178	177	284	341
511	COMMUNICATION DESIGN	111	94	92	71	85
731	COMPUTER AND ELECTRONICS TECHNOLOGY	0	0	2	11	18
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	0	0	1	3	8
118	DENTAL HYGEINE	0	0	0	0	2
636	EARLY CHILDHOOD DEVELOPMENT	0	2	10	37	57
146	EMERGENCY MEDICAL SERVICE TECHNOLOGY	0	1	0	0	-
968	ENGINEERING TECHNOLOGY	0	0	5	22	36
427	FIRE SCIENCE ADMINISTRATION	0	0	3	11	5
335	HORTICULTURE TECHNOLOGY	91	92	78	79	81
775	HOSPITALITY MANAGEMENT	0	0	5	5	6
480	HUMAN SERVICES ASSOCIATE	0	0	0	1	-
299	INFORMATION SYSTEMS TECHNOLOGY	305	285	207	152	146
520	INTERIOR DESIGN	69	146	131	148	134
251	MARKETING	0	1	7	19	37
956	MECHANICAL ENGINEERING	0	0	0	0	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE LO.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.S. (Cont'd)</b>						
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	1	1
156	NURSING	0	0	1	11	1
225	OFFICE ADMINISTRATION & MANAGEMENT	0	0	1	2	0
260	PARALEGAL STUDIES	0	0	7	10	18
502	PHOTOGRAPHY	5	2	2	5	10
172	RADIOGRAPHY	0	0	0	2	0
460	RECREATION & PARKS	1	0	4	4	2
181	RESPIRATORY THERAPY	0	0	0	1	2
470	SECURITY ADMIN	-	-	-	2	-
718	TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	-	-	0	2	3
249	TRAVEL AND TOURISM	0	0	0	0	5
188	VETERINARY TECHNOLOGY	75	57	87	110	86
<b>A.A.S. TOTAL</b>		<b>901</b>	<b>953</b>	<b>952</b>	<b>1,157</b>	<b>1,296</b>
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION AND PROCUREMENT	0	0	3	1	2
406	ADMINISTRATION OF JUSTICE	0	0	3	2	4
930	ARCHITECTURAL DRAFTING	0	0	3	4	7
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	0	0	0	0	1
910	AUTO EMISSIONS	0	0	1	1	1
204	BOOKKEEPING	2	4	5	4	1
221/222/223/224	CAREER STUDIES	123	126	132	150	153
894	CARPENTRY APPRENTICESHIP	0	0	0	1	1
267	CONVENTION AND EXPO MANAGEMENT	0	0	1	0	2
245	CULINARY ARTS	0	0	0	1	1
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	0	0	3	4	14
925	ELECTRONICS TECHNICIAN	0	0	1	0	0
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	0	0	0	0	1
241	FOOD SERVICE MANAGEMENT	0	0	0	1	1
240	HOTEL MANAGEMENT	0	0	1	2	1
218	INFORMATION PROCESSING	1	3	3	1	1
297	MULTIMEDIA DESIGN	31	37	25	20	18
557	MUSIC RECORDING TECHNOLOGY	38	57	33	30	41
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	4	3	6	2	3
457	PUBLIC MANAGEMENT	0	0	0	1	2
273	REAL ESTATE BROKERAGE	0	0	2	3	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	0	0	0	0	1
232	SMALL BUSINESS MANAGEMENT	3	5	5	6	7
243	TRAVEL AND TOURISM	0	0	0	2	2
352	WEB DESIGN MANAGER	8	16	14	9	6
995	WELDING	0	0	0	0	1
<b>CERTIFICATE TOTAL</b>		<b>210</b>	<b>251</b>	<b>241</b>	<b>245</b>	<b>274</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>2,760</b>	<b>3,046</b>	<b>3,117</b>	<b>3,668</b>	<b>4,101</b>

Note: "-" – Program not offered.  
"0" – Program offered but enrollment is zero.



#### IV. FTES Enrollment by Discipline

**TABLE LO.14**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	71.8	85.0	91.0	88.8	99.0
ADJ	0.0	0.0	4.4	0.0	0.0
ARA	0.0	0.0	11.0	10.2	11.3
ART	168.6	185.9	172.4	158.0	161.6
AST	3.7	4.6	7.3	4.7	2.2
BIO	119.7	125.6	133.6	126.4	124.9
BUS	91.0	95.6	111.0	101.8	127.0
CHD	0.0	13.8	14.4	27.2	28.0
CHM	26.7	38.1	36.3	43.7	53.2
CSC	29.2	29.1	20.8	29.1	35.9
ECO	39.2	49.6	67.4	66.4	80.6
EDU	0.0	0.0	6.2	0.0	0.0
EGR	0.0	0.0	1.0	0.0	0.0
ENG	327.7	345.2	371.9	390.7	439.8
ESL	90.7	115.7	120.0	134.7	145.7
ETR	0.0	0.0	0.3	0.0	0.0
FIN	7.4	8.8	11.8	10.0	9.2
FRE	9.4	7.7	12.1	10.4	11.1
GEO	25.2	23.2	23.4	47.6	42.4
GER	7.7	8.7	6.7	8.0	0.0
GIS	-	-	-	-	4.3
GOL	21.9	25.3	33.3	39.5	45.6
HIS	171.4	203.0	195.2	238.2	265.2
HLT	0.0	0.0	0.8	0.0	0.0
HRT	41.1	47.5	42.1	38.4	40.8
HUM	0.0	0.0	0.8	0.0	2.8
IDS	32.7	53.7	53.0	54.6	54.8
IST	236.0	195.3	163.1	-	-
ITA	-	-	-	-	9.7
ITD	-	-	-	6.0	8.2
ITE	-	-	-	63.8	79.4
ITN	-	-	-	26.3	16.6
ITP	-	-	-	18.9	26.8
LBR	3.3	3.0	0.2	0.0	0.0
MET	0.0	3.8	0.2	0.0	0.0
MKT	8.6	10.6	15.0	11.8	14.4
MTH	277.2	309.7	358.9	342.9	367.8
MUS	42.9	47.1	54.7	53.1	58.9
NAS	5.3	0.0	4.3	5.9	6.9
PBS	0.0	0.0	0.8	0.0	0.0
PED	31.3	36.3	38.3	44.3	48.8
PHI	5.2	6.6	21.6	15.4	17.6
PLS	18.6	21.0	22.0	23.4	24.4
PSY	121.2	97.8	124.6	136.2	150.6
REL	0.0	6.0	11.6	7.2	10.4
RPK	0.0	0.0	0.0	0.7	0.0

Note: "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.

**TABLE LO.14 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2001 THROUGH FALL 2005**

<b>DISCIPLINE</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
SDV	24.2	32.9	31.8	28.2	21.3
SOC	46.6	52.6	47.6	52.2	53.8
SPA	49.5	49.5	73.2	65.9	60.6
SPD	72.0	77.8	85.6	91.4	95.2
TRV	0.0	0.0	0.8	0.0	0.0
VET	51.1	53.7	51.8	70.3	59.5
<b>CAMPUS TOTAL</b>	<b>2,278.3</b>	<b>2,469.6</b>	<b>2,654.1</b>	<b>2,692.1</b>	<b>2,916.3</b>

**Note:** "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.

V. International Students

**TABLE LO.15  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
AFGHANISTAN	25	27	27	23	30
ALBANIA	-	-	-	2	1
ALGERIA	-	-	-	1	1
ARGENTINA	-	-	-	4	5
AUSTRALIA	-	-	-	4	5
AUSTRIA	-	-	-	1	0
AZERBAIJAN	-	-	-	2	1
BAHAMAS	-	-	-	1	1
BANGLADESH	22	21	14	18	19
BELARUS	-	-	-	5	8
BELGIUM	-	-	-	1	1
BELIZE	-	-	-	1	0
BERMUDA	-	-	-	5	5
BOLIVIA	16	16	19	18	22
BOSNIA AND HERZEGOVINA	-	-	-	3	2
BRAZIL	15	11	12	10	14
BULGARIA	-	-	-	2	2
CAMBODIA	*	*	10	6	1
CAMEROON	-	-	-	3	8
CANADA	25	34	25	22	14
CHAD	-	-	-	1	1
CHILE	-	-	-	6	2
CHINA	10	14	18	16	23
COLOMBIA	10	15	12	12	11
COMOROS	-	-	-	1	2
CONGO	-	-	-	4	2
COSTA RICA	-	-	-	1	0
CZECH REPUBLIC	-	-	-	0	2
DENMARK	-	-	-	0	1
DOMINICAN REPUBLIC	-	-	-	1	1
ECUADOR	-	-	-	6	8
EGYPT	*	*	10	3	9
EL SALVADOR	40	34	27	22	28
ERITREA	-	-	-	2	3
ESTONIA	-	-	-	4	0
ETHIOPIA	*	*	10	12	18
FINLAND	-	-	-	0	1
FRANCE	-	-	-	6	5
FRENCH GUIANA	-	-	-	1	0
GABON	*	*	*	4	3
GERMANY	14	23	18	6	13

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Loudoun Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
GHANA	14	14	18	12	16
GREECE	-	-	-	2	1
GUATEMALA	-	-	-	4	4
GUINEA	-	-	-	0	1
GUYANA	-	-	-	1	0
HAITI	-	-	-	1	1
HONDURAS	-	-	-	5	7
HONG KONG	-	-	-	2	2
HUNGARY	-	-	-	4	6
INDIA	105	111	95	78	73
INDONESIA	-	-	-	3	5
IRAN	50	63	65	76	76
IRAQ	-	-	-	4	3
IRELAND	-	-	-	0	1
ISRAEL	-	-	-	3	2
ITALY	-	-	-	2	2
JAMAICA	-	-	-	3	3
JAPAN	-	-	-	4	4
JORDAN	-	-	-	1	0
KAZAKSTAN	-	-	-	0	3
KENYA	-	-	-	2	5
KIRIBATI	-	-	-	4	3
KOREA SOUTH	11	15	21	17	22
KYRGYZSTAN	-	-	-	0	1
LAOS	10	*	*	1	2
LEBANON	-	-	-	3	4
LIBERIA	-	-	-	4	10
LITHUANIA	-	-	-	2	2
MACEDONIA	-	-	-	2	1
MADAGASCAR	-	-	-	1	0
MALAWI	-	-	-	1	1
MALAYSIA	-	-	-	4	8
MAURITIUS	-	-	-	0	1
MEXICO	12	13	18	13	12
MOLDOVA	-	-	-	2	1
MONGOLIA	-	-	-	1	1
MOROCCO	-	-	-	6	7
MYANMAR	-	-	-	1	4
NEPAL	-	-	-	7	7
NETHERLANDS	-	-	-	2	2
NICARAGUA	*	*	10	9	4
NIGERIA	-	-	-	9	9
PAKISTAN	54	73	68	70	62
PANAMA	-	-	-	1	1
PARAGUAY	-	-	-	1	1

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Loudoun Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
PERU	47	49	63	54	52
PHILIPPINES	27	28	26	24	27
POLAND	-	-	-	5	10
PORTUGAL	-	-	-	2	0
PUERTO RICO	-	-	-	3	1
ROMANIA	-	-	-	0	4
RUSSIA	11	16	15	10	11
SAINT LUCIA	-	-	-	0	1
SAUDI ARABIA	-	-	-	2	1
SENEGAL	-	-	-	2	4
SEYCHELLES	-	-	-	3	1
SIERRA LEONE	-	-	-	1	2
SLOVAKIA	-	-	-	2	2
SOMALIA	-	-	-	4	9
SOUTH AFRICA	11	*	*	11	9
SPAIN	-	-	-	1	1
SRI LANKA	-	-	-	5	5
SUDAN	-	-	-	5	7
SURINAME	-	-	-	0	1
SVALBARD AND JAN MAYEN	-	-	-	3	3
SWEDEN	-	-	-	3	2
SYRIA	-	-	-	5	4
TAIWAN	-	-	-	4	2
THAILAND	11	*	*	8	5
TOGO	-	-	-	5	4
TRINIDAD AND TOBAGO	-	-	-	0	3
TUNISIA	-	-	-	1	3
TURKEY	*	10	*	4	3
UKRAINE	-	-	-	4	6
UNITED KINGDOM	13	13	16	14	10
URUGUAY	-	-	-	1	2
UZBEKISTAN	-	-	-	0	1
VENEZUELA	-	-	-	4	3
VIETNAM	45	39	32	31	27
YUGOSLAVIA	-	-	-	1	0
ZAMBIA	-	-	-	1	0
UNKNOWN	0	0	0	0	0
OTHER*	241	261	272	0	0
<b>CAMPUS TOTAL</b>	<b>839</b>	<b>900</b>	<b>921</b>	<b>831</b>	<b>880</b>

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Loudoun Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.



# CHAPTER 10: MANASSAS CAMPUS

## I. Headcount and FTES Enrollment

**TABLE MA.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

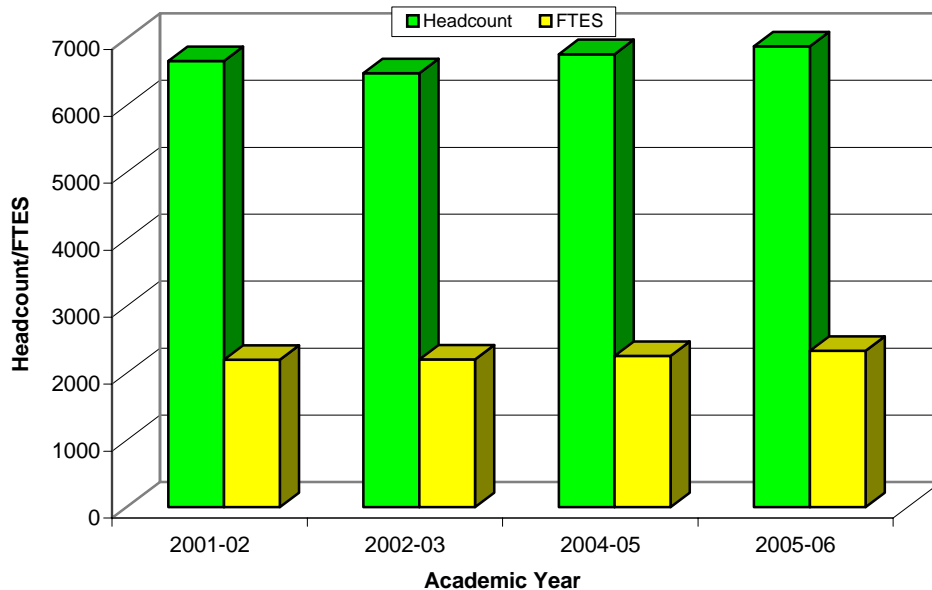
Year	Unduplicated* Students in Courses	Annual** FTES
2005-06	6,887	2,337
2004-05	6,768	2,261
2003-04	***	2,332
2002-03	6,485	2,206
2001-02	6,665	2,203

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

\*\*\*Data for 2003-04 is not available.

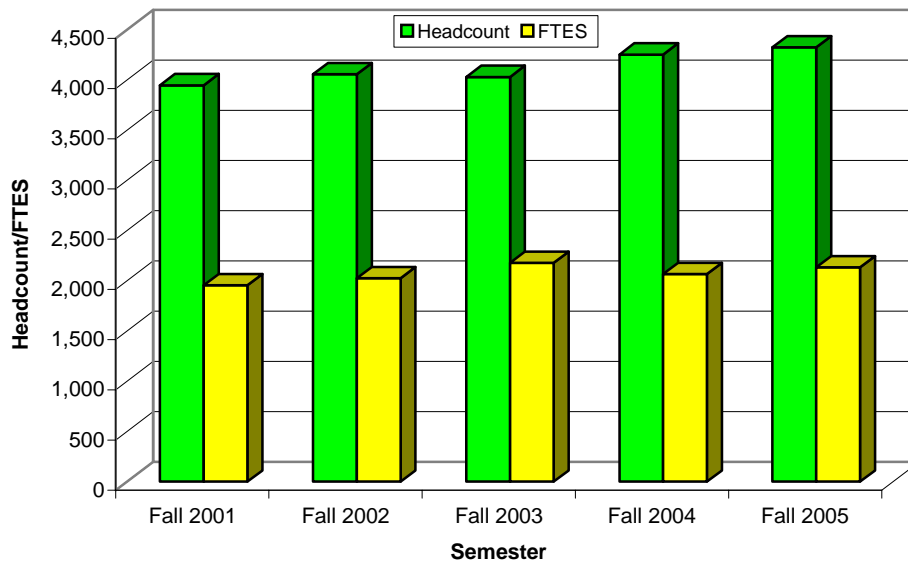
**FIGURE MA.1  
ANNUAL STUDENT HEADCOUNT AND FTES\*  
2001-02 THROUGH 2005-06**



\*Data for 2003-04 is not available.

Fall 2005 headcount and FTES at the Manassas Campus increased from Fall 2001 levels.

**FIGURE MA.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE MA.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	2,401	661	4,325	2,134	4,064	1,879
2004-05	**	661	4,254	2,067	3,921	1,794
2003-04	2,157	594	4,031	2,179	**	1,891
2002-03	2,166	580	4,058	2,026	3,843	1,806
2001-02	2,220	645	3,948	1,956	3,913	1,805

Source: OIR records

\*\*Data not available.

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2001 to Fall 2005 student average load was stable. The average full-time load for Fall 2005 was approximately 14 credit hours and the average part-time load was approximately 5 credit hours.

**TABLE MA.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	13.9	13.8	13.8	13.8	13.9
Part-Time	5.1	5.2	5.4	5.3	5.4

## B. Age Distribution

Both the student median age and the mean age have declined since Fall 2001.

**TABLE MA.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	23.3	22.3	22.3	22.0	21.8
Mean	27.7	26.8	26.7	26.8	26.3

Since Fall 2001, there has been an increase in the proportion of students 18 to 21 years of age and a corresponding decrease in the proportion of students aged 25 to 44.

**TABLE MA.5  
AGE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<18	85	2.2	80	2.0	70	1.7	84	2.0	112	2.5
18-21	1,565	39.6	1,761	43.4	1,803	44.7	1,930	45.4	2,025	46.8
22-24	507	12.8	569	14.0	588	14.6	581	13.7	574	13.3
25-29	489	12.4	477	11.8	460	11.4	461	10.8	444	10.3
30-44	924	23.4	834	20.6	766	19.0	802	18.9	808	18.7
45-59	343	8.7	314	7.7	309	7.7	362	8.5	336	7.8
60+	35	0.9	23	0.6	35	0.9	34	0.8	26	0.6

## C. Gender Distribution

From Fall 2001 to Fall 2005 female students were the majority of the student population at the Manassas Campus. In Fall 2002, the number and proportion of male and female students was almost equal.

**TABLE MA.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	1,920	48.6	2,020	49.8	1,941	48.2	2,044	48.1	2,109	48.8
Female	2,028	51.4	2,038	50.2	2,090	51.8	2,210	52.0	2,216	51.2

## D. Race Distribution

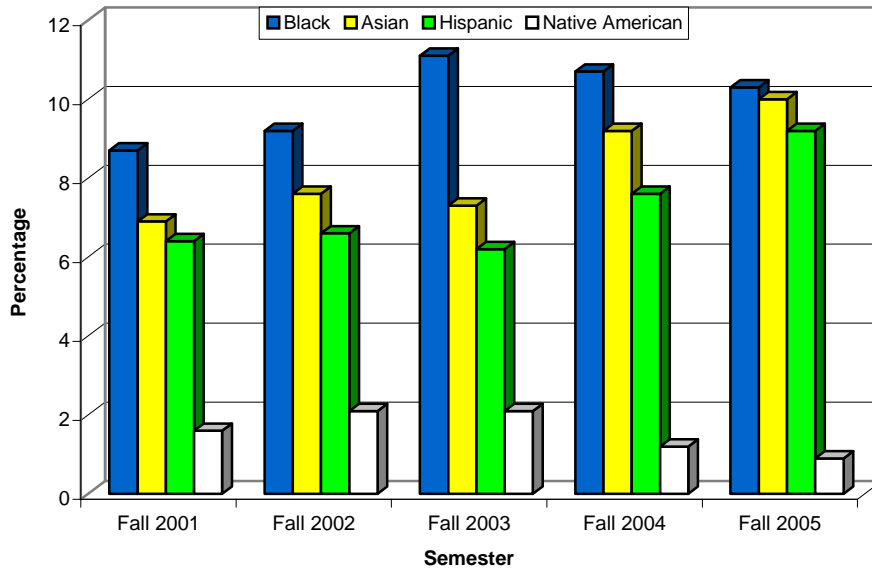
Minority enrollment increased from 24 percent in Fall 2001 to approximately 30 percent in Fall 2005.

**TABLE MA.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	2,892	73.3	2,888	71.2	2,802	69.5	2,846	66.9	2,820	65.2
Black	345	8.7	372	9.2	448	11.1	454	10.7	446	10.3
Asian	272	6.9	309	7.6	293	7.3	392	9.2	433	10.0
Hispanic	254	6.4	268	6.6	250	6.2	324	7.6	399	9.2
Native American	61	1.6	87	2.1	85	2.1	50	1.2	40	0.9
Other*	124	3.1	134	3.3	153	3.8	188	4.4	187	4.3

\*Category "Other" not considered a minority.

**FIGURE MA.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

## E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2001 through Fall 2005.

**TABLE MA.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	3,812	96.6	3,922	96.6	3,901	96.7	4,105	96.5	4,145	95.8
Out-of-State	136	3.4	136	3.4	130	3.2	149	3.5	180	4.2

\*Data extracted from PeopleSoft.

## F. Student Type

The majority of students at the Manassas Campus for Fall 2005 were returning students. The proportion of first-time students increased from 20 percent in Fall 2001 to 23 percent in Fall 2005, whereas the proportion of returning and transfer students decreased.

**TABLE MA.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	795	20.1	846	20.8	917	22.8	1,052	24.7	999	23.1
Returning, Reapply	2,740	69.4	2,855	70.4	2,730	67.7	2,823	66.4	2,892	66.9
Transfer	413	10.5	357	8.8	384	9.5	379	8.9	434	10.0

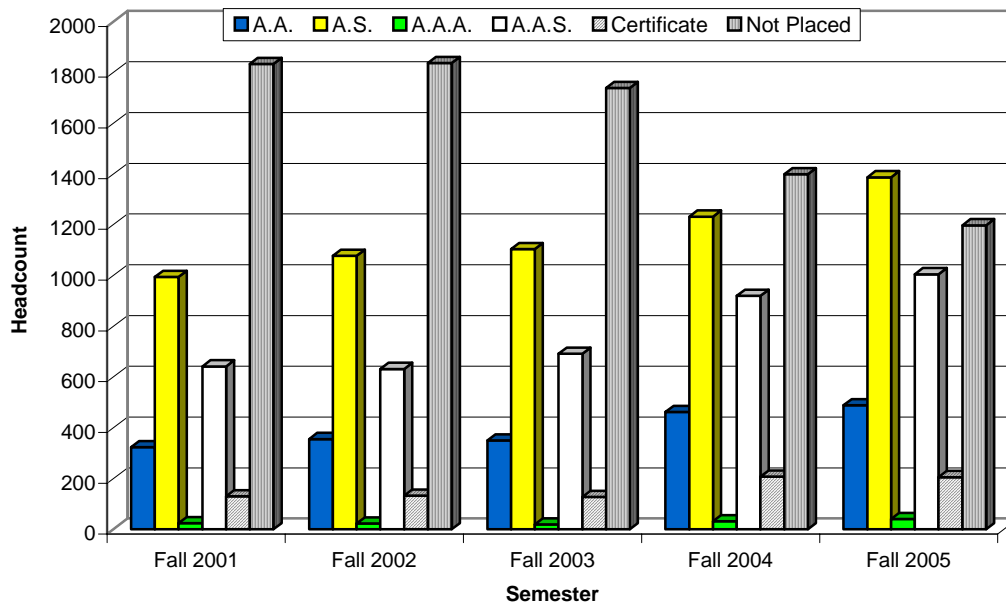
## G. Program Placement

The proportion of program placed students has increased at the Manassas Campus from 54 percent in Fall 2001 to 72 percent in Fall 2005.

**TABLE MA.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	324	8.2	356	8.8	350	8.7	463	10.9	489	11.3
A.S.	994	25.2	1,078	26.6	1,104	27.4	1,232	29.0	1,387	32.1
A.A.A.	24	0.6	23	0.6	19	0.5	32	0.8	40	0.9
A.A.S.	642	16.3	632	15.6	692	17.2	920	21.6	1,005	23.2
Certificate	130	3.3	132	3.3	127	3.2	208	4.9	206	4.8
Not Placed	1,834	46.5	1,837	45.3	1,739	43.1	1,399	32.9	1,198	27.7

**FIGURE MA.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



## H. Full/Part-Time

Full-time enrollment increased from 30 percent to 36 percent over the period Fall 2001 to Fall 2005.

**TABLE MA.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,200	30.4	1,341	33.0	1,396	34.6	1,500	35.3	1,566	36.2
Part-time	2,748	69.6	2,717	67.0	2,635	65.4	2,754	64.7	2,759	63.8

## I. Day/Night Status

Since Fall 2001, more students have taken "Day only" courses than "Night only" or "Both." The proportion of students taking "Night only" courses has decreased each year since Fall 2001.

**TABLE MA.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	1,682	42.6	1,714	42.2	1,688	41.9	1,895	44.6	2,135	49.4
Night only	1,138	28.8	1,026	25.3	988	24.5	958	22.5	915	21.2
Both	1,128	28.6	1,318	32.5	1,355	33.6	1,401	32.9	1,275	29.5

\*Based on SCHEV standards, night classes begin at 6:00 p.m.

### III. Enrollment by Program Type

**TABLE MA.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	23	38	27	32	35
648	LIBERAL ARTS	300	318	320	418	437
555	MUSIC	1	0	3	13	17
<b>A.A. TOTAL</b>		<b>324</b>	<b>356</b>	<b>350</b>	<b>463</b>	<b>489</b>
<b>AWARD = A.S.</b>						
698	ART EDUCATION	2	1	1	-	-
213	BUSINESS ADMINISTRATION	271	294	321	298	290
246	COMPUTER SCIENCE	167	154	126	98	85
625	EDUCATION	6	3	2	1	1
831	ENGINEERING	5	10	19	40	41
699	GENERAL STUDIES	451	519	535	681	817
880	SCIENCE	92	97	100	114	153
<b>A.S. TOTAL</b>		<b>994</b>	<b>1,078</b>	<b>1,104</b>	<b>1,232</b>	<b>1,387</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	19	17	14	24	32
559	MUSIC	5	6	5	8	8
<b>A.A.A. TOTAL</b>		<b>24</b>	<b>23</b>	<b>19</b>	<b>32</b>	<b>40</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	75	59	53	88	81
248	ACQUISITION AND PROCUREMENT	0	0	1	1	2
400	ADMINISTRATION OF JUSTICE	68	80	96	87	95
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	4	2	3	1
904	AIR CONDITIONING & REFRIGERATION	1	1	3	3	1
901	ARCHITECTURE TECHNOLOGY	2	4	8	17	19
909	AUTOMOTIVE TECHNOLOGY	65	101	84	121	132
905	AVIATION TECHNOLOGY	14	10	9	3	2
212	BUSINESS MANAGEMENT	117	111	121	245	294
511	COMMUNICATION DESIGN	3	3	7	15	18
731	COMPUTER AND ELECTRONICS TECHNOLOGY	2	0	5	7	11
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	1	0	6	9	7
462	CORRECTIONS SCIENCE	1	0	-	-	-
118	DENTAL HYGIENE	0	0	2	1	6

Note: "-" – Program not offered

"0" – Program offered but enrollment is zero.

**TABLE MA.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.S. (Cont'd)</b>						
636	EARLY CHILDHOOD DEVELOPMENT	48	43	105	92	97
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	0	1	0	2	0
968	ENGINEERING TECHNOLOGY	3	1	10	25	28
427	FIRE SCIENCE	0	1	2	4	6
152	HEALTH INFORMATION TECHNOLOGY	0	1	1	0	1
335	HORTICULTURE TECHNOLOGY	0	0	2	5	7
775	HOSPITALITY MANAGEMENT	0	1	4	6	5
480	HUMAN SERVICES ASSOCIATE	0	0	3	1	1
299	INFORMATION SYSTEMS TECHNOLOGY	219	186	135	107	114
520	INTERIOR DESIGN	2	2	6	19	20
251	MARKETING	3	0	5	16	20
151	MEDICAL LABORATORY TECHNOLOGY	2	0	0	1	1
156	NURSING	1	3	4	7	1
225	OFFICE ADMINISTRATION & MANAGEMENT	2	-	-	-	-
260	PARALEGAL STUDIES	2	2	9	17	17
502	PHOTOGRAPHY	2	1	2	6	3
180	PHYSICAL THERAPIST ASSISTANT	1	2	1	1	0
464	POLICE SCIENCE	4	7	2	5	4
172	RADIOGRAPHY	1	2	1	2	2
272	REAL ESTATE	1	4	-	-	-
460	RECREATION AND PARKS	0	0	2	0	3
181	RESPIRATORY THERAPY	0	0	0	1	0
470	SECURITY ADMINISTRATION	0	1	1	-	-
718	TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	-	-	0	1	3
249	TRAVEL & TOURISM	0	1	0	1	2
188	VETERINARY TECHNOLOGY	1	0	0	1	1
<b>A.A.S. TOTAL</b>		<b>642</b>	<b>632</b>	<b>692</b>	<b>920</b>	<b>1,005</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	7	13	4	11	7
903	AIR CONDITIONING AND REFRIGERATION	0	0	0	0	1
930	ARCHITECTURAL DRAFTING	5	3	2	2	1
908	AUTOMOTIVE BODY TECHNOLOGY	1	1	-	1	-
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	5	4	4	3
910	AUTOMOTIVE EMISSIONS	12	12	8	4	3
204	BOOKKEEPING	3	4	3	3	2
221/222/ 223/224	CAREER STUDIES	72	68	67	133	146
894	CARPENTRY APPRENTICESHIP	0	1	0	0	1
702	CIVIL ENGINEERING TECHNICIAN	0	0	-	-	1
267	CONVENTION & EXPOSITION MANAGEMENT	0	0	0	2	2

**Note:** "-" – Program not offered  
"0" – Program offered but enrollment is zero.



**TABLE MA.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = CERTIFICATE (Cont'd)</b>						
245	CULINARY ARTS	1	0	2	3	8
632	EARLY CHILDHOOD DEVELOPMENT	1	0	2	13	11
925	ELECTRONICS TECHNICIAN	0	0	3	2	1
922	ENGINEERING DRAFTING	2	1	1	0	0
241	FOOD SERVICE MANAGEMENT	0	0	1	0	0
218	INFORMATION PROCESSING	3	1	2	1	0
297	MULTIMEDIA DESIGN	0	0	0	3	5
557	MUSIC RECORDING TECHNOLOGY	0	3	3	6	5
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	1	4	5	5	1
457	PUBLIC MANAGEMENT	0	0	1	1	0
273	REAL ESTATE BROKERAGE	3	2	4	1	1
232	SMALL BUSINESS MANAGEMENT	4	5	8	6	1
403	SUBSTANCE ABUSE REHAB COUNSELOR	0	0	1	1	2
352	WEB DESIGN MANAGER	0	1	1	2	2
995	WELDING	11	8	5	4	2
<b>CERTIFICATE TOTAL</b>		<b>130</b>	<b>132</b>	<b>127</b>	<b>208</b>	<b>206</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>2,114</b>	<b>2,221</b>	<b>2,292</b>	<b>2,855</b>	<b>3,127</b>

Note: "-" – Program not offered  
"0" – Program offered but enrollment is zero.

#### IV. FTES Enrollment by Discipline

**TABLE MA.14  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	62.4	68.6	67.6	70.0	63.0
ADJ	51.6	68.4	70.6	82.8	80.8
ARA	0.0	0.0	0.0	0.0	7.3
ART	57.6	57.1	67.7	77.7	60.4
AST	0.0	0.0	3.3	0.0	0.0
AUT	72.5	104.3	95.7	87.3	76.8
BIO	103.7	111.0	139.4	117.9	117.3
BLD	18.7	10.6	0.0	0.0	0.0
BUS	70.0	60.4	77.8	74.0	74.2
CHD	26.4	31.4	66.4	54.0	46.6
CHM	34.2	33.1	38.4	31.1	38.9
CSC	24.1	27.5	25.5	24.9	22.6
ECO	46.4	48.2	63.8	49.0	49.4
EDU	10.4	6.2	11.6	23.7	23.4
EGR	0.0	0.0	0.9	0.0	0.0
ELE	1.4	0.0	0.0	0.0	0.0
ENG	310.5	308.0	351.6	343.7	367.6
ENV	1.2	1.2	3.1	2.0	3.5
ESL	80.0	107.7	89.0	107.3	101.7
FIN	4.8	5.6	5.4	3.0	5.4
FRE	8.9	5.7	6.2	10.1	8.9
GEO	0.0	0.0	6.0	0.0	0.0
GER	4.0	0.0	0.7	0.0	0.0
GOL	18.9	11.2	14.1	11.7	11.2
HIS	100.8	114.4	143.6	136.2	133.6
HLT	2.8	6.3	5.6	6.7	6.8
HUM	4.4	0.0	0.8	0.0	0.0
IST	185.4	129.5	130.0	-	-
ITD	-	-	-	2.8	4.6
ITE	-	-	-	50.4	64.6
ITN	-	-	-	6.5	9.5
ITP	-	-	-	12.6	12.7
LBR	0.1	0.0	0.3	0.0	0.0
MKT	0.0	0.2	1.8	0.0	0.0
MTH	254.8	274.3	255.1	250.5	284.4
MUS	1.9	0.7	0.6	0.6	0.7
NAS	6.7	6.7	10.4	8.0	14.1
PED	29.5	35.7	30.0	32.4	32.3
PHI	6.0	8.4	15.4	9.6	8.8
PHY	17.1	20.0	21.3	22.1	27.8
PLS	17.6	16.2	12.2	12.4	16.2
PSY	116.0	119.2	96.4	114.6	130.8
REL	9.4	10.6	12.0	12.0	10.4
SDV	30.9	36.0	38.7	30.0	29.3
SOC	19.8	27.4	27.8	30.2	27.6
SPA	41.4	42.3	55.7	45.0	42.0
SPD	69.2	88.4	85.6	91.4	96.0
TEL	16.0	6.4	8.0	-	-
TRV	0.0	0.0	0.6	0.0	0.0
WEL	18.2	17.1	22.3	22.7	22.7
<b>CAMPUS TOTAL</b>	<b>1,955.6</b>	<b>2,025.9</b>	<b>2,179.1</b>	<b>2,066.9</b>	<b>2,134.0</b>

Note: "-" – Discipline not offered  
"0" – Discipline offered but enrollment is zero.

V. International Students

TABLE MA. 16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\*

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
AFGHANISTAN	*	13	*	12	18
ARGENTINA	-	-	-	3	1
ARMENIA	-	-	-	0	1
AUSTRALIA	-	-	-	2	2
AZERBAIJAN	-	-	-	0	1
BAHRAIN	-	-	-	1	1
BANGLADESH	-	-	-	1	3
BELARUS	-	-	-	4	7
BELGIUM	-	-	-	0	1
BOLIVIA	-	-	-	4	13
BOSNIA AND HERZEGOVINA	-	-	-	1	1
BRAZIL	-	-	-	6	5
BULGARIA	-	-	-	2	0
CAMBODIA	-	-	-	2	4
CAMEROON	-	-	-	2	1
CANADA	-	-	-	4	6
CHINA	13	10	*	5	5
COLOMBIA	-	-	-	10	11
COMOROS	-	-	-	2	1
CONGO	-	-	-	1	0
COSTA RICA	-	-	-	1	1
COTE D'IVOIRE	-	-	-	1	0
CZECH REPUBLIC	-	-	-	0	2
DOMINICAN REPUBLIC	-	-	-	1	3
ECUADOR	-	-	-	0	1
EQYPT	-	-	-	6	5
EL SALVADOR	26	30	26	23	28
ESTONIA	-	-	-	1	1
ETHIOPIA	-	-	-	7	10
FRANCE	-	-	-	2	0
GABON	-	-	-	0	1
GEORGIA	-	-	-	0	1
GERMANY	*	10	*	1	2
GHANA	-	-	-	10	13
GREECE	-	-	-	1	1
GUATEMALA	*	*	*	9	11
GUINEA-BISSAU	-	-	-	1	1
GUYANA	-	-	-	0	1
HONDURAS	-	-	-	2	1
HUNGARY	-	-	-	1	0
INDIA	47	52	46	39	41

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Manassas Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
INDONESIA	-	-	-	1	0
IRAN	20	14	16	15	16
IRAQ	-	-	-	4	4
ISRAEL	-	-	-	2	1
JAMAICA	-	-	-	3	3
JAPAN	-	-	-	3	4
JORDAN	-	-	-	3	2
KENYA	-	-	-	1	2
KIRIBATI	-	-	-	2	1
KOREA, NORTH	-	-	-	6	5
KOREA, SOUTH	12	15	33	20	26
KYRGYZSTAN	-	-	-	0	1
LAOS	-	-	-	3	1
LEBANON	-	-	-	1	1
LIBERIA	-	-	-	4	2
LITHUANIA	-	-	-	1	1
MACAU	-	-	-	1	1
MACEDONIA	-	-	-	2	1
MALAYSIA	-	-	-	1	0
MAURITANIA	-	-	-	1	0
MEXICO	*	13	11	11	9
MONGOLIA	-	-	-	0	1
MOROCCO	-	-	-	3	3
MOZAMBIQUE	-	-	-	0	1
NEPAL	-	-	-	5	11
NICARAGUA	-	-	-	4	3
NIGER	-	-	-	2	0
NIGERIA	-	-	-	2	5
NIUE	-	-	-	2	1
PAKISTAN	14	17	21	21	25
PERU	15	17	22	22	33
PHILIPPINES	13	10	*	8	7
PORTUGAL	-	-	-	3	4
PUERTO RICO	-	-	-	6	3
ROMANIA	-	-	-	3	3
RUSSIAN FEDERATION	-	-	-	3	4
RWANDA	-	-	-	1	0
SAUDI ARABIA	-	-	-	1	0
SIERRA LEONE	-	-	-	2	2
SLOVAKIA	-	-	-	1	2
SOMALIA	-	-	-	1	6
SOUTH AFRICA	-	-	-	3	3
SPAIN	-	-	-	0	1
SRI LANKA	-	-	-	2	2
ST VINCENT AND THE GRENADINES	-	-	-	1	1

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Manassas Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.15 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
SUDAN	-	-	-	2	1
SVALBARD AND JAN MAYEN	-	-	-	4	3
SYRIA	-	-	-	1	2
TAIWAN	-	-	-	2	2
TRINIDAD AND TOBAGO	-	-	-	3	3
TURKEY	-	-	-	0	2
UGANDA	-	-	-	1	1
UKRAINE	-	-	-	4	6
UNITED KINGDOM	-	-	-	4	3
UZBEKISTAN	-	-	-	0	1
VATICAN CITY	-	-	-	3	1
VENEZUELA	-	-	-	4	3
VIETNAM	15	18	11	16	9
ZAMBIA	-	-	-	1	2
UNKNOWN	*	*	*	0	0
OTHER*	198	186	225	0	0
<b>CAMPUS TOTAL</b>	<b>373</b>	<b>405</b>	<b>411</b>	<b>394</b>	<b>447</b>

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Manassas Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 11: MEDICAL EDUCATION CAMPUS

## I. Headcount and FTES Enrollment

Although the Medical Education Campus opened in Fall 2004, there is no data available for the 2004-05 year. Therefore, this section of the Fact Book only presents campus information for the 2005-06 year. From 2005-06 forward the Fact Book will present trend data for the Medical Education Campus.

**TABLE ME.1  
STUDENT ANNUAL HEADCOUNT AND FTES  
2005-06**

Year	Unduplicated Students In Courses	FTES
2005-06	2,039	708

**TABLE ME.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2004-05 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	675	145	1,276	660	1,465	611
2004-05	**	**	**	**	1,101	567

Source: OIR records  
\*\*Data is not available.

## II. Student Profile

### A. Average Credit Hour Load

**TABLE ME.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2005
Full-Time	13.5
Part-Time	6.6

### B. Age Distribution

**TABLE ME.4  
MEDIAN AND MEAN AGE**

	Fall 2005
Median	28.8
Mean	31.1

**TABLE ME.5  
AGE DISTRIBUTION**

	Fall 2005	
	#	%
<18	5	0.4
18-21	219	17.2
22-24	198	15.5
25-29	250	19.6
30-44	446	35.0
45-59	153	12.0
60+	5	0.4

### C. Gender Distribution

**TABLE ME.6  
GENDER DISTRIBUTION**

	Fall 2005	
	#	%
Male	293	23.0
Female	983	77.0

**D. Race Distribution**

**TABLE ME.7  
RACE DISTRIBUTION**

	Fall 2005	
	#	%
White	698	54.7
Black	221	17.3
Asian	150	11.8
Hispanic	120	9.4
Native American	21	1.6
Other*	66	5.2

\*Category "Other" not considered a minority.

**E. Domicile Distribution**

**TABLE ME.8  
DOMICILE**

	Fall 2005	
	#	%
In-State	1,173	91.9
Out-of-State	103	8.1

**F. Student Type**

**TABLE ME.9  
STUDENT TYPE**

	Fall 2005	
	#	%
First-Time	157	12.3
Returning, Reapply	951	74.5
Transfer	168	13.2

**G. Program Placement**

**TABLE ME.10  
PROGRAM PLACEMENT**

	Fall 2005	
	#	%
A.A.	31	2.4
A.S.	407	31.9
A.A.A.	1	0.1
A.A.S.	631	49.5
Certificate	40	3.1
Not Placed	166	13.0



**H. Full/Part-time**

**TABLE ME.11  
FULL/PART-TIME**

	Fall 2005	
	#	%
Full-time	446	35.0
Part-time	830	65.0

**I. Day/Night Status**

**TABLE ME.12  
DAY/NIGHT STATUS\***

	Fall 2005	
	#	%
Day only	950	74.5
Night only	106	8.3
Both	220	17.2

\*Based on SCHEV standards, night classes begin at 6:00 p.m.

### III. Enrollment by Program Type

**TABLE ME.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2005
<b>AWARD = A.A.</b>		
529	FINE ARTS	2
648	LIBERAL ARTS	28
555	MUSIC	1
<b>A.A. TOTAL</b>		<b>31</b>
<b>AWARD = A.S.</b>		
213	BUSINESS ADMINISTRATION	6
831	ENGINEERING	1
699	GENERAL STUDIES	379
880	SCIENCE	21
<b>A.S. TOTAL</b>		<b>407</b>
<b>AWARD = A.A.A.</b>		
530	FINE ARTS	1
<b>A.A.A. TOTAL</b>		<b>1</b>
<b>AWARD = A.A.S.</b>		
203	ACCOUNTING	1
248	ACQUISITION AND PROCUREMENT	1
400	ADMINISTRATION OF JUSTICE	6
904	AIR CONDITIONING & REFRIGERATION	1
901	ARCHITECTURE	1
909	AUTOMOTIVE TECHNOLOGY	1
212	BUSINESS MANAGEMENT	7
511	COMMUNICATION DESIGN	1
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1
118	DENTAL HYGIENE	104
636	EARLY CHILDHOOD DEVELOPMENT	4
146	EMERGENCY MEDICAL SERVICES TECH	18
968	ENGINEERING TECHNOLOGY	3
427	FIRE SCIENCE	8
152	HEALTH INFORMATION TECHNOLOGY	14
775	HOSPITALITY MANAGEMENT	3
299	INFORMATION SYSTEMS TECHNOLOGY	3
520	INTERIOR DESIGN	1
956	MECHANICAL ENGINEERING	1
151	MEDICAL LABORATORY TECHNOLOGY	14
156	NURSING	282
225	OFFICE ADMINISTRATION & MANAGEMENT	1

**TABLE ME.13 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2005
<b>AWARD = A.A.S. (Cont'd)</b>		
260	PARALEGAL STUDIES	1
502	PHOTOGRAPHY	3
180	PHYSICAL THERAPIST ASSISTANT	44
172	RADIOGRAPHY	62
181	RESPIRATORY THERAPY	45
<b>A.A.S. TOTAL</b>		<b>631</b>
<b>AWARD = CERTIFICATE</b>		
250	ACQUISITION AND PROCUREMENT	1
221/222/223/224	CAREER STUDIES	34
557	MUSIC RECORDING TECHNOLOGY	1
182	RESPIRATORY THERAPY	1
159	SURGICAL TECHNOLOGY	3
<b>CERTIFICATE TOTAL</b>		<b>40</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>1,110</b>

**IV. FTES Enrollment by Discipline**

**TABLE ME. 14**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2005**

DISCIPLINE	FALL 2005
DNH	69.9
EMT	92.8
HIT	34.3
HLT	62.7
MDL	24.9
NUR	213.2
PTH	50.7
RAD	75.8
RTH	23.3
SDV	12.7
<b>CAMPUS TOTAL</b>	<b>660.4</b>

V. International Students

TABLE ME.15  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*

COUNTRY	FALL 2005
AFGHANISTAN	8
ANGOLA	1
ARGENTINA	1
BELARUS	5
BENIN	1
BOLIVIA	7
BRAZIL	4
BULGARIA	1
BURUNDI	1
CAMBODIA	2
CAMEROON	3
CANADA	8
CHINA	5
COLOMBIA	3
CONGO	3
CZECH REPUBLIC	1
DENMARK	1
EGYPT	3
EL SALVADOR	4
ERITREA	2
ETHIOPIA	20
FRANCE	3
GABON	2
GAMBIA	1
GERMANY	5
GHANA	20
GUAM	1
GUATEMALA	2
GUINEA-BISSAU	1
HAITI	1
HONDURAS	2
HUNGARY	1
INDIA	11
INDONESIA	1
IRAN	11
IRAQ	3
ISRAEL	1
ITALY	1
JAPAN	4
JORDAN	2
KAZAKSTAN	1
KOREA, SOUTH	8

\*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.15, (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***

<b>COUNTRY</b>	<b>FALL 2005</b>
LAOS	1
LEBANON	1
LITHUANIA	2
MEXICO	2
MOROCCO	2
MYANMAR	1
NEPAL	2
NICARAGUA	1
NIGER	1
NIGERIA	6
PAKISTAN	7
PANAMA	3
PERU	14
PHILIPPINES	31
POLAND	1
PORTUGAL	1
PUERTO RICO	1
ROMANIA	2
RUSSIAN FEDERATION	2
SAUDI ARABIA	1
SENEGAL	1
SIERRA LEONE	10
SINGAPORE	1
SOMALIA	1
SUDAN	2
SVALBARD AND JAN MAYEN	4
SYRIA	1
THAILAND	1
TRINIDAD AND TOBAGO	1
UGANDA	1
UNITED KINGDOM	2
VENEZUELA	1
VIETNAM	11
VIRGIN ISLANDS (BRITISH)	1
ZAMBIA	1
ZIMBABWE	1
<b>CAMPUS TOTAL</b>	<b>288</b>

\*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

# CHAPTER 12: WOODBRIDGE CAMPUS

## I. Headcount and FTES Enrollment

**TABLE WO.1  
ANNUAL STUDENT HEADCOUNT AND FTES**

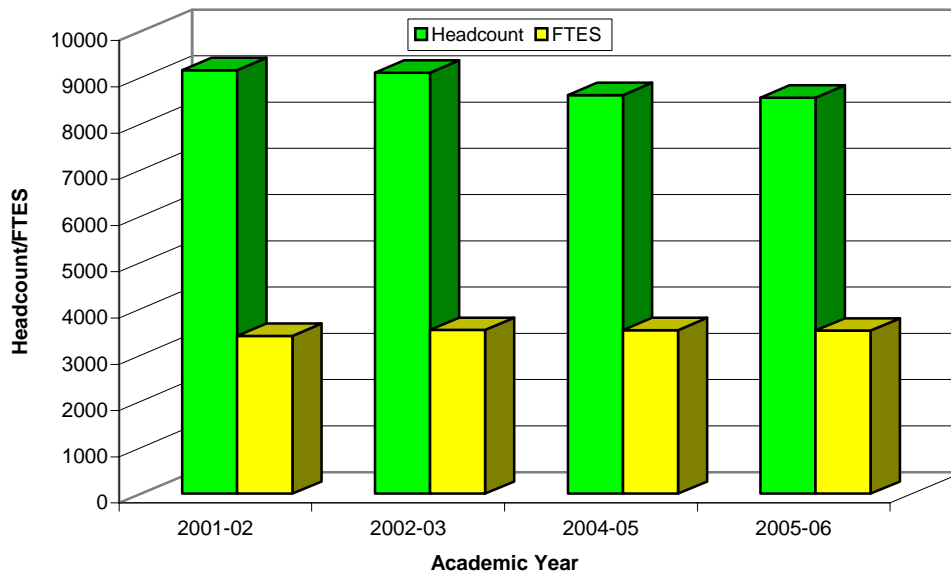
Year	Unduplicated* Students in Courses	Annual** FTES
2005-06	8,564	3,527
2004-05	8,619	3,538
2003-04	***	3,272
2002-03	9,104	3,541
2001-02	9,157	3,415

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

\*\*\*Data for 2003-04 is not available.

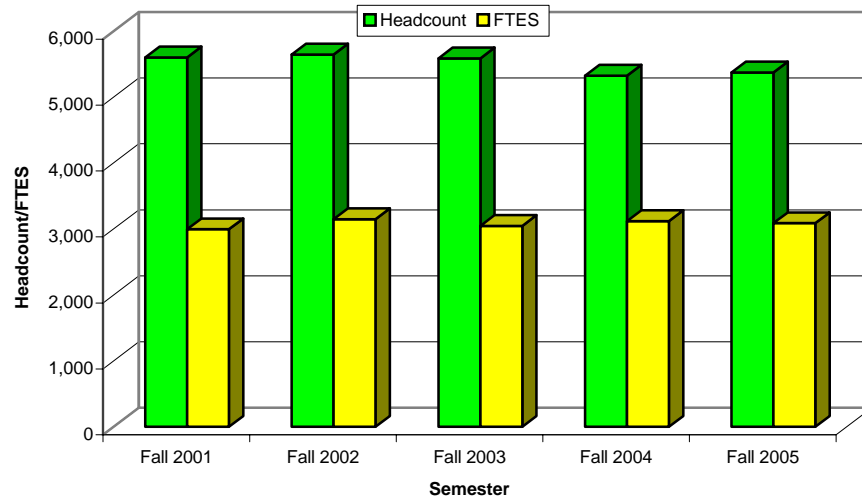
**FIGURE WO.1  
ANNUAL STUDENT HEADCOUNT AND FTES\*  
2001-02 THROUGH 2005-06**



\*Data for 2003-04 is not available.

Both headcount and FTES at the Woodbridge campus have fluctuated from Fall 2001 to Fall 2005, but peaked in Fall 2002.

**FIGURE WO.2  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



**TABLE WO.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2001-02 THROUGH 2005-06**

YEAR	SUMMER		FALL		SPRING	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2005-06	2,926	1,104	5,370	3,085	5,091	2,864
2004-05	**	1,093	5,323	3,116	5,029	2,866
2003-04	3,020	1,022	5,584	3,043	**	2,479
2002-03	3,000	1,059	5,644	3,145	5,405	2,878
2001-02	2,857	980	5,599	2,993	5,489	2,858

Source: OIR records

\*\*Data not available.

## II. Student Profile

### A. Average Credit Hour Load

In Fall 2005, the average full-time load was approximately 14 credit hours and the average part-time load was approximately 6 credit hours.

**TABLE WO.3  
AVERAGE CREDIT HOUR LOAD**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Full-Time	13.9	14.1	14.0	14.1	13.9
Part-Time	5.5	5.4	5.5	5.7	5.6

## B. Age Distribution

There has been a slight decrease in both the median and mean age since Fall 2001.

**TABLE WO.4  
MEDIAN AND MEAN AGE**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Median	23.6	23.1	22.9	23.0	22.7
Mean	27.7	27.5	27.0	26.8	27.0

Since Fall 2001, there has been a steady increase in the percentage of students between the ages of 18 and 21 years and a decrease in the percentage of students between the ages of 30 and 44 years.

**TABLE WO.5  
AGE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<18	52	0.9	46	0.8	47	0.8	51	1.0	39	0.7
18-21	2,200	39.3	2,306	40.9	2,314	41.4	2,245	42.2	2,291	42.7
22-24	780	13.9	778	13.8	847	15.2	846	15.9	848	15.8
25-29	646	11.5	693	12.3	725	13.0	688	12.9	669	12.5
30-44	1,460	26.1	1,333	23.6	1,199	21.5	1,079	20.3	1,050	19.6
45-59	442	7.9	459	8.1	430	7.7	385	7.2	438	8.2
60+	19	0.3	29	0.5	22	0.4	29	0.5	35	0.7

## C. Gender Distribution

Female students were the majority of the student population at the Woodbridge Campus from Fall 2001 to Fall 2005.

**TABLE WO.6  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	2,518	45.0	2,652	47.0	2,616	46.8	2,500	47.0	2,475	46.1
Female	3,081	55.0	2,992	53.0	2,968	53.2	2,823	53.0	2,895	53.9



## D. Race Distribution

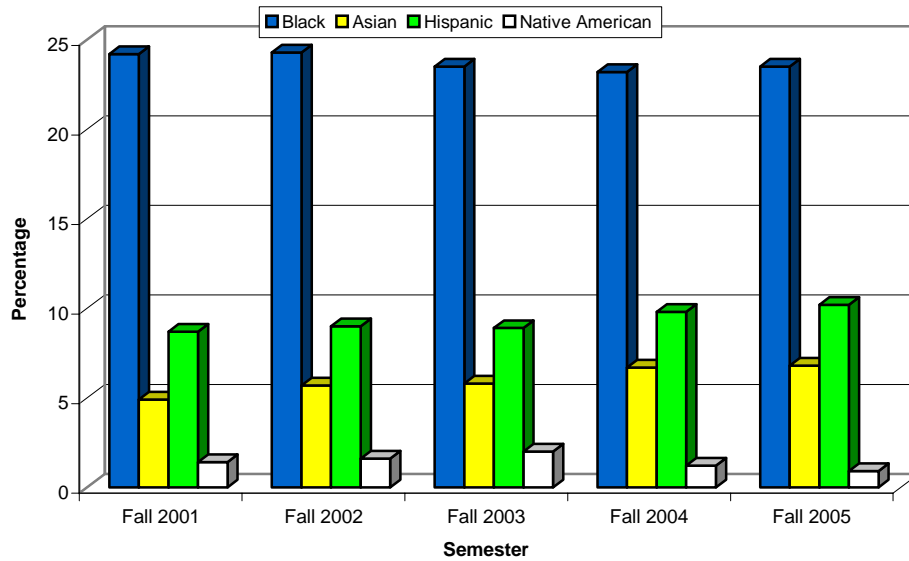
Minority enrollment increased from 39 percent in Fall 2001 to 41 percent in Fall 2005.

**TABLE WO.7  
RACE DISTRIBUTION**

Race	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	3,200	57.2	3,170	56.2	3,130	56.0	2,914	54.7	2,896	53.9
Black	1,357	24.2	1,370	24.3	1,316	23.5	1,236	23.2	1,262	23.5
Asian	276	4.9	324	5.7	322	5.8	355	6.7	363	6.8
Hispanic	485	8.7	509	9.0	495	8.9	523	9.8	549	10.2
Native American	79	1.4	90	1.6	110	2.0	66	1.2	50	0.9
Other*	202	3.6	181	3.2	211	3.8	229	4.3	250	4.7

\*Category "Other" not considered a minority.

**FIGURE WO.3  
MINORITY STUDENT ENROLLMENT TRENDS\*  
FALL 2001 THROUGH FALL 2005**



\*Category "Other" not considered a minority.

## E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2001 through Fall 2005. From Fall 2001 to Fall 2003, at least 11 percent of the Woodbridge Campus students were from out-of-state, however, in 2004 and 2005 only about 9 percent were out-of-state.

**TABLE WO.8  
DOMICILE**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	4,990	89.2	4,975	88.2	4,932	88.3	4,846	91.0	4,900	91.3
Out-of-State	609	10.9	669	11.8	652	11.7	477	9.0	470	8.7

\*Data extracted from PeopleSoft.

## F. Student Type

The percentage of first-time students increased in Fall 2003 (to 22%) after two years of remaining stationary at 19.5 percent. From Fall 2003 to Fall 2005 the proportion of first-time students declined slightly.

**TABLE WO.9  
STUDENT TYPE**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,091	19.5	1,101	19.5	1,246	22.3	1,128	21.2	1,134	21.1
Returning, Reapply	3,847	68.7	3,919	69.4	3,851	69.0	3,728	70.0	3,699	68.9
Transfer	661	11.8	624	11.1	487	8.7	467	8.8	537	10.0

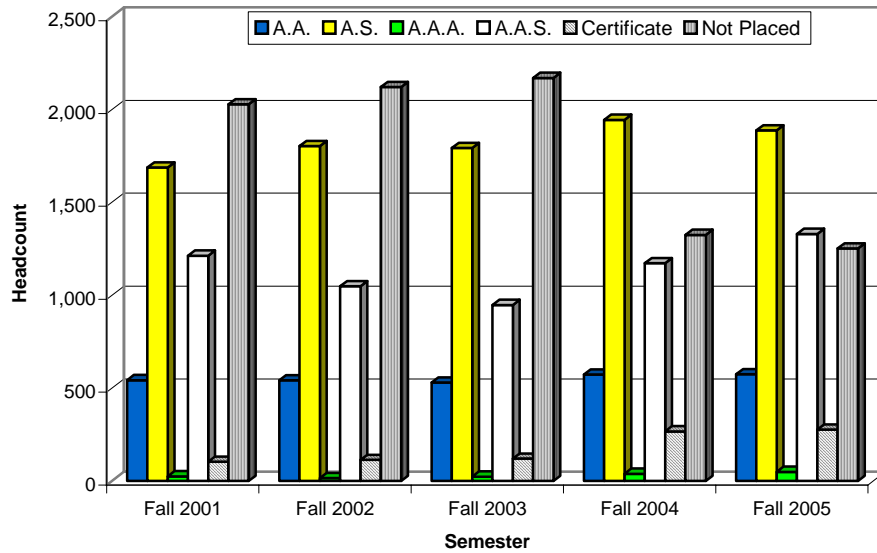
## G. Program Placement

Between Fall 2001 and Fall 2005, the majority of students continued to be program placed. The percentage of unplaced students decreased from 36 percent in Fall 2001 to 23 percent in Fall 2005.

**TABLE WO.10  
PROGRAM PLACEMENT**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
A.A.	543	9.7	542	9.6	530	9.5	573	10.8	575	10.7
A.S.	1,687	30.1	1,803	31.9	1,792	32.1	1,945	36.5	1,887	35.1
A.A.A.	25	0.5	15	0.3	23	0.4	39	0.7	49	0.9
A.A.S.	1,213	21.7	1,049	18.6	948	17.0	1,173	22.0	1,330	24.8
Certificate	103	1.8	114	2.0	121	2.2	268	5.0	277	5.2
Not Placed	2,028	36.2	2,121	37.6	2,170	38.9	1,325	24.9	1,252	23.3

**FIGURE WO.4  
PROGRAM PLACEMENT  
FALL 2001 THROUGH FALL 2005**



**H. Full/Part-Time**

The percentage of full-time students has increased steadily since Fall 2001.

**TABLE WO.11  
FULL/PART-TIME**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,563	27.9	1,647	29.2	1,695	30.4	1,679	31.5	1,703	31.7
Part-time	4,036	72.1	3,997	70.8	3,889	69.6	3,644	68.5	3,667	68.3

## I. Day/Night Status

The percentage of students taking "Night only" courses decreased from 30 percent in Fall 2001 to 21 percent in Fall 2005. The percentage of students taking "Day only" courses increased from 41 percent in Fall 2001 to 49 percent in Fall 2005.

**TABLE WO.12  
DAY/NIGHT STATUS\***

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Day only	2,266	40.5	2,444	43.3	2,500	44.8	2,337	43.9	2,643	49.2
Night only	1,678	30.0	1,501	26.6	1,413	25.3	1,171	22.0	1,124	20.9
Both	1,655	29.5	1,699	30.1	1,671	29.9	1,815	34.1	1,603	29.9

\*Based on SCHEV standards, night classes begin at 6:00 p.m.

### III. Enrollment by Program Type

**TABLE WO.13  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.</b>						
529	FINE ARTS	44	31	39	42	51
648	LIBERAL ARTS	499	511	487	519	508
555	MUSIC	0	0	4	12	16
<b>A.A. TOTAL</b>		<b>543</b>	<b>542</b>	<b>530</b>	<b>573</b>	<b>575</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	508	555	558	490	394
246	COMPUTER SCIENCE	171	136	103	90	95
625	EDUCATION	4	2	7	6	3
831	ENGINEERING	2	2	15	34	45
699	GENERAL STUDIES	845	908	896	1,116	1,139
880	SCIENCE	157	200	213	209	211
<b>A.S. TOTAL</b>		<b>1,687</b>	<b>1,803</b>	<b>1,792</b>	<b>1,945</b>	<b>1,887</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	22	13	19	31	39
559	MUSIC	3	2	4	8	10
<b>A.A.A. TOTAL</b>		<b>25</b>	<b>15</b>	<b>23</b>	<b>39</b>	<b>49</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	102	93	72	76	87
248	ACQUISITIONS AND PROCUREMENT	0	0	3	4	1
400	ADMINISTRATION OF JUSTICE	255	232	220	232	206
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	46	24	6	6	6
904	AIR CONDITIONING & REFRIGERATION	81	81	74	83	72
901	ARCHITECTURE TECHNOLOGY	0	0	2	16	27
909	AUTOMOTIVE TECHNOLOGY	0	0	7	14	22
212	BUSINESS MANAGEMENT	188	166	152	273	386
511	COMMUNICATION DESIGN	0	0	5	17	23
731	COMPUTER AND ELECTRONICS TECHNOLOGY	5	4	5	17	30
917	CONSTRUCTION MANAGEMENT	0	0	4	3	4
118	DENTAL HYGIENE	0	1	0	2	4
636	EARLY CHILDHOOD DEVELOPMENT	0	0	7	41	55
146	EMERGENCY MEDICAL SERVICES TECH	0	0	0	0	1
968	ENGINEERING TECHNOLOGY	0	0	1	23	47
830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	1	-	-	-
427	FIRE SCIENCE ADMINISTRATION	0	0	5	13	12
152	HEALTH INFORMATION TECHNOLOGY	0	0	2	0	0

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

**TABLE WO.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>AWARD = A.A.S. (Cont'd)</b>						
335	HORTICULTURE TECHNOLOGY	0	0	0	2	1
775	HOSPITALITY MANAGEMENT	0	0	1	5	8
480	HUMAN SERVICES ASSOCIATE	1	0	2	6	3
299	INFORMATION SYSTEMS TECHNOLOGY	515	435	353	257	232
520	INTERIOR DESIGN	0	0	4	13	18
251	MARKETING	3	3	3	10	27
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	1	0
156	NURSING	1	0	1	7	8
225	OFFICE ADMINISTRATION & MANAGEMENT	1	0	2	0	2
260	PARALEGAL STUDIES	0	1	10	24	26
180	PHYSICAL THERAPY ASSISTANT	0	0	0	4	2
502	PHOTOGRAPHY	0	0	0	9	13
464	POLICE SCIENCE	10	6	5	1	2
172	RADIOGRAPHY	0	0	0	1	0
460	RECREATION AND PARKS	0	0	1	1	0
181	RESPIRATORY THERAPY	0	1	0	4	1
470	SECURITY ADMINISTRATION	5	2	0	1	1
718	TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	-	-	1	2	0
249	TRAVEL AND TOURISM	0	0	0	3	2
188	VETERINARY TECHNOLOGY	0	0	0	2	1
<b>A.A.S. TOTAL</b>		<b>1,213</b>	<b>1,049</b>	<b>948</b>	<b>1,173</b>	<b>1,330</b>
<b>AWARD = CERTIFICATE</b>						
250	ACQUISITION AND PROCUREMENT	1	0	2	1	1
406	ADMINISTRATION OF JUSTICE	6	5	3	10	9
903	AIR CONDITIONING & REFRIGERATION	14	18	18	24	24
930	ARCHITECTURAL DRAFTING	0	0	0	3	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	0	0	1	0	0
204	BOOKKEEPING	3	4	4	4	4
221/222/223/224	CAREER STUDIES	63	74	79	185	193
267	CONVENTION & EXPOSITION MANAGEMENT	0	0	0	2	1
245	CULINARY ARTS	0	0	1	2	2
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	0	0	1	5	16

**Note:** "-" – Program not offered.  
"0" – Program offered but enrollment is zero.

**TABLE WO.13 (Cont'd)  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE**

<b>CURRICULUM</b>	<b>MAJOR</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
<b>AWARD = CERTIFICATE (Cont'd)</b>						
925	ELECTRONICS TECHNICIAN	1	1	1	1	2
240	HOTEL MANAGEMENT	0	0	0	0	1
218	INFORMATION PROCESSING	7	3	3	5	3
297	MULTIMEDIA DESIGN	0	0	1	3	1
557	MUSIC RECORDING TECHNOLOGY	1	0	0	5	4
463	POLICE SCIENCE	1	1	2	1	-
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	2	2	1	2	2
457	PUBLIC MANAGEMENT	0	1	1	1	2
273	REAL ESTATE BROKERAGE	0	0	1	7	5
232	SMALL BUSINESS MANAGEMENT	3	4	1	5	3
243	TRAVEL AND TOURISM	0	0	0	0	1
352	WEB DESIGN MANAGER	1	0	0	1	1
995	WELDING	0	0	1	1	-
<b>CERTIFICATE TOTAL</b>		<b>103</b>	<b>114</b>	<b>121</b>	<b>268</b>	<b>277</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>3,571</b>	<b>3,523</b>	<b>3,414</b>	<b>3,998</b>	<b>4,118</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment is zero.

#### IV. FTES Enrollment by Discipline

**TABLE WO.14  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2001 THROUGH FALL 2005**

DISCIPLINE	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
ACC	109.6	105.0	100.8	144.2	139.6
ADJ	103.2	106.9	103.8	97.8	83.0
AIR	67.0	66.5	71.6	74.6	74.5
ART	73.9	70.7	77.5	73.5	84.5
AST	38.9	24.1	25.7	25.5	30.4
BIO	160.5	168.7	195.2	173.1	168.9
BUS	198.6	216.6	156.8	197.6	184.4
CHD	0.0	3.0	0.0	0.0	0.0
CHM	27.7	26.6	26.1	26.1	25.1
CSC	36.3	25.7	19.2	26.0	24.2
ECO	41.2	46.2	51.8	45.0	47.0
EDU	0.0	0.0	0.0	0.0	0.5
EGR	0.0	0.0	0.3	0.0	0.0
ENG	482.0	568.5	527.1	501.9	530.1
ESL	69.6	97.3	91.0	101.3	113.1
ETR	7.0	21.3	17.6	18.3	17.6
FIN	18.2	6.8	11.0	9.6	13.0
FRE	12.9	9.6	9.9	8.3	8.1
GEO	-	-	7.4	5.6	10.8
GER	11.1	11.5	12.4	15.4	17.5
GOL	8.0	7.2	6.1	6.4	12.3
HIS	176.4	200.8	208.4	222.8	204.6
HLT	0.9	10.3	14.2	14.9	13.5
HUM	19.4	14.6	11.6	19.4	20.8
IST	396.2	338.1	254.7	-	-
ITD	-	-	-	16.6	17.0
ITE	-	-	-	146.6	138.7
ITN	-	-	-	64.5	47.9
ITP	-	-	-	42.7	38.3
LBR	0.5	0.5	0.3	0.0	0.0
MEC	14.0	17.4	15.1	10.0	10.0
MKT	10.6	9.8	11.4	10.6	10.8
MTH	293.5	296.9	308.1	291.7	301.5
MUS	8.7	8.3	7.1	7.13	7.7
NAS	25.6	45.9	52.8	68.3	66.1
PBS	8.8	8.2	2.8	5.4	5.2
PED	37.2	36.3	36.3	38.1	39.9
PHI	6.6	5.8	18.0	8.2	9.8
PHT	31.6	32.4	29.6	26.2	28.2
PHY	21.5	28.3	25.3	25.1	27.7
PLS	0.0	0.0	5.2	7.4	9.8
PSY	148.8	155.6	160.6	152.2	138.2
REA	5.3	8.8	10.1	23.5	22.7
REL	5.6	6.8	10.6	26.8	18.6
SDV	-	-	-	-	35.7
SOC	56.8	62.2	56.2	58.6	56.4
SPA	75.5	81.9	101.5	119.9	126.2
SPD	114.2	125.2	121.0	117.4	105.5
STD	48.9	53.4	56.6	41.6	-
TEL	20.8	15.7	13.3	-	-
TRV	0.0	0.0	0.4	0.0	0.0
<b>CAMPUS TOTAL</b>	<b>2,993.0</b>	<b>3,145.4</b>	<b>3,042.5</b>	<b>3,115.8</b>	<b>3,085.4</b>

Note: "-" – Discipline not offered.

"0" – Discipline offered but enrollment is zero.



V. International Students

TABLE WO.15  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\*

COUNTRY	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
AFGHANISTAN	15	11	13	16	13
ALBANIA	-	-	-	1	0
ALGERIA	-	-	-	1	1
ARGENTINA	-	-	-	1	2
ARUBA	-	-	-	0	1
AUSTRALIA	-	-	-	0	1
AUSTRIA	-	-	-	1	1
BANGLADESH	-	-	-	7	6
BELARUS	-	-	-	6	3
BELGIUM	-	-	-	1	0
BERMUDA	-	-	-	2	1
BOLIVIA	-	-	-	7	12
BRAZIL	-	-	-	1	2
BULGARIA	-	-	-	0	1
BURKINA FASO	-	-	-	0	1
CAMBODIA	-	-	-	1	2
CAMEROON	-	-	-	1	0
CANADA	-	-	-	7	7
CHILE	-	-	-	2	3
CHINA	-	-	-	3	3
COLOMBIA	*	11	10	5	1
COMOROS	-	-	-	0	1
CONGO, DEMOCRATIC REPUBLIC	-	-	-	1	0
COSTA RICA	-	-	-	0	1
COTE D'IVOIRE	-	-	-	1	3
CZECH REPUBLIC	-	-	-	0	1
DENMARK	-	-	-	1	0
DOMINICA	-	-	-	1	2
DOMINICAN REPUBLIC	-	-	-	3	2
ECUADOR	-	-	-	7	5
EGYPT	-	-	-	6	2
EL SALVADOR	30	29	39	25	30
ERITREA	-	-	-	1	1
ETHIOPIA	*	*	13	7	10
FRANCE	-	-	-	1	5
GABON	-	-	-	4	2
GAMBIA	-	-	-	1	1
GERMANY	12	*	*	4	6
GHANA	25	34	35	35	36
GREECE	-	-	-	1	0
GUAM	-	-	-	3	0
GUATEMALA	-	-	-	4	5
GUINEA	-	-	-	1	2
GUYANA	-	-	-	2	2

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Woodbridge Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
HAITI	-	-	-	4	3
HONDURAS	-	-	-	3	1
HONG KONG	-	-	-	2	1
HUNGARY	-	-	-	1	1
INDIA	21	21	21	12	11
IRAN	10	*	11	7	6
IRAQ	-	-	-	1	0
ITALY	-	-	-	1	0
JAMAICA	-	-	-	7	4
JAPAN	-	-	-	4	0
JORDAN	-	-	-	3	1
KAZAKSTAN	-	-	-	1	0
KENYA	-	-	-	0	2
KIRIBATI	-	-	-	3	1
KOREA SOUTH	19	18	13	6	19
LEBANON	-	-	-	1	1
LIBERIA	-	-	-	7	6
MADAGASCAR	-	-	-	1	1
MALAWI	-	-	-	1	1
MEXICO	*	*	11	8	7
MOROCCO	-	-	-	4	3
NEPAL	-	-	-	1	2
NICARAGUA	11	12	11	5	9
NIGER	-	-	-	3	2
NIGERIA	-	-	-	3	3
NIUE	-	-	-	2	0
PAKISTAN	32	42	49	38	29
PANAMA	-	-	-	1	1
PARAGUAY	-	-	-	3	4
PERU	20	13	17	12	17
PHILIPPINES	13	14	24	9	11
POLAND	-	-	-	2	3
PORTUGAL	-	-	-	1	1
PUERTO RICO	-	-	-	1	1
ROMANIA	-	-	-	4	3
RUSSIA	-	-	-	2	3
SAINT LUCIA	-	-	-	1	0
SAUDI ARABIA	-	-	-	2	1
SIERRA LEONE	17	10	12	7	13
SOMALIA	-	-	-	8	5
SOUTH AFRICA	-	-	-	1	2
SPAIN	-	-	-	1	0
SUDAN	-	-	-	6	8
SVALBARD AND JAN MAYEN	-	-	-	8	3
SWEDEN	-	-	-	2	2

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Woodbridge Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.15 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*\***

<b>COUNTRY</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>FALL 2005</b>
SWITZERLAND	-	-	-	0	1
SYRIA	-	-	-	0	2
TAIWAN	-	-	-	0	2
TAJIKISTAN	-	-	-	1	0
THAILAND	-	-	-	4	3
TOGO	-	-	-	0	1
TRINIDAD AND TOBAGO	-	-	-	4	3
TURKEY	-	-	-	2	8
TURKS AND CAICOS ISLANDS	-	-	-	1	1
UKRAINE	-	-	-	0	2
UNITED ARAB EMIRATES	-	-	-	1	1
UNITED KINGDOM	-	-	-	3	4
UZBEKISTAN	-	-	-	0	1
VENEZUELA	-	-	-	1	1
VIETNAM	11	12	10	7	13
YEMEN	-	-	-	1	1
YUGOSLAVIA	-	-	-	1	0
UNKNOWN	0	0	0	0	0
OTHER*	238	240	225	0	0
<b>CAMPUS TOTAL</b>	<b>474</b>	<b>467</b>	<b>514</b>	<b>398</b>	<b>414</b>

\*From Fall 2001 to Fall 2003, countries with fewer than 10 students at the Woodbridge Campus were not individually listed, but included in the "Other" category.

\*\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 13: EXTENDED LEARNING INSTITUTE

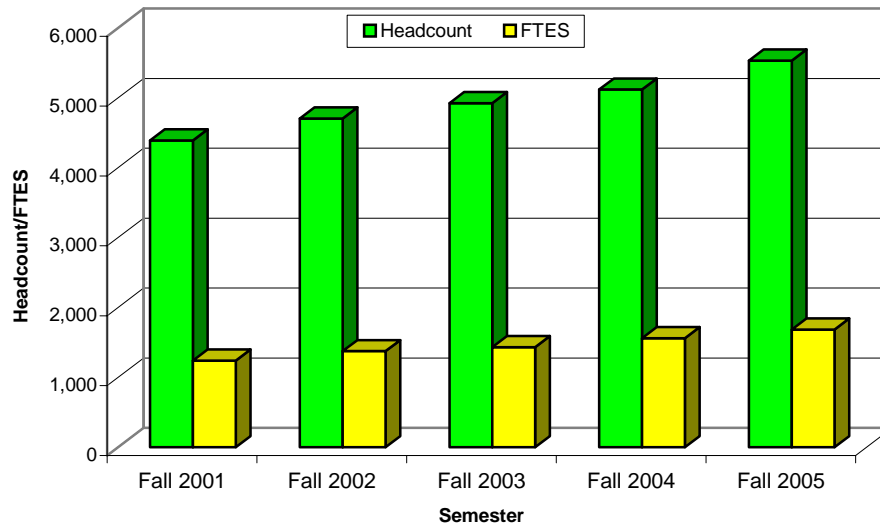
## I. Headcount and FTES Enrollment

**TABLE ELI.1  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**

Fall	Unduplicated Students In Courses	FTES
2005	5,533	1,684
2004	5,120	1,561
2003	4,925	1,431
2002	4,707	1,374
2001	4,290	1,241

Note: ELI is not considered to be a separate campus.  
Headcount of students taking ELI courses is applied to the Home Campus of the students.  
FTES of ELI students is applied to the Home Campus of the Instructor teaching the ELI course.

**FIGURE ELI.1  
STUDENT HEADCOUNT AND FTES  
FALL 2001 THROUGH FALL 2005**



## II. ELI Student Profile

### A. Full/Part-Time Distribution\*

**TABLE ELI.2  
FULL/PART-TIME DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,224	28.5	1,408	29.9	1,466	29.8	1,511	29.5	1,675	30.3
Part-time	3,066	71.5	3,299	70.1	3,459	70.2	3,609	70.5	3,858	69.7

\*Full-time/part-time students taking one or more ELI course(s).

### B. Race Distribution

**TABLE ELI.3  
RACE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
White	2,825	65.8	3,072	65.3	3,207	65.1	3,243	63.3	3,523	63.7
Black	655	15.3	708	15.0	719	14.6	746	14.6	751	13.6
Asian	304	7.1	345	7.3	398	8.1	465	9.1	547	9.9
Hispanic	257	6.0	278	5.9	294	6.0	357	7.0	401	7.3
Native American	57	1.3	89	1.9	106	2.1	71	1.4	63	1.1
Other	192	4.5	215	4.6	201	4.1	238	4.6	248	4.5

### C. Gender Distribution

**TABLE ELI.4  
GENDER DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Male	1,650	38.5	1,830	38.9	1,816	36.9	1,873	36.6	1,900	34.3
Female	2,640	61.5	2,877	61.1	3,109	63.1	3,247	63.4	3,633	65.7

### D. Domicile Distribution

**TABLE ELI.5  
DOMICILE DISTRIBUTION**

	Fall 2001		Fall 2002		Fall 2003		Fall* 2004		Fall* 2005	
	#	%	#	%	#	%	#	%	#	%
In-State	3,931	91.6	4,319	91.8	4,511	91.6	4,706	91.9	5,071	91.7
Out-of-State	359	8.4	388	8.2	414	8.4	414	8.1	462	8.4

\*Data extracted from PeopleSoft.

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